HOÀNG VĂN VÂN (Tổng Chủ biên) – LƯƠNG QUỲNH TRANG (Chủ biên) NGUYỄN THỊ CHI – LÊ KIM DUNG – NGUYỄN THUY PHƯƠNG LAN PHAN CHÍ NGHĨA – TRẦN THI HIẾU THUÝ

NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM





DANH SÁCH HỘI ĐỒNG QUỐC GIA THẨM ĐỊNH SÁCH GIÁO KHOA MÔN: TIẾNG ANH – LỚP 9

TT	Họ và tên	Chức vụ
1	Ông Đỗ Tuấn Minh	Chủ tịch
2	Bà Phương Hoàng Yến	Phó Chủ tịch
3	Ông Đặng Hiệp Giang	Uỷ viên, Thư kí
4	Bà Đào Thị Bích Nguyên	Uỷ viên
5	Bà Nguyễn Thị Ngọc Quỳnh	Uỷ viên
6	Bà Lại Thị Phương Thảo	Uỷ viên
7	Bà Thái Thị Cẩm Trang	Uỷ viên
8	Bà Phạm Thị Thanh Bình	Uỷ viên
9	Bà Nguyễn Thị Thanh Dung	Uỷ viên
10	Bà Phạm Thị Xuân Oanh	Uỷ viên
11	Bà Phạm Thu Trà	Uỷ viên



Hãy bảo quản, giữ gìn sách giáo khoa để dành tặng các em học sinh lớp sau!

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LỜI NÓI ĐẦU

Tiếng Anh 9 – Global Success được Nhà xuất bản Giáo dục Việt Nam tổ chức biên soạn theo "Chương trình Giáo dục phổ thông: Chương trình môn Tiếng Anh" (từ lớp 3 đến lớp 12) ban hành theo Thông tư 32/2018/TT-BGDĐT ngày 26 tháng 12 năm 2018 của Bộ Giáo dục và Đào tạo, nối tiếp bộ sách tiếng Anh bậc tiểu học (Tiếng Anh 3, Tiếng Anh 4, Tiếng Anh 5) và tiếng Anh bậc trung học (Tiếng Anh 6, Tiếng Anh 7, Tiếng Anh 8). Sách được biên soạn theo đường hướng giao tiếp, giúp học sinh sử dụng ngữ liệu (ngữ âm, từ vựng, ngữ pháp) để phát triển năng lực giao tiếp bằng tiếng Anh thông qua bốn kĩ năng nghe, nói, đọc, viết.

Tiếng Anh 9 – Global Success lấy hoạt động học là trung tâm, học sinh là chủ thể của quá trình dạy học, trong đó tâm lí lứa tuổi của học sinh trung học cơ sở, các đặc điểm văn hoá của Việt Nam, của các nước nói tiếng Anh, và của các nước trên thế giới được đặc biệt coi trọng.

Tiếng Anh 9 – Global Success được biên soạn xoay quanh bốn chủ điểm (Theme) gần gũi với học sinh: Cộng đồng của chúng ta (Our Communities), Di sản của chúng ta (Our Heritage), Thế giới của chúng ta (Our World) và Tầm nhìn tương lai (Visions of the Future). Mỗi chủ điểm gồm ba đơn vị bài học (Unit) tương ứng với ba chủ đề (Topic). Sau mỗi chủ điểm là một bài ôn tập (Review), tập trung vào rèn luyện kiến thức ngôn ngữ và phát triển kĩ năng ngôn ngữ học sinh đã được học.

Tiếng Anh 9 – Global Success được biên soạn dựa trên cơ sở lí luận hiện đại về biên soạn sách giáo khoa ngoại ngữ trên thế giới, đặc biệt là những kinh nghiệm thực tiễn của việc dạy tiếng Anh cấp trung học cơ sở ở Việt Nam, với sự hợp tác chặt chẽ về chuyên môn và kĩ thuật của Tập đoàn xuất bản Giáo dục Pearson.

Nhóm tác giả rất mong nhận được những ý kiến đóng góp của các em học sinh, các nhà giáo, các bậc phụ huynh và đông đảo bạn đọc quan tâm để sách được hoàn thiện hơn.

Các tác giả

Xem thêm tại chiasetailieuhay.com BOOK MAP

	Reading	Speaking
Unit 1 LOCAL COMMUNITY	 Guessing the meaning of words in context Reading for specific information about special products in some areas 	Giving a short presentation about a speciality
Unit 2 CITY LIFE	 Making references in an announcement about a competition to find solutions to city problems Reading for general and specific information about a competition to find solutions to city problems 	Talking about city problems and their solutions
Unit 3 HEALTHY LIVING FOR TEENS	- Guessing the meaning of words in context - Reading for specific information about how someone could have a well-balanced life when he / she was at school	Talking about how to have a well-balanced life as a secondary student
REVIEW 1		
Unit 4 REMEMBERING THE PAST	Reading for specific information about how English people keep their cuisine alive	Talking about a typical traditional Vietnamese dish
Unit 5 OUR EXPERIENCES	Reading for general and specific information about different summer course experiences	Talking about a friend's experience of a course
Unit 6 VIETNAMESE LIFESTYLE: THEN AND NOW	Reading for specific information about learning styles in the past and at present	Talking about changes in your learning style
REVIEW 2		

Listening	Writing	Language Focus
Listening for specific information about a community helper	Writing a paragraph about a community helper	Vocabulary: - Community helpers - Traditional handicrafts Pronunciation: Vowel revision: /æ/, /a:/, and /e/ Grammar: - Question words before to-infinitives - Phrasal verbs (1)
Listening for specific information about life in some cities	Writing a paragraph about what you like or dislike about city life	Vocabulary: City life Pronunciation: Diphthong revision: /aʊ/, /əʊ/, and /eə/ Grammar: - Double comparatives - Phrasal verbs (2)
Listening for specific information about how some students manage their time	Writing a paragraph about how to manage time effectively	Vocabulary: Students' life and schoolwork Pronunciation: Sounds: /h/ and /r/ Grammar: Modal verbs in first conditional sentences
	4	
Listening for general and specific information about old school days	Writing a paragraph about old school days	Vocabulary: - Life in the past - Preserving values of the past Pronunciation: Sounds: /m/ and /l/ Grammar: - Past continuous - Wish + past simple
Listening for general and specific information about bad experiences at school	Writing a paragraph about the most pleasant / unpleasant experience at school	Vocabulary: - Experiences - Adjectives describing experiences Pronunciation: Sounds: /j/ and /w/ Grammar: Present perfect
Listening for specific information about changes in family life	Writing an email about changes in your family	Vocabulary: Changes in lifestyles Pronunciation: Sounds: /fl/ and /fr/ Grammar: - Verbs + to-infinitive - Verbs + V-ing

	Reading	Speaking
Unit 7 NATURAL WONDERS OF THE WORLD	 Making references in a reading text about a travel destination Reading for specific information about a travel destination 	Talking about a natural wonder
Unit 8 TOURISM	Reading for specific information about different types of tours	Talking about your travel experience
Unit 9 WORLD ENGLISHES	 Making references in a reading text about the three circles of English Reading for general and specific information about the three circles of English 	Talking about borrowed words
REVIEW 3		
Unit 10 PLANET EARTH	Reading for general and specific information about flora and fauna	Talking about threats to flora and fauna and how to protect them
Unit 11 ELECTRONIC DEVICES	 Guessing the meaning of words in context Reading for specific information about electronic devices 	Talking about an electronic device which is important to you
Unit 12 CAREER CHOICES	- Identifying the structures of texts - Reading for general and specific information about the future world of work	Talking about the job you want to do in the future
REVIEW 4		

Listening	Writing	Language Focus
Listening for specific information about a natural wonder	Writing a paragraph about a natural wonder / landscape in an area	Vocabulary: Natural wonders Pronunciation: Sounds: /sl/ and /sn/ Grammar: Reported speech (Yes / No questions)
Listening for general and specific information about a tour announcement	Writing a paragraph introducing a tour	Vocabulary: Tourism Pronunciation: Stress in words ending in -ic and -ious Grammar: Relative pronouns
Listening for specific information about ways to improve one's English vocabulary	Writing a paragraph about ways to improve an area of English learning	Vocabulary: - Aspects of languages - English language learning Pronunciation: Stress in words ending in -ion and -ity Grammar: Defining relative clauses
Listening for general and specific information about the effects of living things on the environment	Writing a summary	Vocabulary: - Planet Earth - Habitats - Flora and fauna Pronunciation: Rhythm in sentences Grammar: Non-defining relative clauses
Listening for specific information about the current and future uses of one's favourite electronic device	Writing a passage about the current and future capabilities of one's favourite electronic device	Vocabulary: Electronic devices Pronunciation: Stress on all words in sentences Grammar: suggest / advise / recommend + V-ing / a clause with should
Listening for specific information about people's career paths	Writing an email about your future favourite job	Vocabulary: Jobs Pronunciation: Intonation in statements used as questions Grammar: Adverbial clauses of concession, result, and reason

THIS UNIT INCLUDES:

Vocabulary

- Community helpers
- Traditional handicrafts

Pronunciation

Vowel revision: /æ/, /a:/, and /e/

Grammar

- Question words before to-infinitives
- Phrasal verbs (1)

Skills

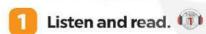
- Reading about special products in some areas
- · Giving a short presentation about a speciality
- · Listening about a community helper
- · Writing a paragraph about a community helper

Everyday English

Seeking help and responding



I really love where I live now.



Ann: Hi, Mi. Long time no see. How're you doing?

Mi: I'm fine, thanks. By the way, we moved to a new house in a suburb last month.

Ann: Oh, that's why I haven't seen you in the Reading Club very often.

Mi: Yes. We're still busy moving in, you know.

Ann: How's your new neighbourhood?

Mi: It's much bigger than our old one. The streets are wider, and there are fewer people.

Mi: It has all the things we need: shopping malls, parks, and hospitals. And there's a craft village near our house.

Ann: Great! How're your new neighbours?

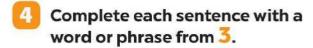
Mi: They're nice. Last Sunday when I was looking for the way to the bus station, a lady came and showed me the way. I think we will get on with them.

Ann: That reminds me of the time our family moved to Viet Nam. We didn't know where to buy stuff for our house, and the new neighbours in the community gave us useful advice. I guess you like your new place.



- Read the conversation again. Fill in each blank with no more than TWO words from the conversation.
 - 1. Mi's family moved to a new house in a suburb _____.
 - 2. Her new neighbourhood is bigger with wider streets and _____.
 - 3. There is a _____ near Mi's house.
 - 4. Mi thinks she will get on with her new
 - People in Ann's community gave her family _____ on where to buy stuff.
- Match each word or phrase with its definition.

1. suburb	a. the people living in a particular area
2. facilities	b. to make somebody remember or think about somebody or something
3. community	c. to have a good relationship with somebody
4. get on with	d. an area outside the centre of a city
5. remind somebody of	e. the buildings, equipment, and services provided for a particular purpose



- They don't live in the city centre but in a of Ha Noi.
- 2. I love our new neighbourhood because we _____ the people here.
- **5.** There are enough sports _____ for people of all ages in our local park.
- 4. Souvenirs _____ people ____ a place, an occasion, or a holiday.
- 5. The local _____ encourages us to protect the environment and keep our neighbourhood clean.
- 5 QUIIZ What is the place?

Do the following quiz.

- 1. People watch sports such as football there.
- 2. People go there for health check-ups.
- 3. Parents take their children there so that they can have fun.
- 4. Children learn to read and write there.
- 5. Visitors see objects from the past there.

What are some other places in a neighbourhood you know?





A CLOSER LOOK 1

Vocabulary

Match the community helpers with their responsibilities.

1. police officer	 a. puts in, checks, and repairs electrical wires and equipment
2. garbage collector	 b. puts out fires and saves people from dangerous fires
3. electrician	 c. protects people and property, makes people obey the law, prevents and solves crimes
4. firefighter	 d. delivers goods to people's houses or workplaces
5. delivery person	e. takes people's rubbish away

What other community helpers can you add?

Write a word or phrase in the box under the correct picture.

artisan handicraft pottery speciality tourist attraction





1.







3. ___

4.



5.

Fill in each blank with a word or phrase from the box.

artisans electrician handicrafts speciality garbage collector

- Skilled local _____ made these beautiful flower vases.
- The electrical wires in our neighbourhood broke down yesterday, so we had to call a(n)
- **3.** Bun cha, pho, and hu tieu are examples of famous Vietnamese ______.
- 4. The _____ in our street usually comes at 6 p.m. to take the rubbish away.
- **5.** Tourists to Hoi An usually buy traditional such as lanterns as souvenirs.

Pronunciation

Vowel revision: /æ/, /a:/, and /e/

Listen and number the words you hear. Then listen again and repeat.

-	pack	park
	kettle	cattle
9	marry	merry
	chart	chat

- Listen and practise the sentences. Underline the bold words with /æ/, circle the bold words with /a:/, and tick the bold words with /e/.
 - Thanks to garbage collectors, our streets are clean.
 - 2. My grandmother is a well-known artist.
 - That bakery makes the best bread in our neighbourhood.
 - 4. Do you know where to buy bamboo beds?
 - 5. We sometimes go to the park to relax.

A CLOSER LOOK 2

Grammar

Question words before to-infinitives

Remember!

- We use a question word such as who, what, where, when, or how before a to-infinitive to express an indirect question about what we should do.
- We often use a verb such as ask, wonder, (not) decide, (not) tell, or (not) know before the question word + to-infinitive.

Example:

We don't know what to do to help the community.

She asked how to get to the nearest shopping mall.

Fill in each blank with a suitable question word.

- 1. I don't know _____ to deal with this problem.
- 2. My sister wondered _____ to buy the best cakes.
- 3. Could you tell me _____ to do to get on well with my new neighbours?
- 4. They asked _____ to take out the rubbish, at 5 or 6 p.m.
- 5. He can't decide _____ to give his books to.

Rewrite the sentences using question words + to-infinitives.

1. I don't know how I can get to the swimming pool.

2. They are wondering where they can buy traditional handicrafts.

3. She asked what she should give to her new neighbour at his house-warming party.

4. I can't decide who I should ask for advice.

5. Could you tell me when I have to pay the water bill?

Phrasal verbs (1)

Remember!

- A phrasal verb consists of a verb and one or two particles, such as up, down, back, on, round, ...
- A phrasal verb usually has a special meaning.

Example:

go out = leave your house to go to a social event

pass down = give or teach something to your children

cut down on = reduce the amount or number of something

run out of = have no more of

Match each phrasal verb with its meaning.

1. look around	a. to be responsible for somebody / something
2. come back	b. to walk around a place to see what is there
3. hand down	c. to get information about somebody or something
4. find out	d. to return to a place
5. take care of	e. to give something to somebody younger than you

Complete each sentence using the correct form of a phrasal verb in 3.

1.	We	_ from	our	home	town	last
	Saturday.					

- The artisans in my village usually _ their skills to their eldest children.
- If you want to _____ about our community, you can go to the local museum.
- 4. When we aren't at home, our neighbour our cats.
- 5. Whenever I go to a new place, I spend time

5 GAME Find someone who ...

Ask as many friends as you can the following questions. Then write their names in the table if they say "yes".

	Name
 Do your parents often come back late at night? 	
2. Do you get on with all your classmates?	
3. Do you take care of your younger brother or sister?	
4. Do you want to cut down on fast food?	
5. Do you enjoy going out at weekends?	

COMMUNICATION

Everyday English

Seeking help and responding

- Listen and read the conversations.
 Pay attention to the highlighted parts.
- Mai: Do you mind carrying this suitcase for me?

Tom: Not at all.

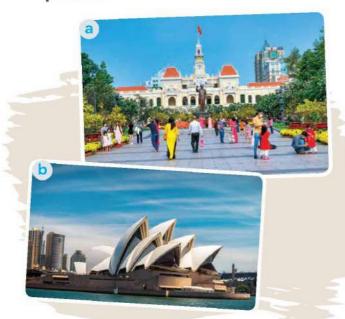
Ann: Could you show me how to open this gate, please?

Mr Nam: Sure.

- Work in pairs. Ask for help and respond in the following situations.
 - 1. You want your friend to lend you her pen.
 - You want your neighbour to tell you the name of the new garbage collector.
 - **3.** You want to ask your neighbour where to buy the best fruits and vegetables.

Places of interest

Do you know the place in each picture?



Listen to Binh and Mira talking about a place of interest in their community. Fill in each blank with no more than TWO words and / or a number. (5)

	Place	Distance	Frequency	Activities
Binh Ho Chi Minh City, Viet Nam	Nguyen Hue Pedestrian Street	(1) km	Every (2)	Children: enjoying music, looking for (3) Parents: looking around
Mira Sydney, Australia	Sydney Opera House	(4) km	Twice a month	Children: running up and down the stairs, (5) seagulls Parents: having (6), talking

- Work in pairs. Ask and answer about your favourite places of interest. Use the questions below.
 - What is your favourite place of interest?
 - How far is it from your house?
 - How often do you go to that place?
 - What do you do there?

Then tell the class about your partner's favourite place of interest.

Example: Lan's favourite place of interest is Tao Dan Park. It's only one kilometre from her house ...



SKILLS 1

Reading

- Work in pairs. Answer the questions.
 - 1. What can you see in each picture?
 - 2. Do you know any place(s) where people make the thing(s) in each picture?



Read the brochure introducing different places with special products.
Match each highlighted word with its definition.

Ha Noi, is famous for a speciality: com (young sticky rice flakes). To make com, artisans follow a series of steps. They preserve the techniques by passing them down

to their sons. In the past, people made com by hand, but now they use machines for some steps to shorten the process.

They wrap the final product in two layers of leaves to preserve its fragrance before selling it to consumers. Com Lang Vong is well known in Viet Nam as a speciality of Ha Noi autumn.

Denby is a village in the county of Derbyshire, England. It is the home of the famous Denby Pottery, which is made from the finest local clay. Going around the village, we can see artisans hand-craft

pottery collections. They still use some of the original techniques passed down through generations. In Denby products, we can see their beauty and function which make them world-famous. Today Denby is also a tourist attraction. Visitors can make pottery in workshops or find out about the history of pottery in the museum.

1. preserve	a. existing since the beginning
2. shorten	b. to keep something as it is
3. fragrance	c. to make something shorter
4. original	d. a special purpose of a thing
5. function	e. a pleasant smell

Read the brochure again. Decide which place each detail below belongs to.

In which place?	Vong	Denby
 people make the speciality from local material 		
2. people make the product from plants		
people make the product with some traditional techniques		
 the product is famous worldwide 		
5. the product symbolises a season		

Speaking

- Work in pairs. Ask and answer about a speciality in your neighbourhood, your home town, or the area you know. Use the questions below.
 - 1. What speciality is it?
 - 2. What do people make it from?
 - 3. Do people make it in the traditional way?
 - 4. What can people do with it?
 - 5. Is it well known in only your country or around the world?
- Work in groups. Give a short presentation about the speciality you discussed in 4.

Example:

I live in Tay Ho Village, 12 kilometres from Hue City. My village is famous for its conical hats. We make conical hats from *goi* leaves ...



Listening

- Work in pairs. Discuss the questions.
 - 1. Who can you see in the pictures?
 - 2. What are they doing?





- Listen and fill in each blank with no more than TWO words. (6)
 - 1. The name of the writing contest is "My Favourite _____".
 - 2. Mr Vinh is a .
 - 3. He is tall and .
 - 4. He is hard-working, responsible,

Listen again and tick (✓) T (True) or F (False).

	Т	F
1. Mr Vinh wears an orange uniform.		
2. He arrives at Mi's neighbourhood at 9 p.m. every day.		
3. He instructs people to put rubbish in two types of bins.		
4. He shares information about his work and the importance of sorting rubbish.		

Writing

- Work in pairs. Choose a community helper you like and answer the following questions.
 - What is his / her job?
 - What does he / she look like?
 - What is he / she like?
 - What does he / she do for the community?
 - How do you feel about him / her?
- Write a paragraph (about 100 words) about your favourite community helper. Use the answers to the questions in 4 to help you.

Start your paragraph with:

IVIY IUV	ourite co	ommur	ity help	er is	
-					
-					
					-

3. She didn't tell me _____ to meet,

in the library or in the lab.



			A. how	B. when
	Vocabulary		C. what	D. where
1	Write a word or phrase for each	4.	Could you tell me situation?	to do in this
	description below.		A. what	B. when
1.	This person delivers goods to your house.		C. where	D. who
2.	This person stops fires from burning.	5.	I wonder to a my teacher or my part	
3.	People visit this place for		A. where	B. when
	pleasure usually while they are on holiday.		C. who	D. what
4 . 5 .	People make these objects out of clay. This person makes things	4	Rewrite each sent it contains the ph	rasal verb in
	with his / her hands.		brackets. You may the form of the ve	· · · · · · · · · · · · · · · · · · ·
2	Circle the correct word or phrase to complete each sentence.	1.	In some villages, peo number of steps to m	ple reduce the
1.	The villagers (preserve / shorten) their traditional weaving techniques.		(cut down on)	
2.	Com Lang Vong has a special (fragrance / function), so it is very popular.			100 V50003
3.	 Our (firefighters / police officers) help keep law and order in our community. 		My grandparents gave parents. (hand down)	
4.	Bun cha is the (speciality / fast food) I like best.		SUNG	
5.	My home town is famous for (handicrafts / objects), such as paper fans and lanterns.	3.	In their community, t usually responsible for	
	Grammar		(take care of)	
3	Choose the correct answer A, B, C,			
	or D.	4.	Before we go to a ne	w place, we always
1.	You should decide to move to the new house.		get information abou	
	A. while B. when			
	C. where D. who	5	They have a good rel	ationship with all
2.	Do you know to sort rubbish?	to cort wilh high?		vith)
	A. who B. which			

D. what

C. how



What to change in our community



Work in groups.

- Interview some students from your class or from other classes about the changes they want to make in their community. Use the questions below.
 - 1. Where do you live?
 - 3. What is not good about your community?
- 2. What is good about your community?
- 4. What changes do you want to make to improve your community?
- Collect the answers. Use the table below.

Student	Question 1	Question 2	Question 3	Question 4

- Report your group's findings to your class. Use the following questions to guide your report.
 - 1. How many students did you interview?
- 2. What is good about their community?
- 3. What is not good about their community?
- 4. What changes do they want to make?

Now I can		11	111
 use the words related to the topic Local community. pronounce the vowel sounds /æ/, /a:/, and /e/ correctly in words and sentences. use question words before to-infinitives and some phrasal verbs. seek help and respond. read about special products in some areas. give a short presentation about a speciality. listen about a community helper. write a paragraph about a community helper. 			

THIS UNIT INCLUDES:

Vocabulary

City life

Pronunciation

Diphthong revision: /aυ/, /aυ/, and /ea/

Grammar

- Double comparatives
- Phrasal verbs (2)

Skills

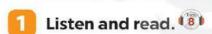
- Reading an announcement about a competition to find solutions to city problems
- · Talking about city problems and their solutions
- Listening to an interview about life in some cities
- Writing a paragraph about what you like or dislike about city life

Everyday English

Offering help and responding



How is your city?



Trang: Hi, Ben. Sorry I couldn't get online earlier. I got stuck in a traffic jam and came home late.

Ben: No problem, Trang. Did you go by bus?

Trang: No. My dad picked me up. I rarely use the bus. It's slow and packed with people.

Ben: I mostly get around by underground. It's more reliable than the bus.

Trang: That's great.

Ben: But traffic congestion is terrible in London. You know, the more crowded the city gets, the more congested the streets are.

Trang: Yeah ... and the more polluted they may become. There's a construction site in my neighbourhood. It's dusty, so people easily get itchy eyes.

Ben: It must be noisy, too. The noise probably makes people feel stressed sometimes.

Trang: That's right. But new buildings make the city look modern and attractive. Do you remember the grand building downtown?

Ben: Of course. How's it now? When I left Viet Nam, they nearly finished it.

Trang: Well, it's now a shopping mall.

Teens like it because it's modern and fun.

Ben: Do you often go there?

Trang: Sometimes. I watch movies there with my sister. I want to go there more often, but it's a bit pricey.

Ben: It's expensive here in London, too ...



Read the conversation again and decide if the following statements are true (T) or false (F).

	Т	F
 The bus in Trang's city is slow and crowded. 		
2. The underground system in Ben's city is unreliable.		
There is a dusty and noisy construction site near Trang's house.		
 Trang thinks new buildings make the city look ugly. 		
5. Both Trang and Ben find shopping malls expensive.		

Match the words / phrases with their pictures.



- 1. congested road
- construction site
- the underground
- itchy eyes
- 5. entertainment centre







- Choose the correct answer A, B, C,
 - 1. I like getting around by _____. I hate the smell of car exhaust.
 - A. underground
- B. private car
- C. taxi
- D. bus
- Road dust may badly affect our ___
 - A. stomach
- B. back
- C. eyes
- D. leg
- There's a ___ in my neighbourhood. It's noisy and dusty.
 - A. building
- B. construction site
- C. hospital
- D. lake
- 4. The road is narrow, so often occurs at rush hour.
 - A. traffic light
- B. traffic flow
- C. traffic congestion D. traffic safety
- 5. Many teens fancy spending their weekends in an entertainment
 - A. industry
- B. value
- C. business
- D. centre
- QUIIZ A lifestyle survey: City life or village life?

Complete the quiz. Then compare your choices with your friends' and the teacher's explanation. Which suits you more, life in the city or in a village?

- 1. What kind of house do you want to live in?
 - A. A small and modern apartment.
 - B. A house with a garden.
- 2. How do you like to get around?
 - A. By public transport.
 - B. By motorbike or bicycle.
- 3. Where do you frequently enjoy visiting?
 - A. Shops, restaurants, cinemas, and art galleries.
 - B. Local farmers' markets.
- 4. How do you describe your favourite neighbourhood?
 - A. Crowded and busy.
 - B. Quiet and green.
- 5. How do you like to spend time outdoors?
 - A. Going for a walk or running in the park.
 - B. Doing gardening or visiting next-door neighbours.

A CLOSER LOOK 1

Vocabulary

Match the words / phrases with their explanations.

1. downtown	a. an underground train system
2. concrete jungle	 a city or part of a city with many buildings next to each other
3. sky train	c. the centre of a city, especially its main business area
4. metro	d. things in a neighbourhood that make life more comfortable such as parks and shopping centres
5. public amenities	 e. a type of train that runs or a railway high above the ground

Choose the correct answer A, B, C, or D to complete each sentence.

	or D to comple	ete each sentence.		
1.	The sky train is _ at rush hour.	with commuters		
	A. packed	B. full		
	C. busy	D. interesting		
2.	The town's public	c amenities make it for its residents.		
	A. crowded	B. boring		
	C. liveable	D. dull		
3.	It's not always on the metro. Pickpocketing sometimes takes place.			
	A. careful	B. dangerous		
	C. noisy	D. safe		
4.	It is often more _ downtown than i	to live in the in the suburbs.		
	A. convenient	B. peaceful		
	C. quiet	D. silent		
5.		e a concrete jungle with in it. It's a city.		
	A. calm	B. quiet		
	C. bustling	D. high		

Complete the texts, using the words and phrases from the box.

metro	safe
liveable	concrete jungles
downtown	public amenities

John: City life is great! People can travel by public transport, like buses and the

There are good schools and

hospitals, and other (2 parks, cinemas, and s make cities (3)	
Jenny: City life is terriarea is too crowded. I always packed with pare like (5) with Some cities are not (6) of high crime rates.	Public transport is people. Some cities th so many buildings.

Pronunciation

Diphthong revision: /au/, /au/, and /ea/

Put the words in the correct column. Then listen and check.

crowded	locate	square
outdoor	repair	airport
council	coastal	overseas

/au/	/əʊ/	/eə/

- Fead the sentences. Circle the words with /au/, underline those with /əu/, and put a tick (<) next to those with /eə/. Then listen, check, and practise the sentences.
- 1. They go shopping downtown.
- 2. The chairman comes from a coastal city.
- **3.** Buses in the old days were not as crowded as they are now.
- **4.** She gets around the city easily thanks to the apps on her phone.
- 5. I hope we will arrive at the city square in time for the fashion show.



Grammar

Double comparatives

Remember!

We use *the* with comparative adjectives to show that one thing or situation depends on another.

Example:

The more developed the city is, the more crowded it becomes.

The nearer we got to the suburb, the less busy the road was.

- Choose the correct option to complete each sentence.
 - 1. Lan isn't home yet. The later / more late it gets, the more worried I get about her.
 - He wants a new house. The larger the house is, the comfortable / more comfortable he feels.
 - 3. She thinks the bigger the city is, higher / the higher the cost of living gets.
 - The famouser / more famous the city is, the higher number of tourists it can attract.
 - The larger population the town has, more difficult / the more difficult it is to find a job.
- Pind a mistake in the underlined parts in each sentence below and correct it.
 - 1. I love the spicy food in this city.

 A

 The hottest the food is, the more I like it.
 - 2. I got stuck in a traffic jam yesterday. The More congested the road was, the tired B I became.
 - 3. The modern the library is, the more A B C attractive it is to teenagers.
 - 4. The streets are getting dirtier.

 A B

 The more crowded this city is,

 C

 more polluted it becomes.

- 5. The denser the buildings are, the more ugly

 A

 B

 the city becomes. It'll soon look like a

 C

 concrete jungle.

 D
- Match a phrasal verb in column A with a suitable word / phrase in column B.

Phrasal verbs (2)

Α	В
1. get around	a. noise pollution
2. carry out	b. friends
3. come down with	c. a project
4. hang out with	d. the city
5. cut down on	e. the flu

- Complete each sentence with a phrasal verb in 3. You can change the form of the verb when necessary.
 - 1. I'm ____ a cold. I have a runny nose and a sore throat.
 - We all need to _____ using our cars and ride our bikes more to reduce air pollution.
 - 3. When I was in town, I chose to _____ by bus.
 - 4. Where do teenagers in your neighbourhood often _____ each other?
 - 5. The authority is _____ a plan to solve traffic congestion in the downtown area.
- Work in pairs. Tell each other whether you agree or disagree with the following ideas.
 - 1. The busier the city is, the more unhappy its people are.
 - 2. The older the city becomes, the less attractive it is to immigrants.
 - Your home town should cut down on noise pollution.

COMMUNICATION

Everyday English

Offering help and responding

Listen and read the conversations below. Pay attention to the highlighted parts.

Duong's dad: I can take you to the airport if you like.

Duong: Thanks, Dad.

Minh: Would you like me to give you a ride home?

Hoang: Thank you. That's so kind of you.

- Work in pairs. Make similar conversations with the following situations.
 - 1. Your friend doesn't know how to use the library smart card. You offer to show him / her.
 - A teacher wants to talk to Ms Hoa, but she is not there. You offer to write a note for Ms Hoa.

Transport in the city

Work in pairs. Read the descriptions of three teenagers about their favourite means of transport. Then complete the table below.

Hoang: I live in the suburbs of Ha Noi. I use my bike to get around. It's convenient because I can ride it to places where the bus line doesn't reach. Going by bike might be a bit slow, but I can avoid traffic jams.

Cholada: My favourite means of transport in Bangkok is the sky train. It's crowded at rush hour. but it's always on time. It doesn't get stuck in traffic jams, so I can save time travelling.

Kathy: I love the tram in Melbourne. It offers a discount for students. Sometimes the tram is late, but it always updates its arrival on a smartphone app, so I know in advance and arrange my time easily.

Name	Favourite means of transport	Advantage(s)	Drawback(s)	Why using it
Hoang	bike	convenient	slow	avoid (1)
Cholada	(2)	on time	(3) at rush hour	save time travelling
Kathy	(4)	(5) for students	late	arrange time easily

- Make notes about a means of transport you are using.
 - Name of the means of transport
 - Its advantage(s) and drawback(s)
 - Why you choose to use it
- Work in groups. Talk to your friends about the means of transport that you use. Use your notes in 4.



SKILLS 1

Reading

1 Work in pairs. Match the words / phrases with their pictures.







Read part of an announcement about the Teenovator competition. Match the topics in the competition with their winners. There is one extra topic.

List of topics:

- A. The street-safe city
- C. The food-smart city
- B. The teen-friendly city
- D. The waste-free city

Teenovator is an annual competition by the City Teen Council. We ask teens to find problems of the city and suggest solutions. Here are this year's winners.

Central School

They see that the more developed a city is, the more food people throw away. They suggest carrying out a project which turns food waste into energy. Students would sort their leftovers at school canteens. A nearby farm would come to take the food waste and process it into biogas.

Bookworm Team

This team feels that many public amenities, particularly the city library, are not teen-friendly. They suggest a list of changes so that the library can attract more teens. Some of **them** include designing lively learning spaces for teens and having teen's favourite desserts in the cafeteria.

: Helena Wilson

3.

Helena realises that there are too many vehicles around school gates. This is unsafe for children who walk to school. She suggests that the city authorities not allow cars at school gates at drop-off and pick-up times. In addition, they should not let motorbikes park on the pavement near school gates.

- Read the announcement again.
 Choose the correct answer.
 - 1. How often does the City Teen Council organise the Teenovator competition?
 - A. Once a year.
 - B. Twice a year.
 - C. Every two years.
 - D. Every three years.
 - 2. Who would partner with Central School in Topic 1?
 - A. The city council.
 - B. The university's canteen.
 - C. A biogas factory.
 - D. A nearby farm.
 - **3.** What does the word "them" in Topic 2 refer to?
 - A. Teen users.
 - B. Changes.
 - C. Learning spaces.
 - D. Libraries.
 - 4. Which topic has an individual winner?
 - A. Topic 1.
 - B. Topic 2.
 - C. Topic 3.
 - D. All topics.
 - **5.** Which of the following is INCORRECT about Helena Wilson?
 - A. She suggests banning bikes at school gates.
 - B. She wants the city authorities to take action.
 - C. She thinks cars moving near school gates can cause accidents to children.
 - D. Her concern is road safety around school for children.

Speaking

Make a list of city problems and some solutions to them.

Example:

Problems	Solutions
- Dirty streets	 Tell people to throw rubbish away properly
 Lack of green spaces 	 Plant more trees



Work in pairs. Talk to your friends about the city problems and suggest solutions to them.
You can use the ideas in 4.

Now report your discussion to the class.

You can use the structures below:

There are several problems in our city. First, ... Second, ... To solve these problems, the city can ... Another solution is ... By doing so, the city can be a more liveable place.



Listening

1	Work in pairs. Tick (✓) the things
	that you want in your home town.
	Add more ideas if you have any.

a. Nice parks	
b. Modern cinemas	
c. Air-conditioned buses	
d. Free sports facilities	
e. Convenient food stalls	
f. Wide roads	

Listen to an interview with three teenagers about life in their cities. Decide if the statements are true (T) or false (F).

	T	F
1. There are many facilities for public use in Tom's city.		
2. Elena likes spending her free time in shopping malls.		
3. Food stalls are not popular in Chi's city.		
4. In Chi's city, many teens like street food more than food prepared at home.		

- Listen again. Choose the correct answer A, B, or C.
 - 1. Where might this interview come from?
 - A. A chat show.
 - B. A documentary.
 - C. The daily news.
 - 2. What is a problem in Tom's city?
 - A. Some buses don't have air-conditioners.
 - B. There are no parks.
 - C. Some roads are too wide.

3.	What change does Elena suggest for
	her city?

- A. A new shopping mall.
- B. More free sports facilities.
- C. More modern sports centres.
- 4. Chi thinks that _____ should tell teens about the drawbacks of street food.
 - A. parents and the city council
 - B. the city council and schools
 - C. parents and schools

Writing

Work in pairs. Put the phrases from the box in the correct column.

too much noise good health service high crime rate beautiful buildings easy shopping air pollution heavy traffic green space

What I like about city life

What I dislike about city life

Write a paragraph (about 100 words) about what you like OR dislike about living in a city. You can use the ideas in 4 or your own ideas.

You can use the following outline:

Second,		
Third,		



Vocabulary

- Choose the correct answer to complete each sentence below.
 - It takes Jane 30 minutes to travel from her house in the suburbs / downtown to her office in the city centre.
 - Minh prefers the metro / sky train.
 He finds it more comfortable to go underground than above the ground.
 - The city centre is now packed with high buildings. It looks like an ugly public amenity / concrete jungle.
 - He loves the nightlife of his city.
 He thinks that it is lively / noisy.
 - Ho Chi Minh City is a slow / bustling city. It is always full of activities.
- Fill in each gap with a word from the box to complete the passage.

congestion	peaceful	safe
liveable	itchy	



Mia lives in a small town. In the past, there were not many people living in the town, so it was rather quiet and

(1) ______. Nowadays, it is totally different.

The more crowded the town is, the less (2) ______ it becomes. Crime rates are increasing quickly. Moreover, many car



traffic rules, so they indirectly cause traffic (3) _____.
Construction sites are everywhere in the town.

drivers don't obey

The dust and dirt from these sites have caused many problems for people's health, for example (4) ______ eyes, runny noses, and acne. All these things make Mia feel that her town is not as (5) _____ as before.

Grammar

Complete the sentences with the particles in the box.

out (x2)	down with
down on	away

- People are throwing _____ tons of food each year. This is such a waste!
- The shopping mall is a popular place for teens to hang _____ with one another these days.
- The city council wants to cut _____ construction noise by 20% in the next five years.
- The researchers carried _____ a study about people's attitudes towards their cities.
- 5. Many people come _____ the flu in winter.
- Find a grammar mistake in each sentence and correct it.
 - 1. The dirtier the air gets, more difficult it is for people to breathe.
 - 2. My brother likes to get up the city by bike, but I prefer using public transport.
 - **3.** Nearer the school is, the more convenient it is for the students.
 - She came up with a cold after walking in the heavy rain.
 - 5. The more slow the Internet is, the angrier the users get.



ACITY IN THE FUTURE



Work in groups.

Imagine a future city you would like to live in. Complete the table.

My futu	re city	
Population		
Types of house		
Transportation		
School		
Entertainment		

- Prepare a poster presentation on your future city. Use the information from your table in 1.
- Present your poster of the future city to your class.

Now I can		11	111
 use the words about city life. pronounce the diphthong sounds /au/, /əu/, and /eə/ correctly in words and sentences. recognise and use double comparatives and some phrasal verbs. offer help and respond. read an announcement about a competition to find solutions to city problems. talk about city problems and their solutions. listen to an interview about life in some cities. write a paragraph about what I like or dislike about city life. 			

THIS UNIT INCLUDES:

Vocabulary

Students' life and schoolwork

Pronunciation

Sounds: /h/ and /r/

Grammar

Modal verbs in first conditional sentences

Skills

- Reading about how someone could have a well-balanced life when he / she was at school
- Talking about how to have a well-balanced life as a secondary student
- Listening to some students' opinions about how to manage their time
- Writing a paragraph about how we can manage our time effectively

Everyday English

Asking for repetition and responding



Advice from a School Counsellor



School Counsellor: Good morning, class. Welcome to our "Tips for Good Physical and Mental Health". In this session, feel free to ask any questions.

Nick: How can we maintain good physical health?

School Counsellor: You should get enough sleep, eat a healthy diet, and do physical exercise regularly.

Mai: My parents say students of our age need to sleep at least eight hours a day. Is that right?

School Counsellor: Yes, it is.

Phong: But we often find it difficult to get a good night's sleep, especially before exams. Could you offer us any advice?

School Counsellor: I understand that exams bring about lots of stress. You can reduce this stress by studying long before the exam, not waiting until the night before it.

Phong: Thank you. Do you have any tips about looking after our mental health?

School Counsellor: If you want to have good mental health, you should have a well-balanced life. I mean you should balance your study and life.

Nick: But how can we balance them?

School Counsellor: Well, you have to manage your time by planning your schedule and giving priority to your work. And you should keep a balance between study and play.



Read the conversation again and tick (✓) T (True) or F (False) for each statement.

	Т	F
 The counsellor is giving advice on how to maintain good physical and mental health. 		
According to Mai's parents, students shouldn't sleep more than eight hours a day.		
Many students find it easy to get a good night's sleep before exams.		
4. Nick doesn't know how to have a well-balanced life.		
5. The school counsellor advises the students to balance their study and play time.		



Match the words with their definitions.

1. physical	 a. a person whose job is to help and support people with problems
2. mental	b. connected with a person's body rather than their mind
3. well-balanced	c. something that you think is more important than other things and should be dealt with first
4. priority	d. connected with the state of health of the mind
5. counsellor	e. having the right amounts of all the different parts that make up something

Complete the sentences with the words in the box.

physical	counsellor	well-balanced
priority	mental	

- 1. You should make a list of all the jobs you have to do and give _____ to them.
- life often means Maintaining a making time for the things you have to do, as well as the things you want to do in a suitable way.
- 3. The police asked them to describe his _____ appearance.
- 4. You need to maintain your physical and health.
- 5. The is willing to listen to the students to help them solve their problems.
- Work in pairs. Interview each other about how healthy you are. Give each other advice.

Example:

A: How healthy are you?

B: I'm tired.

A: You should take a break and do some physical exercise.

A CLOSER LOOK 1

Vocabulary

- Circle the correct word or phrase to complete each sentence.
 - It's always difficult for students to give / make priority to work, school, and family.
 - David works out at his home gym to maintain his mental / physical health.
 - Well-balanced / Badly balanced living is hard to achieve if you have many things to do.
 - Managing / Making time means organising and planning how to divide your time between different activities.
 - I tried to accomplish / get my goal of cycling five kilometres a day.
- Match the words and phrases with their definitions.

1. delay	a. the planned day and time that something is required to be completed
2. due date	b. believing that good things will happen
3. optimistic	c. too anxious and tired to be able to relax
4. stressed out	d. things that stop you from paying attention to what you are doing
5. distractions	e. not to do something until a later time

3	Complete the sentences with the
	words and phrases from 2.

1.	I want to know the	for my
	history assignment.	

2.	I'm trying to	go to bed earlier because
	I'm feeling _	at the moment.

- **3.** He intended to ______ telling her the news, waiting for the right moment.
- 4. I'm _____ about the result of the exam I took last week.
- 5. I prefer to study in the school library because there are too many _____ at home.

Pronunciation

/h/ and /r/

Listen and repeat the words.
Pay attention to the sounds
/h/ and /r/. (15)

/h/	/r/
healthy	regularly regularly
happiness	really
h abit	ready
ahead	worrying
per h aps	several

- Listen and practise the sentences.

 Pay attention to the bold words

 with /h/ and /r/.
 - Keep healthy by eating well and exercising regularly.
 - He usually does his homework and then reads a good book.
 - 3. I'm ready to change my eating habits.
 - I finished several days ahead of the due date.
 - 5. She's always worrying about her physical health.

A CLOSER LOOK 2

Grammar

Modal verbs in first conditional sentences

Remember!

In the standard form of first conditional sentences, we use the present simple tense in the *if-clause* and *will + bare infinitive* in the main clause. Instead of *will*, we can use modal verbs, such as *can, must, may, might, should,* etc. in the main clause to express ability, permission, necessity, possibility, advice, etc.

Example:

If you do physical exercise regularly, your health will improve. (standard form) If she trains harder, she can run faster than you. (ability)

If you finish your paper, you can hand it in and leave for home. (permission)

If you want to have good mental health, you **should** balance your study and life. (advice)

He may / might get a good job if he is good at IT. (possibility)

You must get rid of all the distractions if you want to manage your time effectively. (necessity)

- Write the correct form of each verb in brackets.
 - 1. If Mai (not want) _____ to gain weight, she shouldn't eat much fast food.
 - 2. If you stay up too late tonight, you might (feel) tired tomorrow morning.
 - You should (sleep) _____ eight hours a night if you want to be awake and fully alert.
 - 4. If Tom (complete) _____ his assignment on Friday, he can go out with his friends at the weekend.
 - 5. You must (be) _____ careful if you don't want to get burnt.

- Circle the correct modal verbs to complete the following sentences.
 - 1. She can / should go home early if she finishes her work.
 - 2. If you train hard, you might / shouldn't win the first prize.
 - If they don't want to be punished, they must / may follow the rules.
 - If students have an upcoming exam, they shouldn't / can't wait to study until the day before it.
 - If you're having a bad day, you should / may do your best to get through it.
- Match the first half of the sentence in A with the second half in B.

A	В
1. If you spend too much time on the computer,	a. you can make your favourite food at home.
2. If you put too much sugar in your coffee,	b. you should use a calendar to plan your work ahead.
If you want to manage your time effectively,	c. you may put on more weight.
4. If you want to have perfect white teeth,	d. you might get shoulder pains.
5. If you take a cooking class,	e. you must brush your teeth regularly.



- What will you say in each situation below? Use first conditional sentences with modal verbs.
 - Your friend wants to lose weight. You advise him / her to eat less high fat food and do more exercise.
 - Your friend invites you out for an ice cream, but it's possible that you will have a sore throat.
 - Your roommate often stays up late at night. You think it is necessary to get enough sleep every night; otherwise, his health will suffer.
 - Your little brother wants to go for a swim.
 You agree but ask him to finish all his homework first.
 - 5. You're able to make a delicious pizza when you have all the needed ingredients.



- Complete the sentences with your own ideas using the modal verbs you have learnt.
 - If you spend too much time playing computer games,
 - If you want to get a good night's sleep,
 - 3. If you don't feel well, _____

COMMUNICATION

Everyday English

Asking for repetition and responding

- Listen and read the conversations.
 Pay attention to the highlighted sentences.
- Mai: Can you open the door, Tom? Tom: Sorry?

Mai: Can you open the door, please?

- Nick: Excuse me. Would you mind showing me the way to the post office?
 Woman: I beg your pardon.
 Nick: Would you mind showing me the way to the post office?
- Work in pairs. Make similar conversations for the following situations.
 - 1. You ask your friend to pass the book, but he / she can't hear what you say.
 - A stranger asks you the way to the nearest bus station, but you can't hear what he / she says.

Tips for being happy on school days

Read the text and complete each sentence that follows with a suitable word.

Do nice things to others

Praise or encourage your classmates for a fun activity. Thank your teacher for his or her interesting lesson. Making other people feel happy can bring you great happiness.

Don't delay

When you complete your homework or assignment ahead of time, you will feel less worried about it. Don't wait to study until the night before a test. Instead, study one or two hours regularly a day.

Take care of yourself

Get enough sleep and eat healthy food. Do exercise regularly and do some activities you like. Taking care of yourself can bring you good health and happiness.

Be optimistic

There will always be bad things and difficulties to overcome at school, but they don't last long. If you have an unhappy day, you should try to get through it!

- You should make others feel by giving them encouragement or being thankful to them.
- 2. You shouldn't doing your homework or assignment or preparing for a test. This will reduce your stress.
- 3. Getting enough sleep, eating healthy food, and doing what you like can bring you good health and _
- 4. You should always be expecting good things to happen and try to difficulties.
- Work in groups. Write tips for one of the following situations.
 - A friend of yours cannot get a good night's sleep.
 - 2. A friend of yours does not feel very well.
 - 3. A friend of yours cannot remember the words he / she learnt.
- Present your tips to the class.



Reading

Work in pairs. Discuss the following question.

> How is a well-balanced life important for students?

The following text is about how a successful teen celebrity kept a well-balanced life when he was at school. Read the text and match each highlighted word with its meaning.

> When I was at school, I had to learn how to have a well-balanced life in order to reduce stress and anxiety. Below are some of the typical things I did.

Firstly, I managed my time properly. I started to plan my schedule, made a weekly work list and gave priority to some of my work. This helped me concentrate my efforts on my most important tasks.

In addition, I communicated with my family, friends, and teachers about my busy schedule and problems, so they would offer me additional support.

I also took breaks appropriately because they helped me keep away from stress and anxiety, and gave my brain a rest and improved my mood.

Finally, I looked after my physical health. I got at least eight hours of sleep a day. I played football with my classmates twice a week and went for a walk with my grandparents early every morning. Besides, I also tried to follow a healthy diet. I ate a lot of fruit and vegetables. I ate little fattening foods and avoided junk foods like chips, cookies, pizza, etc.

1. anxiety	a. more than the amount you expected or agreed to
2. additional	b. likely to make you fat
3. appropriately	c. the state of feeling nervous or worried that something bad is going to happen
4. fattening	d. in a way that is suitable or right for a particular situation

Read the text again and answer the following questions.

- 1. Why did the teen celebrity have to learn how to have a well-balanced life when he was a student?
- 2. What did he do to manage his time properly?
- 3. Why did he communicate with his family, friends, and teachers about his schedule and problems?
- 4. Why did he take breaks?
- 5. How did he follow a healthy diet?

Speaking

- Work in pairs. Ask and answer the following questions about how to have a well-balanced life. Make notes of your partner's answers.
 - 1. How can we manage our time properly?
 - 2. How can we spend time with our friends, teachers, and parents?
 - 3. How can we avoid stress and anxiety?
 - 4. How can we take care of our physical health?
- Work in groups. Take turns to talk about your partner's ideas about how to have a well-balanced life.

Example:

I talked with ... about how he / she manages a well-balanced life. First, ...



Listening

Work in pairs. Discuss the following question.

How do you make time for study and other activities?

You will hear Trang, Phong, and Tom talking about how to manage their time effectively. For each student (1 – 3), choose the opinion (A – C) each of them expresses.

1. Trang	
2. Phong	
3, Tom	

Opinions

- A. I don't let things distract me from the schoolwork that I have to do.
- B. Using a calendar to plan my work ahead helps me manage my time effectively.
- C. I try not to delay doing my homework and working on my projects and coming tests.
- Listen again and choose the correct answer A, B, or C.

1.	A Company of the Comp	rang enters what she has to do into a at the beginning of each term	
	A. poster	B. routine	
	C. calendar		
2.		t due dates and exam times on her	
	A. different	B. the same	
	C. similar		

3.	Phong turns off his cell phone and signs out of social media when he starts his work.			
	A. accounts	B. networks	C. websites	
4. Tom tries not to homework until just before the due date.				
	A. leave	B. complete	C. submit	
5. Tom his projects and coming tests and adds them to his schedule.			s them to his schedule.	
	A. prepares	B. reviews	C. revises	

Writing

4 Match the time management tips in column A with the explanations and / or reasons in column B.

Α	В
 Making a plan or schedule for things you need to do, including appointments, projects, homework and tests 	a. You should decide which is the most urgent and important task so that you can concentrate on it first. By doing this, you may not be at a loss to deal with too much work at the same time.
2. Giving priority to the most important task	b. An effective routine can help you accomplish the things you need to do. The more you follow a daily routine, the less you will worry or get stressed.
3. Building an effective daily routine	c. You can plan your work ahead by using a calendar, a diary, or a mobile app. It helps you remember what you need to accomplish and when you should do it.

Write a paragraph (about 100 words) about how to manage your time effectively. Use the tips in 4 or your own ideas.

many things we ctively. Firstly,	e si iodia do t	o manage ou



Vocabulary

Complete the sentences with the correct words and phrases in the box.

	stressed out well-balanced	priority due date	dela
1.	A meal of different things you healthy.		
2.	The for t	he project is r	ext
3.	I've got too much completely		n
4.	Nick gave because he could wanted today.		
5.	You may not feel going to the doct		
2	Choose the co	rrect answe	r A, B,
1.	To most people, _both physical and functioning well t	d mental healt	
	A. healthy	B. unhealthy	
	C. health	D. healthily	
2.	When we	our task, we	headed
	A. succeeded	B. won	
3.	A. succeeded	D. managed	
3.	A. succeededC. accomplishedShe's in poor hea	D. managed	
3.	A. succeeded C. accomplished She's in poor heal about her future.	D. managed lth, but she's _	

4.	There are too mar classroom – it's ha attention to the le	ard for me to pay
	A. difficulties	B. distractions
	C. obstacles	D. omissions
5.	He was in a good home from schoo	when he got I.
	A. mind	B. feeling
	C. attitude	D. mood
	Cuamana	

Grammar

Complete the sentences with the correct modal verbs in the box.

A modal verb can be used twice.

	can	must	should	might
1.		follow	to get in an w these safe	
2.	If you to better s		oills, you	feel
3.	You	com	e and join u	s if you like.
4.	If you fe doctor.	eel unwell,	you	_ consult a
5.		ies hard, sl better tha	ne n you.	speak

- Circle the most suitable modal verbs to complete the sentences.
- He shouldn't / may not / cannot stay up late tonight if he wants to feel awake and alert tomorrow morning.
- 2. Nick should / can't / might be very excited if we invite him to our home.
- Mai can / must / should be good at time management if she takes a training course at school.
- If you want to save on your electricity bills, you must / can / might turn off all the electrical equipment before going out.
- If you help me tidy our flat this morning, you must / can / can't go out this afternoon.



How Good Are Your Classmates at Time Management?



Work in groups. Ask your classmates about how good they are at time management. Write their answers in the table.

Questions	Student 1	Student 2	Student 3	Student 4	Student 5
 Do you often create and follow a schedule or to-do list to manage your time efficiently? 					
2. Do you often prioritise your tasks effectively to ensure timely completion?					
3. Do you consistently complete tasks and projects within the given deadlines?					
4. Do you usually avoid delaying and stay focused on your tasks?					
5. Do you often use productivity tools or techniques to enhance your time management skills?					

- 2 Work in groups again. Count the answers you have got for each student.
 - **O** Yes answer: Very poor at time management
 - 1-2 Yes answers: Poor at time management
 - **3-4** Yes answers: Good at time management
 - 5 Yes answers: Excellent at time management
- Present your group's findings on how good your classmates are at time management.

Now I can		11	111
 use the words about students' life and schoolwork. pronounce the sounds /h/ and /r/ correctly in words and sentences. use modal verbs in first conditional sentences. ask for repetition and respond. read about how someone could have a well-balanced life when he /she was at school. talk about how to have a well-balanced life as a secondary student. listen to some students' opinions about how to manage their time. write a paragraph about how I can manage my time effectively. 			

Xem thêm tại chiasetailieuhay.com REVIEW 1 (UNITS1-2-3)

LANGUAGE

Pronunciation

1	word in which the part is pronounced
	11.000

1.	A. below	B. down
	C. town	D. nowadays
2.	A. ahead	B. handicraft
	C. honour	D. hospital
3.	A. meat	B. read
	C. heater	D. wear
4.	A. head	B. bread
	C. leave	D. instead
5.	A. carry	B. garbage
	C. paragraph	D. attraction

Vocabulary

Choose the correct answer A, B, C, or D to complete each sentence.

1.	It's necessary to decide which we should priority to: work or study.			
	A. make	B. give		
	C. bring	D. take		
2.	I don't like living in this area because it is like with all these tall buildings.			
	A. concrete jungle	3		
	B. tourist attraction			
	C. concrete wood			
	D. green space			
3.	They were happy because their children			
	their goal of attenduniversity.	ding a famous		
	A. administered	B. got		
	C. accomplished	D. ended		
4.	There is a sense of neighbourhood; we care for other.	in our and help each		
	A. humour C. responsibility	B. community D. duty		
5.	My grandfather is a skilful _ make unique vases.	; he can		
	A. maker	B. worker		
	C. employee	D. artisan		

3	Fill in each blank with the suitable form		
	of the word given.		
1.	Bun hen is a local of this area, so you must try it. (special)		
2.	My brother is working as an; he		
	repairs electrical equipment very well. (electric)		
3.	She tried to my attention from the		
	interesting film on TV. (distraction)		
4.	There is a site near our house, so it's		
	quite noisy. (construct)		
5.	My neighbourhood is not the best place,		
	but it's (live)		
	Grammar		
4	Choose the correct answer A, B, C, or D		
	to complete each sentence.		
1.	My sister and I are trying to sweet		
	food and soft drinks.		
	A. carry out B. cut down on		
	C. hand down D. come down with		
2.	When we visit a city, we usually its downtown.		
	A. look after B. find out		
	C. look around D. pass down		
3.			
٥.	he becomes.		
	A. more old; more experienced		
	B. older; experienced		
	C. more older; more experienced		
	D. older; more experienced		
4.	The my neighbourhood gets,		
	the I feel.		
	A. bigger; less secure		
	B. bigger; fewer secure		
	C. more big; less secure		
ne?	D. more bigger; less secure		
5.	If you finish reading a book, you put it		
	back on the shelf. It's necessary.		
	A. will B. should		
	C. may D. can		
5	Write the correct form of each verb in		
- 31	brackets.		
1.	If Lan (want) to focus on her		
	homework, she should turn off the TV.		
2.			
7	about my future career.		
3.	If he (continue) making noise, he must leave immediately.		
4.	They are wondering what (buy) for		
	their grandmother on her birthday.		
5.	We can make the air in the city cleaner if we		

(not use) _____ our cars as much.

SKILLS

Reading

Read parts of the notices about different workshops for teens. Tick (√) the appropriate box(es) to show which workshop has the following features.

A.

This workshop focuses on designing posters on Canva. You'll use your new skills to make a poster with any themes you like on Canva. We've got a lot of sample posters and poster templates to give you ideas. You'll have a chance to work with our experienced instructors and to present your poster at the end, too.

B

Our workshop is all about dealing with problems teens face in their daily life. You'll have a chance to talk about your own problems, and our counsellors will help you solve them. We'll also share with you tips on time management, priority setting, and how to live a healthy life.

C.

This workshop shows you how to choose good ingredients and cook healthy dishes. You'll have a chance to practise choosing and buying meat and vegetables in a nearby supermarket. You'll also be able to cook some dishes at the workshop. Our professional cooks will give you feedback to improve your cooking.

	А	В	С
1. Teens will practise doing things, using the new skills.			
2. Teens can work with professional people.			
3. It deals with teens' daily problems.			
 Teens can improve their skills based on the feedback from professionals. 			
5. Teens will present their product.			

Speaking

- Work in groups. Discuss with your partners to decide what kind of workshop you would like to have at your school. Use the following questions as cues. Take notes of your answers and report them to the class.
- 1. What kind of workshop would you like to have at your school? Why?
- 2. What can students do at the workshop?
- 3. What can they learn from the workshop?
- 4. Who do you think should be invited to lead the workshop?

Listening

- Listen to Demi, a student from the Netherlands, talking about her life in the city and in the countryside. Fill in each blank with no more than TWO words.
 - Demi used to live in London for _____ with her parents.
 - 2. At weekends, they usually visited attractions and

- Now Demi lives in one of the _____ villages in the world.
- 4. In the village, people only _____, walk, or cycle.
- Her favourite place of interest is the ______.

Writing

- Write a paragraph (about 100 words) about three things that make you proud of your community. You may use the following questions as cues.
- 1. What are the three things that make you proud of your community?
- 2. Why does each of them make you feel proud?

Firstly,	cinec ci	mgs mm	ny commu	ii ii cy.
i ii stiy,		17 15		

THIS UNIT INCLUDES:

Vocabulary

- · Life in the past
- Preserving values of the past

Pronunciation

Sounds: /m/ and /l/

Grammar

- · Past continuous
- · Wish + past simple

Skills

- Reading about how English people keep their cuisine alive
- Talking about a typical traditional Vietnamese dish
- Listening about old school days
- Writing a paragraph about old school days

Everyday English

Thanking and responding



At an English lesson



Teacher: Now let's look at what you've done on your projects. Group one first, please.

Mi: OK. This is Angkor Wat in Cambodia. It's a temple complex, the largest religious monument in the world.

Teacher: Fantastic! When did people build it?

Mi: They built it in the 12th century. It's a World Heritage Site. Millions of visitors go there every year.

Teacher: Thank you. I wish I could go there one day too. And now group two, please.

Nam: Our project is about Dinh Bang Communal House in Bac Ninh Province a national historic site. People were building it for 36 years, and it's about 300 years old!

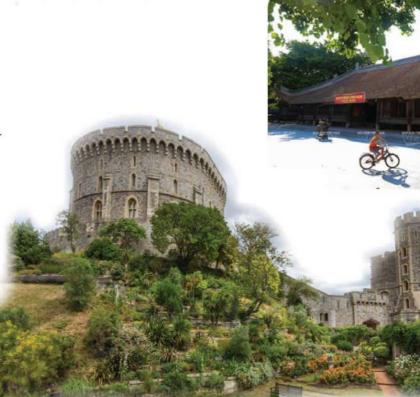
Teacher: Great! It's quite magnificent! Now group three, please.

Lan: Well, this is Windsor Castle in England. It was built about a thousand years ago. It's been the home for about 40 English kings and queens.

Teacher: Yeah. It's the oldest and largest occupied castle in the world.

Mi & Nam: Amazing! So we need to preserve our heritage for future generations.

Teacher: Right. Thanks to preservation efforts, we know a lot about our history and life in the past.



- Read the conversation again and answer the questions.
 - How old is Angkor Wat?
 - 2. What is Dinh Bang Communal House like?
 - 3. Where is Windsor Castle?
 - **4.** What helps us know about our history and life in the past?
- Complete each sentence with a word or a phrase from the box.

occupied magnificent thanks to heritage well preserved

- 1. The best way to preserve our cultural _____ is to share it with others.
- Vietnamese people take great pride in their culture which has been _____ for thousands of years.
- **3.** The foreign tourists gave a _____ performance of the Vietnamese folk songs and dances.
- **4.** _____ your kind contribution, we were able to save the ancient monument.
- 5. Many beautiful old castles are no longer

4 Look at the pictures and complete the sentences.

- 1. This is a standard serving of with a slice of lemon.
- 2. The _____ house has a significant meaning in the Bahnar community.
- In the square, there is a _____ dedicated to the people killed in the war.
- 4. They have decided to rebuild the _____ which was damaged in the disaster.
- 5. In Nam Dinh City, there is a complex of three _____ where people worship the Tran Dynasty's Kings and royal family members.











[5] [GAME] Remembering past events

Work in two groups. Give short answers to the following questions. The group with more correct answers wins.

- Who decided to move our capital from Hoa Lu to Dai La (Thang Long) in 1010?
- 2. When did Columbus discover the Americas?
- 3. When was the United States founded?
- 4. When did Nguyen Ai Quoc first go abroad?
- 5. What happened in world history in 1914?
- 6. Who was the last king of Viet Nam?







A CLOSER LOOK 1

Vocabulary

Complete the following table.
There is one example.

Verb	Noun
protect	protection
1. promote	
2. recognise	
3. contribute	
4. observe	
5. preserve	
6. occupy	

- Complete the following sentences, using the correct forms of the words from 1.
 - People in these mountainous areas still _____ their local customs and traditions.
 - The invention of the seat belt made a good ______ to road safety.
 - **3.** We believe that _____ of these old structures will benefit the community in many ways.
 - 4. The aim of the culture festival is the of friendship and tourism.
 - 5. In 2006, Duong Lam became the first village that was _____ as a national historic and cultural relic.
- Complete the following sentences with the words from the box.

magnificent	takeaway	heritage
generations	structures	

- Stonehenge, England, one of the oldest stone _____ in the world, is about 5,000 years old.
- 2. If you are busy, you can get a _____ from one of these restaurants.

- **3.** It's our duty to keep our customs and traditions alive for future .
- Windsor Castle is about a thousand years old but it's absolutely _______
- **5.** We need a lot of effort to safeguard and preserve our _____.

Pronunciation

/m/ and /l/

Listen and repeat the words.
Pay attention to the sounds /m/
and /l/. (22)

/ m /	/1/
monument	landscape
magnificent	celebrate
programme	value
custom	culture
grand <mark>m</mark> a	national

Remember!

There are two types of sound /l/: light /l/ and dark /l/.

- Light /I/ comes before a vowel sound: light, holiday, ...
- Dark /l/ appears after a vowel sound or at the end of a word: milk, castle, ...
- Listen and repeat the sentences.
 Pay attention to the underlined words.
 - 1. The <u>collection</u> includes objects of the Middle Ages.
 - You should be <u>careful</u> when shopping in this <u>mall</u>.
 - 3. This monument is small but magnificent.
 - 4. They <u>maintain</u> these <u>windmills</u> as working museums.
 - 5. David fell off his bike and hurt his ankle.

A CLOSER LOOK 2

Grammar

The past continuous

- Put the verbs in brackets in the past continuous.
 - 1. My dad first met my mum when he Hoi An Ancient Town. (visit)
 - 2. Tom had a nightmare while he (sleep) _ in the camp by the old castle.
 - 3. David hurt his foot while he (go) down the steps of the pagoda.
 - 4. My brother was just sitting while I (look) ____ around the weaving workshop.
 - 5. _____ you (watch) ____ TV at 9 p.m. last night? There was a very good programme on Duong Lam Ancient Village preservation.

Remember!

- We use the past continuous to describe an action that was happening at a particular time in the past, or a past action that was happening when another action interrupted it.
- We also use the past continuous to emphasise how long an action took and how much time somebody spent doing it. We usually use adverb phrases that explain the length of time such as:

all morning / week / year for hours / days / weeks / months / years

Example:

We were cooking all morning because we had our friends coming for lunch.

Complete the sentences, using the past continuous forms of the given verbs.

make live preserve build work 1. People _____ the monument for years because it had great value. 2. When I finished school, my family _ in the countryside. People _____ the Taj Mahal – a World Heritage Site while Shah Jahan was emperor. 4. "____you still_ on the coffee farm when the war broke out, Grandpa?" 5. I a presentation when the microphone stopped working.

Wish + past simple

Remember!

We use wish + past form verb when we want something now or in the future to be different.

Subject + wish + subject + past simple Example:

I wish I had enough money to travel around the world.

I wish (that) my mother didn't have to work so hard.

- Put the verbs in brackets in the correct forms.
 - 1. The children wish they (get) _ more presents every Christmas.
 - 2. I wish I (have) _____ enough money to visit London and Windsor Castle.
 - Do you wish we (have) _ a swimming pool in our school?

- We wish we (can spend) _____ our summer holiday at the seaside.
- I wish I (can go) _____ back to my grandparents' time.
- Read the passage and write down five things that Jenny might wish for. Look at the example.

My sister Jane is very untidy. She and I share the same room, but I have to clean it every day. Whenever she's at home, she lies in bed reading or playing computer games. She often puts her dirty clothes on my bed. I'd like to have my own room, but it's impossible now. I hope she can change her way one day.

Example:

Jenny, 14

Jenny wishes (that)	her sister Jane was	
tidy.		
	- M M	

Work in pairs. Tell your partner three wishes.

You can refer to the following:

- Your everyday life
- Your study at school
- Your family (family members, relationship, ...)
- Your friends

. . .

Example:

I wish I had a dishwasher to do the washing-up for me every day.

COMMUNICATION

Everyday English

Thanking and responding

- Listen and read the conversations.
 Pay attention to the highlighted parts. (24)
- Kate: Thank you very much for showing us around Angkor Wat.

Guide: You're welcome.

Alice: Thanks a lot for telling us about life in the countryside.

Mi: No problem.

- 2 Work in pairs. Make similar conversations to express thanks and respond in the following situations.
 - 1. You thank the village head for showing you around the craft workshop.
 - 2. You thank your friend for lending you an interesting book.

How our families keep traditions alive

Read the passage and complete the table.

Most of Vietnamese families have customs and traditions that they have observed for many generations. Firstly, they worship their ancestors, and they celebrate their death anniversaries every year. That's the way they show their gratitude to their ancestors and teach their young children about traditions. Secondly, they take part in many national and regional festivals, for example the Mid-Autumn Festival and the New Harvest Festival. Thirdly, they celebrate

many holidays during the year such as Tet and National Day. In this way, they keep their traditions alive and pass them down to the next generation.

Anniversaries	Festivals	Holidays
1anniversaries	Festival Festival	4 5

Work in pairs. Ask and answer about how your family observes customs and traditions.

You can refer to 3 above.

Example:

A: What festival(s) does your family celebrate every year?

B: We celebrate Hung Kings' Temple Festival.

....

Work in groups. Give a short talk about one of the things in 4 that you and your family do to preserve traditions, for example celebrating family members' birthdays.

You can begin your talk like this:

We celebrate each family member's birthday every year. When someone's birthday is coming, all of us happily prepare for it. ...



SKILLS 1

Reading

Work in groups. Discuss the following question.

What do you know about England?

Read the text and write the underlined words in the box.

England's traditions have been around for hundreds, even thousands of years. English cuisine is among the <u>deep-rooted</u> traditions that English people are proud to keep alive.

Typical English cuisine has developed over many centuries, and people say that fish and chips is the most English dish of all. It is believed that fish and chips appeared in England in the 19th century. The earliest fish and chip shop opened in London during the 1860s. Since then people have considered fish and chips to be England's national dish, and it is now a common takeaway in the United Kingdom.

The <u>basic</u> ingredients of the dish are fried fish served with chips. People in different places may add peas, vinegar, lemon, or ketchup. Fish and chips is served hot as the main dish in England. Although there is oil and carbohydrates in fish and chips, it is healthier than other takeaway dishes.

Now there are fish and chip shops in many countries, and it is becoming more and more popular in other countries too. Preserving and promoting fish and chips is the way English people keep themselves associated with the past.



Meaning / Explanation	Word
1. linked or connected	
2. difficult to change or destroy	
3. started to be seen	
4. necessary and important	16

Read the text again and tick (√) T (True) or F (False) for each sentence.

		Т	F
1.	English people take great pride in their traditions.		
2.	Fish and chips has been around for hundreds of years.		
3.	The earliest fish and chip shop opened in London in 1860.		
4.	Peas, vinegar, lemon, or ketchup are necessary for fish and chips.		
5.	Fish and chips is not healthy as it has a lot of oil.		
6.	Fish and chips is sold in many countries now.		

Speaking

Work in pairs. Match 1 - 5 in column A with a - e in column B.

Α	В
1. name of the dish	a. glutinous rice, green beans, pork
2. history	b. at Tet, on the Hung Kings' anniversary
3. basic ingredients	c. banh chung
4. on what occasion it's eaten	d. traditional dish
5. type of dish	e. originated in 6th Hung King's time

Work in groups. Match the Vietnamese dishes with their names in English.





- 1. pancake
- 2. five-colour sticky rice
- 3. beef noodle soup
- 4. white rice
- 5. spring rolls





Choose a typical traditional Vietnamese dish and talk about it.

Your talk should include:

- the name of the dish
- the basic ingredients
- when / on what occasion it is eaten
- whether you like it or not





Listening

- Match each phrase with the right picture.
 - 1. walking barefoot
 - 2. talking face to face
 - playing a traditional game







- Listen to the talk between Thanh and his grandma and tick (✓) the things you hear.
 - 1. Three-month summer holiday
 - 2. Lessons in the morning only
 - 3. A lot of extra lessons
 - 4. Walking barefoot
 - 5. Chatting on mobile phones
- Listen again and choose the correct answers.
 - 1. The conversation is generally about Thanh's _____.
 - A. school days
 - B. grandma's school days
 - C. grandma's life in the past
 - 2. Thanh's grandma didn't have a lot of
 - A. homework
 - B. lessons
 - C. subjects

3.	Thanh's grandma went to school on foot.	
	A. always	
	B. sometimes	
	C. never	
4.	Students in the past played	

- A. computer games
- B. games on mobile phones
- C. traditional games

Writing

Work in pairs. Ask and answer about school days in the past.

Your talk may include the following:

- school time (When ...)
- school subjects (What ...)
- leisure time activities (What ...)
- summer holiday (How long ...)
- means of transport to school (How ...)

You can refer to the listening text for your answers.

Write a paragraph (100 - 120 words) about school days in the past.

You can begin your writing with:

morning only.		
		(1)
	*	

4. Festivals, which are handed down

from one g_____ to the next, are an

LOOKING BACK

				important way to promote tourism.	
	Vocabulary		5.	Besides the key i, another secret to achieving the perfect fish and chips is	
1	Choose the correct answer A, B, C, or D.			the temperature of the oil.	
1.	In keeping with, we cook five-colour sticky rice on the first day of a lunar month.		3	Grammar Put the verb in brackets in the	
	A. tradition	B. habit		past continuous to complete each sentence.	
	C. ritual	D. practice			
2.	Sam is very interested in history, and he remembers a lot of historical		1.	Luckily, the sun (shine) brightly when we reached the campsite.	
	and dates.		2.	They (build) Ho Chi Minh	
	A. traditions	B. events		Mausoleum from 1973 to 1975.	
	C. anniversaries	D. practices	3.	When their mum came home, they (not	
3.	The fire of London in 1666 destroyed thousands of old and damaged			study); they (chat) noisily.	
	a large part of London's centre.		4.	they still (wait) when	
	3	B. structures		the tour guide arrived?	
		D. connections	5.	I (think) of my grandmother for	
4.	This practice was more common in times than it is now.			years after she died.	
	A. beginning	B. antique	4	Rewrite the following sentences,	
	C. historic	D. ancient		using wish.	
5.	This complex of building by foreign troops during		1,	She doesn't have an iPhone. She'd like to have one.	
	A. received	B. busy	\rightarrow		
	C. occupied	D. filled	2.	I'm sorry that I don't have a three-month summer holiday as my grandma did.	
2	Finish the sentence by completing		\rightarrow		
	each blank with a wo letter of each word is		3.	I want my parents to let me make my own decisions, but they don't.	
1.	The custom of w	_ ancestors	\rightarrow	and a para a confidence de anterior establishment de destablishment de la production de la	
	is a beautiful and rich tra Vietnamese culture.	adition in		Mike wants to play musical instruments, but he can't.	
2.	The custom of sending a greeting card		\rightarrow	but he carr.	
	has become a d many western countries			My dad is very busy. I want him to have	
3.	A country's cultural h			more time with me.	

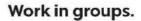
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Life in your neighbourhood

40 YEARS AGO

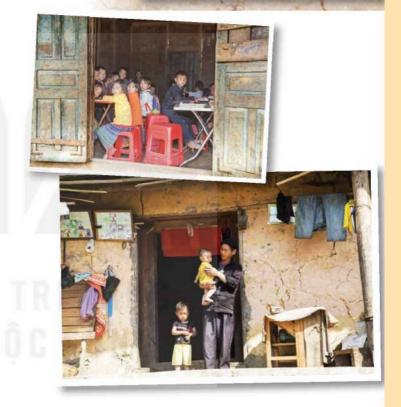


Collect information and pictures about life in your area about 40 years ago.

You may need to ask your grandparents and / or old people or use the Internet to find information.

You can refer to the following:

- means of transport (on foot, on horseback, by bicycle, ...)
- home life (electric devices, cooking, ...)
- community services (electricity, running water, library, communal house, ...)
- Make a poster. Write or print the information and stick the pictures on the poster.
- Give a presentation to the class.



Now I can		11	111
 use the words related to the topic Remembering the past. pronounce the sounds /m/ and /l/ correctly in words and sentences. use the past continuous, and wish + past simple. thank and respond. read about how English people keep their cuisine alive. talk about a typical traditional Vietnamese dish. listen about old school days. write a paragraph about old school days. 			

THIS UNIT INCLUDES:

Vocabulary

- Experiences
- Adjectives describing experiences

Pronunciation

Sounds: /j/ and /w/

Grammar

Present perfect

Skills

- Reading about different summer course experiences
- Talking about a friend's experience of a course
- Listening about bad experiences at school
- Writing a paragraph about your most pleasant / unpleasant experience at school

Everyday English

Apologising and responding



Experiences in Da Lat

🚺 Listen and read. 🗐

Tom: Hi, Mi. I've been back from Da Lat. I have some local specialities for you.

Mi: Thanks, Tom. I guess you and your family had a great time there.

Tom: Yeah. We visited Langbiang Mountain and Cu Lan Village. We saw a gong show in the evening.

Mi: What did you do on Langbiang Mountain?

Tom: We rode a jeep to the top. It was a thrilling ride up there. Then we took an eco-tour of Langbiang Mountain. They said that the area is rich in flora and fauna with more than 150 plant and animal species.

Mi: Sounds amazing! What did you do

Tom: We took pictures of the magnificent scenery. It was really enjoyable!

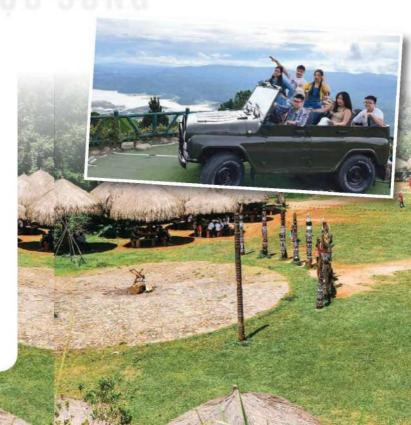
Mi: Then did you explore Cu Lan Village?

Tom: Yes. We had a brilliant tour around the village. We also rode horses and a jeep along a stream.

Mi: That must have been exciting, Tom.

Tom: It definitely was. In the evening, we saw an interesting gong show. We danced and sang with the locals. And we tried grilled pork. It was a really memorable evening. I'll show you some pictures I took there.

Mi: Cool!



Read the conversation again and tick (√) T (True) or F (False).

Т	F
	Т



taking photos exploring a site riding a jeep dancing with local people taking an eco-tour seeing a gong show





1. _____ 2. __







3.

4.____





5.____

6. ____

Read the conversation again and match the activities with the adjectives.

1. riding a jeep	a. enjoyable
2. seeing a gong show	b. thrilling
3. taking an eco-tour	c. amazing
4. exploring a site	d. interesting
5. taking pictures	e. brilliant

Work in groups. Carry out a survey.
Then report your group's findings
to the class.

Do you like ...?

	Yes	No
1. climbing a mountain		
2. taking an eco-tour		
3. exploring the seabed		
4. taking photos from a mountain top		
5. seeing a tribal dance show		

A CLOSER LOOK 1

Vocabulary

Write an activity next to each picture.

learning by rote touring a campus giving a performance putting up tents going snorkelling

4	
1.	



2.



3. ____



4.



5.

Complete ea	ch sentence with an
adjective in	the box.

amazing	exhilarating	unpleasant
helpless	embarrassing	

- **1.** He felt _____ when he couldn't protect himself from bullying.
- The parachute jump was a(n) _____ experience for the boy. He was so excited.
- 3. It was so _____ to view the mountain range from the distance.
- I had a(n) _____ experience when I took her bag by mistake.
- 5. Tom had a(n) _____ experience putting up a tent in the rain.
- Choose the correct answer A, B, C, or D.
 - 1. His mind _____ when I asked him how to do the homework.
 - A. went blank
- B. went empty
- C. became exhausted
- D. put up

- 2. Students could see the university's facilities when they ____.
 - A. took an excursion
 - B. toured the campus
 - C. gave a performance
 - D. took an eco-tour
- Snorkelling in the coral reef is a(n) ______.
 - A. touching moment
 - B. happy time
 - C. exciting experience
 - D. embarrassing moment
- 4. Nam and his friends felt _____ when they couldn't put up a tent by themselves.
 - A. pleasant
- B. embarrassing
- C. embarrassed
- D. pleased
- 5. I didn't understand the lesson. I learnt
 - A. on purpose
- B. by chance
- C. with memory
- D. by rote

Pronunciation

/j/ and /w/

Listen and repeat the words. Pay attention to the sounds /j/ and /w/.

/j/	/w/
yellow	watching
yesterday	sandwich
y ahoo	highway
yogurt	crossword
yield	forward

- Listen to the sentences. Underline the words with /j/ and circle the words with /w/. Practise the sentences.
 - 1. He tried sailing a yacht, and he did it well.
 - We've made a class yearbook. It looks wonderful.
 - They awarded him a gold medal yesterday.
 - Youngsters should be aware of their responsibilities.
 - They haven't yet learnt about the role of wildlife.

A CLOSER LOOK 2

Grammar

The present perfect

Remember!

- We use the present perfect to express an action which happened at an unstated time in the past and is completed in the present.

Example:

He has listened to this piece of music. She has read an article about Cu Lan Village.

We also use the present perfect to express our experiences.

Example:

I have tried skydiving.

Have you ever taken an eco-tour?

- No. I haven't.

Write the correct forms of the verbs in the table.

Verbs	Past simple	Past participle
work	worked	worked
join		
play		
be		
go		
do		

2	Complete the sentences with the
	correct forms of the verbs in the
	present perfect.

1.	We (join)_	that proje	that project.		
2.	I (play) house onc	a computer e.	game at hi		
3.	Shesuch an ur	never (work) npleasant workpla	in in		
4.	He	_ never (be)	a class		

They (go) _ birdwatching several times.

3	Choose the correct answer A, B, C
	or D to complete each sentence.

1.	We in our s	chool's sports competition
	once.	
	A. participate	B. have participated
	C. has participated	D. are participating
2.	Nam any p	hotos of his village for two
	years.	
	A. has not taken	B. have not taken
	C. does not take	D. is taking
3.	They detec	tive stories several times.
	A. were reading	B. read
	C. has read	D. have read
4.	I never	that film before.
	A. did; watched	B. has; watched
	C. have; watched	D. was; watching
5.	She her co	usin since she left school.
	A. haven't met	B. doesn't meet
	C hasn't met	D. didn't meet

Write sentences about Mai's experiences, using the information in the table.

Experiences	Mai
O. visit a village of an ethnic group	*
1. climb a mountain	×
2. see an elephant	✓
3. join a tribal dance	×
4. take a photo of a forest	×
5. go on an eco-tour	1
Example: Mai hasn't visited a villa ethnic group.	ge or arr
2.	
5.	
i	

Work in pairs. Ask and answer questions about your experiences using the present perfect.

Example:

A: Have you visited a village of an ethnic group?

B: Yes, I have. / No, I haven't.

COMMUNICATION

Everyday English

Apologising and responding

- Listen and read the conversations. Pay attention to the highlighted parts. (30)
- Mai: Can I come in? I'm really sorry. I'm late. There was a lot of traffic. Teacher: That's okay, Mai.
- Mother: Have you done the washing yet? Son: Oops, my mistake, Mum. I thought I could do it later.

Mother: Oh, that's right. But please do it now.

- Work in pairs. Make similar conversations with the following situations.
 - 1. You submit your project after the deadline.
 - 2. You came home later than you promised your mum you would.

Experiences of your class camping day

Read the posts by three friends about their camping activities and match their names with the experiences.



I slipped and hurt my ankle, so I had to stay inside my tent. I couldn't join any team building games at all. I have never experienced such helplessness.

I haven't had many exciting experiences like that before.

It was actually a terrible day for me.



We got to a beautiful site in Ninh Binh. We put up the tents and did unforgettable team building activities. We also hired bikes and Tom cycled around the area. It was so relaxing.



I had a brilliant experience by the sea with my class last year. We joined team building activities in the morning. In the afternoon, an instructor taught some of us snorkelling. It was exhilarating. It was also wonderful to see a coral reef and many types of colourful fishes swimming around. It's the best experience I've ever had.

	a. exciting experiences in an area
Mai	 a terrible experience at the campsite
	c. a brilliant experience by the sea
Tom	d. an exhilarating experience of snorkelling
Minh	e. an experience of watching team building activities
17	f. a relaxing bike riding experience

- Work in pairs. Ask and answer questions about the experiences of Mai, Tom, and Minh. You can use the questions below.
 - Where did he / she go?
 - What did he / she do?
 - How was his / her experience?
 - Has he / she ever had that experience before?
- Work in groups. Take turns to ask and answer about one another's experiences of a trip he / she has had. Use similar questions to those in 4.

Example:

A: Where did you go?

B: I went to ...

C: What did you do?

B: I climbed ...

Akiko

4

SKILLS 1

Reading

- Tick (✓) the experiences you have had.
 - Joining a performance
 - Attending an army course
 - Travelling to a new place without parents



Read the texts and choose the correct answer A, B, C, or D.

Duong

I had a hard 10-day course in an army camp in Son Tay last summer. Everything was different from my life at home. We had to wake up at 5 a.m. and attended classes which were like training courses for soldiers. In the evening, we read books or worked in teams. The team leaders walked us through many exciting activities. We also joined a performance that had the **theme**: environment protection. We could only call our parents once a day.

We also had touching moments when we received letters from our parents. I have never attended such a strict but exciting course like this. I have been on an unforgettable summer course in America. I stayed in Thornwood campus on the outskirts of New York City for three weeks. We had an enjoyable campus tour, attended English classes, and joined team activities. We all tried to communicate in English. In the evening, we played board games and billiards. The most special experience was my visit to the top of Rockefeller Centre. From there, I could view the whole city below.

That was the first time I travelled without my parents, so I felt like I grew up a lot after the trip.

- 1. Duong and Akiko talked about
 - A. their English summer courses
 - B. experiences at summer courses
 - C. activities in summer
 - D. their army training
- 2. What didn't Duong do during his course?
 - A. Get up early.
 - B. Work as a leader.
 - C. Receive letters from home.
 - D. Work in teams.
- The word "theme" means __
 - A. performance
 - B. environment
 - C. activity
 - D. topic
- The experience at Rockefeller Centre was _____ for Akiko.
 - A. unforgettable
 - B. enjoyable
 - C. special
 - D. touching
- 5. The word "That" refers to _
 - A. travelling to America
 - B. touring the Thornwood campus
 - C. visiting Rockefeller Centre
 - D. viewing the city below

Read the texts again and tick (√) Duong or Akiko.

Experiences	Duong	Akiko
 attending an English course 		
2. attending an army-like course		
3. joining a performance		
4. touring a campus		
5. receiving letters from home		

Speaking

Match the questions in A with the answers in B. Share your answers with a classmate.

Α	В
1. What course did you attend?	a. It was in June.
2. When was that?	b. I felt that I grew up a lot after that course.
3. What did you do?	c. I attended a course on soft skills with a group of young trainers.
4. What do you remember most about it?	d. We worked in groups on different projects. We also learned to solve problems. We had various experiences.
5. How did you feel?	e. I remember being so embarrassed at first. But the trainers and my peers were great and they helped me a lot.

Work in pairs. Ask and answer about a course you have experienced. Use the questions in 4 as cues. Then report your partner's answers to the class.

Example:

Minh attended a memorable summer course last year. It was a presentation skills course. He learnt ...

SKILLS 2

Listening

- Which of the following is a bad experience?
 - failing an exam
 - being bullied
 - winning a competition
 - lacking confidence



2	Listen to the conversation between
	Minh and his dad and tick (✓)
	T (True) or F (False). 🔞

	Т	F
1. Minh's peers bullied him.		
Dad could always get things back.		
3. Dad's peers got his money.		
 Minh had an embarrassing experience. 		
5. Minh understood the lesson well.		

3	Listen again and choose the correct
	answer A, B, or C. (32)

1.	Dad and	Minh	are talking	about	
----	---------	------	-------------	-------	--

- A. dad's experiences
 - B. Minh's experiences
 - C. experiences of Minh and his dad
- 2. Dad's classmates often _____ him
 - A. bullied
 - B. helped
 - C. argued with
- 3. Minh's dad _____ the bullies.
 - A. ran away from
 - B. shouted at
 - C. fought
- 4. Minh got a low mark because he
 - A. reviewed the lesson
 - B. learnt the lesson by rote
 - C. learnt the lesson by heart

Writing

Work in pairs. Put the phrases from the box in the correct column.

- a. taking wrong things
- b. doing community service
- c. not revising lessons
- d. winning a competition
- e. arguing with a friend
- f. coming to school late

Pleasant experience	Unpleasant experience
7/	

Write a paragraph (100 - 120 words) about the most pleasant OR unpleasant experience you have had at school.

Start as follows:

I still remember the most pleasant /
unpleasant experience I have had at
school.
It was
it was
<u>-</u>
-

LOOKING BACK

Vocabulary

Use the adjectives in the box to describe the experiences. Add any other adjectives you can think of.

brilliant exhilarating exciting special embarrassing amazing thrilling unpleasant memorable helpless 1. riding a jeep up to the mountain top touring an area with mountains and villages being bullied 4. joining team building activities 5. not revising previous lessons before the exams

Complete the sentences with the phrases in the box.

exploring a site went blank learnt it by rote an eco-tour team building activities 1. I couldn't answer her questions because I just ____ 2. My mind suddenly _____ when she asked me about our plan. The most memorable part of our picnic was _____ by the mountain. 4. We are now more aware of environment

protection after we took After we joined , we all got closer to each other.

Grammar

3	Complete the sentences with the
	correct present perfect forms of
	the verbs in brackets.

my birthday par	ty.
	dents (finish) ents yet?
180	ever be) out of their
	he cinema tonight. that film already.
	for herself before, e about what to do first.
	all their assignment Their children (ne village before. He won't go to the He (see) She (not cook) _

Put the verbs in brackets in the present perfect to complete the letter.

Dear Nick. How are you? Are you having a good time in Ha Noi? We're having a great time here in London. We (1. be) here for four days and we (2. do) many interesting things. We (3. visit) Tower of London and (4. watch) the traditional Changing of the Guard. It was so wonderful to see it and I took a lot of pictures too. We also (5. have) _ a ride on the famous London Eye. We were excited to view the whole city. We haven't checked out the Windsor Castle yet. We also (6. make) _ visit Windsor Castle and Stonehenge, so we're going there tomorrow. We can't wait to explore the Windsor Castle and the prehistoric monument - Stonehenge. See you next week, Akiko

PROJECT

Your most memorable experience

Work individually.

- Think of your most memorable experience. Use the questions below.
 - What is the experience?
 - When did it happen?
 - What did you do then?
 - How did you feel?
 - Why is it your most memorable experience?
- Make a poster of your experience with pictures or photos.
- Present it to your class.





Now I can	✓	11	111
 use the words related to experiences and adjectives describing experiences. pronounce the sounds /j/ and /w/ correctly in words and sentences. use the present perfect correctly. apologise and respond. read about different summer course experiences. talk about a friend's experience of a course. listen about bad experiences at school. write a paragraph about your most pleasant / unpleasant 			

THIS UNIT INCLUDES:

Vocabulary

Changes in lifestyle

Pronunciation

Sounds: /fl/ and /fr/

Grammar

- · Verbs + to-infinitive
- Verbs + V-ing

Skills

- Reading about learning styles in the past and at present
- · Talking about changes in your learning style
- · Listening about changes in family life
- Writing an email about changes in your family

Everyday English

Making promises



We didn't do it in my day.



Phong: Grandpa, do you mind telling me how our lives are different from yours in the past?

Grandpa: Well, there are many differences. In my day, we mostly played outdoors. The games were simple and cost little. We made our own toys from natural materials.

Phong: That sounds interesting. Nowadays, most leisure games depend on electronic devices.

Grandpa: Right, but that is mostly true in the city only. Many children in the countryside still play traditional games.

Phong: I know.

Grandpa: Another thing is that children nowadays have more freedom of choice.

They wear short dresses and jeans with holes. They also dye their hair purple and green.

Phong: Ha ha ... Not many, Grandpa.

Grandpa: Hm ... And many children of my generation left school early to support their families. Moreover, there were not many schools then.

Phong: You mean we have more opportunities to learn now?

Grandpa: That's right.

Phong: Do you think these changes are for the better?

Grandpa: Yes, they mostly are. They have improved our living conditions.

Phong: Thank you, Grandpa.



Read the conversation again and circle the correct answers.

- Phong and his grandpa are talking about some differences between
 - A. children in the city and the countryside
 - B. the living standards in the past and now
 - C. life in the past and now
 - D. past and present entertainment
- Phong's grandpa mentions _____ differences.
 - A. two
- B. three
- C. four
- D. five
- **3.** Phong's grandpa sees most of the changes as _____.
 - A. positive
- B. negative
- C. unnecessary
- D. necessary



- Write the expressions from the conversation in the correct column.
 - a. depend on electronic devices
 - b. leave school early
 - c. dye their hair

opportunity

- d. have more opportunities to learn
- e. make toys from natural materials

The past	The present

Complete the sentences with the words from the box.

freedom

dved

9	generation	materials	- M.)
1.	A few teenage their h	rs in my villag nair brown.	e have
2.	Young people' from that of th		
3.	Nowadays, nea		
4.	He wants to liv products mad		
5.	My parents giv	ve me	to pursue

or false about life in Viet Nam 40 years ago. Share your answers with the class.

40 years ago, _____

my own interests.

- 1. school children didn't wear uniforms.
- 2. no Vietnamese student could go and study abroad.
- **3.** most people wrote letters instead of writing emails or texting messages.
- bicycles were the main means of transportation.
- people lit firecrackers at Tet and weddings.

A CLOSER LOOK 1

Vocabulary

Match the verbs or phrasal verbs with their meanings.

Α	В
1. take notes	 a. learn something carefully so that you can remember it exactly
2. depend on	b. take the position of something / somebody
3. memorise	c. write down some key information when listening to a talk
4. pursue	d. rely on something / somebody
5. replace	e. try to achieve something over a period of time

Work in pairs. Discuss and fill each blank with an adjective from the box.

democratic	personal
various	extended
family-oriented	

1.	Four generations live in my house: my
	great grandparents, my grandparents
	my parents, and me.

It's a(n) _____ family.

2. In our group, everybody has equal rights to speak and work.

We have a(n) _____ relationship.

 Children in the past played a lot of traditional outdoor games such as hide-and-seek, tug of war, and marbles.
 There were _____ outdoor games for children.

 I don't make public my telephone number, home address, or birthday.
 They are my ______ information.

He values his family and spends a lot of time with them.

He's a(n) _____ person.

3	Circle	the	correct	answer	Α,	В,	C
	or D to	o cor	nplete e	ach sen	ten	ce.	

1.	Most of the events at the fair are, i.e. they are designed for the			
	family.			
	A. family-oriented	B. exciting		
	C. democratic	D. various		
2.	In the past, girls had little opportunity to their interests.			
	A. know	B. replace		
	C. pursue	D. promise		
3.	Hi-tech appliances used for housework have our old-fashioned tools.			
	A. made	B. replaced		
	C. stopped	D. given up		
4.	The relationship between children is now more the past.			
	A. independent	B. private		
	C. democratic	D. extended		
5.	Protect your personal _ using strong and unique			
	A. taste	B. experience		
	C. opinions	D. privacy		

Pronunciation

/fl/ and /fr/

Listen and tick (✓) the words you hear. Then listen again and repeat. (¾)

1.	a. fruit	□ b. flute
2.	□ a, frame	□ b. flame
3.	a. free	□ b. flea
4.	a. fright	□ b. flight
5.	a. fresh	□ b. flesh
6.	□ a. frog	□ b. flog

Listen and repeat the sentences. Pay attention to the underlined words.

- The photos of their fight for <u>freedom</u> are on the second <u>floor</u>.
- 2. Who suffers most <u>from</u> generation conflicts?
- 3. The man is reflecting on his frightening trip.
- 4. How does the past influence your friends?
- 5. When I was small, I caught the <u>flu</u> frequently.

A CLOSER LOOK 2

Grammar

Verbs + *to*-infinitive Verbs + *V-ing*

- Write the correct form of the verbs in brackets.
 - 1. fancy (ride) _____ a buffalo
 - 2. learn (use) _____ traditional farming tools
 - 3. mind (not touch) _____ the displays
 - 4. decide (make) _____ a kite
 - 5. avoid (play) _____ on the streets
 - 6. promise (learn) ____ more about the history of our village

Remember!

 The verb after want, promise, decide, agree, learn, plan has the to-infinitive form.

Example:

We **decided to do** some research on Thai traditional dancing.

 The verb after enjoy, fancy, finish, mind, avoid, suggest has the -ing form.
 Example:

I suggested visiting the Viet Nam Museum of Ethnology.

- Underline the correct verb form for each sentence.
 - I really fancy to wear / wearing this traditional cone hat at our Fashion Show.
 - My brother has decided to enter / entering the Back to Our Past Competition.
 - 3. Do you mind to replay / replaying that folk music? It's lovely.
 - **4.** My uncle always avoids to tell / telling stories about his past.
 - 5. They plan to do / doing research about life in Hue in the 19th century.

3	Complete each sentence with the
	correct form of a verb from the box.

correct form o	or a verb from	n the box.
make work	learn teach	give
We want from natural m		ke toys
Yesterday, we f poster for our G		
I have promised how to find new	d my ws online.	grandfather
My grandmoth a traditional lor	ng dress for th	
Our group agree about school ur		
Choose the i		
Just <u>a few</u> years A	ago, I would <u>r</u> B	never C
fancy to have a	-	ny home.
Tom promised	adding some A	information B
about the past C	to his <u>present</u> D	ation.
<u>I've</u> decided <u>lea</u>	rning how ethi B	nic minority
people <u>use</u> nati C		D
My children pla	В	
our family <u>tree</u> t		D
Do you mind no	3 C	ut the past
in such a <u>negat</u> D	<u>ive</u> way?	
Work in pairs		to comple
For my future o	areer, I want _	
Do you mind no	ot	
We all agreed _		

I have never fancied __

5. For our two-day holiday, I suggest _

COMMUNICATION

Everyday English

Making promises

- Listen and read the conversations.
 Pay attention to the highlighted parts.
- 1 Mike: I will share with you the links about the ancient village of Duong Lam.

 Phong: Thank you.
- Mi: I promise not to bring my dog to the picnic.

Ann: Great! I appreciate it.

- Work in pairs. Make promises for the following situations.
 - 1. You are going out with friends. Promise your parents to return before 9 p.m.
 - 2. Promise your friend that you will be on time for the performance.

Changes around you

Read the passages about changes.
Then match the people with the topics they are talking about.

1. Aki from Tokyo

Children used to go to temple schools. Monks, samurai, doctors, and people of other professions served as teachers. Nowadays, children study in modern schools with teachers who get professional training in the subjects they teach.

2. Sanjay from New Delhi

Once, it was easy to say which country a person was from because people wore their own traditional costumes. Now, trends, comfort, and style are more important. More people are wearing western clothes like jeans and T-shirts instead.

3. Asim from Cairo

In the past, people used animals such as horses and camels for travelling. Now, airplanes, ships, and trains have replaced them. Transportation has become faster and easier.

People	Topics
1. Aki	a. Transportation
2. Sanjay	b. Education
3. Asim	c. Clothes



- Work in groups. Read the passages in 3 again and discuss:
 - what aspects of life in the past you want to experience.
 - what change you think is for the better, and why.
- Work in pairs. Read the list below.
 Tell your partners which of them has remained the same and which has changed over the past five years.
 Take notes of your partner's answers and report them to the class.
 - Your style of clothes
 - Your eating habits
 - Your hobbies
 - Your favourite actor / singer / book / movie

SKILLS 1

Reading

- Work in groups. Discuss if each of the following phrases describes past or present learning.
 - Depending on textbooks
 - Using the Internet
 - Learning under an oil lamp
 - Being independent and active
- Two people of different generations are talking about their learning styles. Read the passages and choose the correct answer A, B, C, or D.





Mr Nam, grandfather, a 70-year-old farmer

I was one of the few children in my village who was still at school at the age of 15. Every day, I got up early and walked to school. Learning then depended mostly on our teachers and textbooks. We had no library or lab. The nearest bookshop was six kilometres away. I learned simply by taking notes during class, memorising them, and doing the homework. Life then was simple. We rarely travelled outside our village, so we didn't know much about the world around us.

Mai, granddaughter, a 15-year-old student

Learning today is very different from my grandfather's time. It is easier and more convenient. Besides learning from teachers and textbooks, we use the Internet. It provides us with various online sources such as documents, clips, and programmes. Google helps us find the answers to almost any questions we have. The Internet also allows us to pursue our own interests. Learning has become more independent. Although most children in my village have fewer private learning facilities than the students in the city, we are still luckier than my grandfather's generation. We have TVs to watch at home and a library and computers at school.

In Mr Nam's time,
A. teachers played an important role
B. there were no bookshops
C. students did experiments in labs
D. all children stayed on at school until they were 15
Few people travelled outside their village, so
A. life in the village was simple
B. his school didn't have any learning facilities
C. the villagers didn't know much about the world around
 D. none of the villagers knew about city life
Learning now
A. does not require textbooks
B. uses some online programmes
C. depends only on the Internet
D. does not require students to take notes
The word "It" refers to
A. learning today
B. my grandfather's time
C. learning facilities

B. students at my grandfather's generation

D. the Internet

The word "we" refers to

C. students in the city

D. children in the village

A. learning facilities

Fill in each blank with ONE word from the passage.

1. Mr Nam learned mainly from teachers and ______.

2. He learned by _____ the information he got in class.

Nowadays, students can learn from _____ online sources.

4. An example of an online source is ______.

5. The Internet helps children _____ their interests.



Speaking

Work in groups. Discuss and make a list of the changes in your learning over the past five years.

You can mention:

- number of subjects
- teachers
- learning facilities
- learning facilitieslearning style (dependent / independent ...)
- Share with the class the list your group has made in 4.





SKILLS 2

Listening

1 You are going to listen to a talk about family life. Work in pairs.
Choose the aspect(s) that you think will be mentioned in the talk.



- a. Family types
- b. Parents' working places
- c. Family holidays
- d. Birthday parties
- e. Parents-children relations
- Listen to the talk and tick (✓) the correct column. (♂)

Facts	The past	The present
Popularity of extended families		
2. More holidays away from home		
More time spent doing things together		
4. More sources to learn from		
 More democratic parent-children relationships 		

3	Listen again and fill	each	blank
	with a word or a nui	mber.	(38)

- The speaker mentions _____ types of families.
- In an extended family, there is / are _____ generation(s) living together.
- **3.** The speaker describes Vietnamese people as
- Children in the past usually came to their to share their experiences.
- 5. Today's children want their parents to respect their independence and _____

Writing

4 Read the list and tick (✓) the thing(s) that has / have changed in your family in the past five years. Make notes of those which have changed.

List	Change
1. Family type / members	Still nuclear. One more member: my brother
2. Home facilities	
3. Ways of spending free time	
4. Relationships among members	

Write an email (100 - 120 words) to your penfriend about the changes in your family. Use the ideas in 4.

Start and end the email as follows:

New Message	_ ~ X
From:	Cc Bcc
To:	
Subject: Changes in my family	
Hello,	
It's nice to hear from you again	To de transfer and
it's flice to flear from you again	n. Let me
tell you about the changes	n. Let me

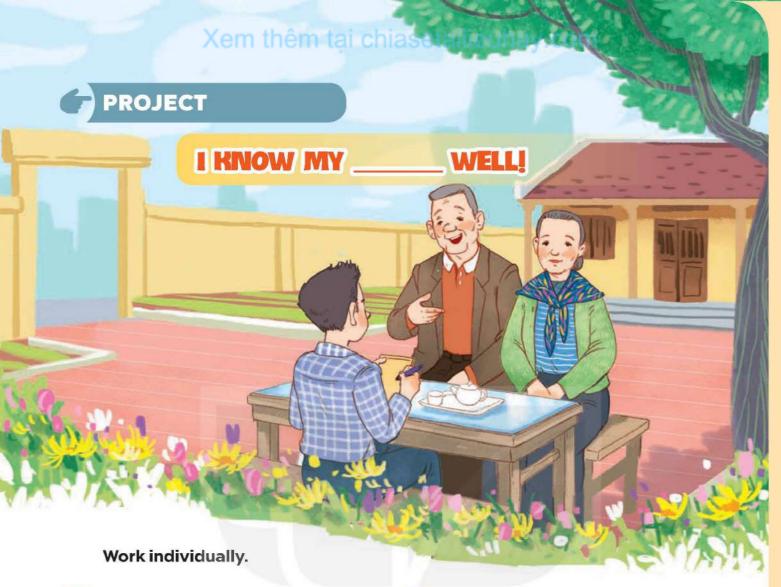
LOOKING BACK

7	Vocabulary		5.	In a classroom, every student has the right to speak as well as the responsibility to listen to others. (democracy)
1.	or D to comple	rect answer A, B, C, te each sentence. I'm determined to		Grammar
	A. have	n of becoming a vet. B. pursue	3	Circle the correct words or phrast to complete the following senten
2.	C. do people to their families ahea	D. depend on end to put the needs of ad of their own.	1.	down? I'm studying.
	A. Independent		2.	We decided spending / to spend this who week learning to cook traditional food
3,	Rapid changes in have made the _	D. Family-oriented society and lifestyle in many families	3.	If you want seeing / to see the different between the past and the present of a city, visit its museum.
	wider. A. generation gap	B. family relation	4.	 He stayed in his room to avoid meetin to meet his parents' guests.
4.	C. family values She has found information abou a century ago.	sources of	5.	My brother promised taking / to take me to the exhibition of traditional farming tools.
		D. long	4	Make complete sentences from to clues. Make any changes and ad more words if necessary.
5.	A. opportunity		1. →	we / plan / visit / historical places / Cao Bang.
2	C. values Complete the sthe correct for brackets.	D. privacy sentences with ms of the words in	\rightarrow	© 8————————————————————————————————————
1.		t me not to listen to conversations.		even / grandmother / enjoy / use / Facebook / communicate / her friends
2.		the boy can n in such a short time.		last year / I / learn / make cakes / wat cooking videos / Internet.
3.	Living away from college has made (independence)	home to attend me more	5.	this morning / I / suggest / do a surve northern women's traditional costume

	Grammar
3	Circle the correct words or phrases to complete the following sentences.
1.	Do you mind turning / to turn the volume down? I'm studying.
2.	We decided spending / to spend this whole week learning to cook traditional foods.
3.	If you want seeing / to see the differences between the past and the present of a city, visit its museum.
4.	He stayed in his room to avoid meeting / to meet his parents' guests.
5.	My brother promised taking / to take me to the exhibition of traditional farming tools.
4	Make complete sentences from the clues. Make any changes and add more words if necessary.
1.	we / plan / visit / historical places / Cao Bang.
→2.	we / hope / have / bus station / near / village / soon.
\rightarrow	
3.	even / grandmother / enjoy / use / Facebook / communicate / her friends.
\rightarrow	
4.	last year / I / learn / make cakes / watch / cooking videos / Internet.
\rightarrow	
5.	this morning / I / suggest / do a survey / northern women's traditional costumes.
	-

4. In a modern society, we learn to value a

person's _____. (free)



- Interview one of your family members about his / her life when he / she was your age now. Take notes of his / her answers. You may focus on:
 - what school he / she went to
 - what learning was like then
 - how he / she spent his / her free time
 - what relations among family members were like then

- Make a poster, including his / her photo and the information you have noted.
- Present your poster to the class.

Now I can	✓	√√	111
 use the words about changes in lifestyle. pronounce the sounds /fl/ and /fr/ correctly in words and sentences. recognise and use verbs + to-infinitive / V-ing. make promises. read about learning styles in the past and at present. talk about changes in my learning style. listen about changes in family life. write an email about changes in my family. 			

Xem thêm tại chiasetailieuhay.com REVIEW 2 (UNITS 4 - 5 - 6)

LANGUAGE

Pronunciation

1	Read the sentences. Pay attention to
	the underlined words. Then listen and
	repeat. (39)

- 1. The water overflowed from the dam and flooded the area.
- 2. African American musicians created jazz about 100 years ago.
- 3. The children thought all the food at the party was yummy.
- 4. The presentation focused on the values of teamwork.
- 5. He sometimes remembers his younger days in the mountain village.

Vocabulary

2	Choose the correct answer A, B, C, or D
	to complete each sentence.

1.	Angkor Wat in Cambodia is a World Sit		
	A. Camping	B. Construction	
	C. Heritage	D. Building	
2.	Watching the forest from the top of the		
	mountain is an amazing		
	A. experience		
	C. sight	D. accident	
3.	In my grandfather's, people travelled mostly on foot or by bike.		
	A. age	B. generation	
	C. past	D. year	
4.	The word is new to most elderly people. They didn't know about it in their time		
	A. 'eco-tour'	B. 'dance'	
	C. 'festival'	D. 'community'	
5.	Nowadays, replaced paper boo	_ books have significan ks.	tly
		B. picture	
	C. comic	D. online	
3	Write the correct	t form of the word i	n

brackets to complete each sentence.

environment _____ than we did in the past.

Sentosa in Singapore. (forget)

2. Children nowadays are more aware of

____ memories about my trip to

3.	The most memorable part of our was the boat ride on the River Cam. (tourism)		
4.	England is very good at its historic buildings and monuments. (preserve)		
5.	We are getting ready for our graduation (perform)		
	Grammar		
4	Choose the correct answer A, B, C, or D to complete each sentence.		
1.	Do you not showing this photo in		
	your presentation?		
	A. wish	B. mind	
	C. decide	D. think	
2.	We we had more time to research changes in our village.		
	A. fancy	B. decide	
	C. wish	D. like	
3.	- How is your ceramic co	ourse?	
	- Fantastic. I how to make sir items.		
	A. have learnt	B. was learning	
	C. learnt	D. learn	
4.	I went to the Exhibit Hall while my friend Mark to the museum attendant.		
	A. talked	B. was talking	
	C. has talked	D. talks	
5.	I wish I visit Angkor Wat in Cambodia.		
	A. can	B. should	
	C. will	D. could	
5	Use the correct forms of the verbs in brackets to complete the sentences.		
1.	We (walk) down the hill when we saw the castle. It was so beautiful in the sunset.		
2.	I wish I (have) more time to spend at the Viet Nam National Village for Ethnic Culture and Tourism.		
3.	you (ever / make) a handicraft item?		
4	We all decided (choose)	the Return to	

the Past class.

5. Do you mind (search) _____ for more

information about Japanese cartoons?

1. I have ___

(protect)

SKILLS

Reading

Read the passage and choose the correct answer A, B, C, or D.

> Not long ago, open-air markets played an important part in the lives of the Vietnamese. Wherever there was open space, the local people could start their own market. There, you could find almost everything from local home-made and home-grown products to those that the sellers bought wholesale from somewhere and resold them for a profit. Since the locals went there nearly every day, they knew one another, and the sellers even remembered the customers' preferences.

> Then supermarkets came and soon became popular. There are many reasons to explain their popularity. First, they offer a cool and large shopping site. Shoppers can spend hours in them without worrying about heat or rain. Second, they provide shoppers with a wide range of goods, from foods and kitchenware to cosmetics and pet care products. People do not have to move from shop to shop to collect all the things they need. Nowadays, many supermarkets even offer home-delivery service and online shopping, which makes shopping even easier.

l.		ocai people coul	a start		
	open-air market	: when			
	A. they paid the	rent			
	B. they found a s	spacious spot			
	C. they had proc	lucts to sell			
	110.0	ant to shop elsewh	nere		
2.		between the sell			
	the market-goers at an open-air market				
	was				
	A. healthy	B. distant			
	C. formal	D. close			
3.	The writer ment	ions two	the		
	supermarket.				
	A. of his experier	nces with			
	B. types of good	ls in			
	C. benefits of				
	D. types of shop	pers in			
4.	The supermarke				
-	A not food	D note			

A. pet food B. pets C. pet shops D. pet vets 5. Which statement is true according to the information in this passage? A. Now you can find open-air markets in the countryside only. B. Every supermarket offers home-delivery service. C. It's more convenient to shop in a supermarket than in an open-air market.

D. Supermarkets offer everything we need.

Speaking

Work in groups. Choose ONE of the things below and discuss it, using the cues. Then present it to your class.







- conical hat
- 2. smart TV
- 3. open wood fire
- Does the thing in the picture represent the past, present, or both?
- Has it changed over time? If it has, how is it different?
- What do you think about the change?

Listen to a talk about entertainment

Listening

	for Vietnamese children in the past and complete each sentence with ONE word.	
Games in the past required little		
	We floated paper boats on imagined 'rivers' formed from	
Thanks to making our own toys, we became		
	We played most games in outdoors.	
	Team games helped develop bonds among us.	
	Writing	
	Make complete sentences from the clues. Make any changes and add more words it necessary.	
	/ wish / can / attend / traditional festivals / minority people / Viet Nam.	
	When we / arrive / fair, / rice-cooking competition / taking place.	
	He promise / help me / PowerPoint presentation / but he / not.	
	We / never see / sight / as beautiful as / mountain at sunset.	
	he / fancy / become / fashion designer / when / he / child?	

THIS UNIT INCLUDES:

Vocabulary

Natural wonders

Pronunciation

Sounds: /sl/ and /sn/

Grammar

Reported speech (Yes / No questions)

Skills

- · Reading about a travel destination
- · Talking about a natural wonder
- Listening about a natural wonder
- Writing a paragraph about a natural wonder / landscape in an area

Everyday English

Asking for permission and responding



GETTING STARTED

Meeting on the corridor

Listen and read. (41)



Lan: Hi, Tom. I hear that you've won second prize in the Natural Wonders Contest. Congratulations!

Tom: Thanks, Lan. I like exploring the wonders of nature. I'm crazy about them.

Lan: What did you talk about in the contest?

Tom: I talked about some natural wonders like Mount Everest, the Great Barrier Reef, and the Dead Sea.

Lan: Wonderful! I'm interested in them too.

Tom: Well, you know our planet has so many beautiful landscapes, from snow-covered peaks to charming rivers, lakes, and other natural places that we can't help admiring. So that's what I talked about.

Lan: Oh yeah ... And what else did you mention?

Tom: Well, I mentioned the risk of us, humans, destroying natural wonders, and I suggested ways to preserve them and support sustainable development.

Lan: Sounds interesting. Do you want to visit any of these places?

Tom: The host also asked me if I wanted to visit those places, and I answered that I wanted to see two of them: the Grand Canyon and Ha Long Bay.

Lan: I'd love to visit them too.

Read the conversation again and tick (√) T (True) or F (False) for each sentence.

	T	F
1. Tom took part in the Natural Wonders Contest.		
2. Lan is not keen on natural wonders.		
3. Tom suggested ways to preserve natural wonders.		
 Tom asked the host if he wanted to go to Ha Long Bay. 		

Complete each sentence with a word or a phrase from the box.

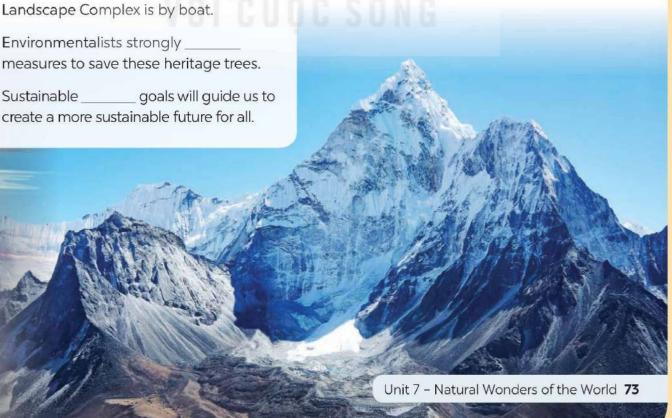
explore couldn't help landscape support development 1. A _____ is everything you can see in a large area of land, especially in the countryside. 2. It was risky for him to climb the peak, but we _____ admiring his courage. The best way to __ the Trang An Landscape Complex is by boat. 4. Environmentalists strongly measures to save these heritage trees. Sustainable

- Underline the correct answer to complete each sentence.
 - Charles is crazy / interested about football. He follows all the World Cup matches.
 - When you go to Mui Ne, you can see the unique location / landscape of a desert.
 - The children were very eager to explore / possess the surrounding countryside.
 - 4. Can you suggest / discover ways of boosting our local tourism?
 - Tourism develops / contributes millions of dollars to our country's economy.
- 5 GAME Natural Wonders Knowledge

Work in groups. List some natural wonders and say where they are located. The group that has the most correct answers wins.

Example:

The Amazon Rainforest – in Brazil / in South America



A CLOSER LOOK 1

Vocabulary

Match the words in A with their definitions / explanations in B.

Α	В
1. permit	a. happening once every year
2. paradise	b. a way of entering or reaching a place
3. annual	c. a range of many things that are very different from each other
4. diversity	d. that needs to be done or happen immediately
5. access	e. to allow or make something possible
6. urgent	f. a place that is extremely beautiful and that seems perfect

Complete the following table.
There is one example.

Verb	Noun
discover	discovery
1. locate	
2. hesitate	
3. explore	
4. possess	
5. admire	

Complete the following sentences with the words from the box.

located hesitation permit urgent diversity

- The government encourages people to protect the _____ of their communities.
- 2. There is a(n) _____ need to preserve biological diversity of our national parks.
- **3.** _____ between Israel and Jordan, the Dead Sea is the lowest place on Earth.
- **4.** When I asked her to go to Lan Ha Bay with me, she agreed without _____.
- 5. They do not _____ visitors to take photographs of the palace.

Pronunciation

/sl/ and /sn/

Listen and repeat the words.
Pay attention to the sounds /sl/
and /sn/. (42)

/sl/	/sn/
sleepy	snack
sl ice	snowy
slippery	sneeze
slogan	sneaker
slope	snake

- Listen and repeat the sentences.
 Pay attention to the underlined words.
 - 1. There are many <u>snowstorms</u> on Mount Everest.
 - 2. He went down the <u>slope</u>, wearing a pair of sneakers.
 - She <u>sneezed</u> when I gave her a <u>slice</u> of pizza.
 - 4. The way down the hill was <u>slippery</u> as it was covered in snow.
 - 5. After eating a snack, she felt very sleepy.



Grammar

Reported speech (Yes / No questions)

🧛 Remember!

In reporting Yes / No questions, we often use the verb ask or want to know, we use the word order of statements.

In reporting Yes / No questions, we normally use if / whether + clause.

Example:

Anna: "Do you plan to climb any mountains this summer, Joe?"

→ Anna **asked** Joe **if / whether** he planned to climb any mountains that summer.

Choose the correct answer A, B, C, or D to complete each question.

- 1. "Will pollution endanger the wildlife here?" Kate asked.
- → Kate _____ if pollution would endanger the wildlife there.
 - A. told me
 - B. said to me
 - C. wanted to know
 - D. questions me
- "Are you enjoying your flight?" the stewardess asked me.
- → The stewardess asked me if I _____ my flight.
 - A. am enjoying
 - B. was enjoying
 - C. enjoyed
 - D. would enjoy
- 3. "Is Ganh Da Dia in Phu Yen Province, Phong?"
- → She asked Phong _____ in Phu Yen Province.
 - A. was Ganh Da Dia
 - B. if Ganh Da Dia is
 - C. whether Ganh Da Dia was
 - D. if it is Ganh Da Dia

4.	"Can I take a photo inside the cave?" he said to the guide.
\rightarrow	He the guide if he could take a photo inside the cave.
	A. asked
	B. said
	C. advised
	D. ordered
5.	"Is the weather good in Sa Pa in the winter?"
\rightarrow	She wanted to know
	A. was the weather good in Sa Pa in the winter?
	B. if the weather is good in Sa Pa in the winter.
	C. whether was the weather good in Sa Pa in the winter.
	D. if the weather was good in Sa Pa in the winter.
2	Complete the following reported
	questions.
1.	
	questions. "Are you excited about your upcoming
	questions. "Are you excited about your upcoming trip to Mui Ne?"
→2.	questions."Are you excited about your upcoming trip to Mui Ne?"He asked the children if they were
→2.→	"Are you excited about your upcoming trip to Mui Ne?" He asked the children if they were "Do you often meet Angela at school?"
→2.→3.	"Are you excited about your upcoming trip to Mui Ne?" He asked the children if they were "Do you often meet Angela at school?" She asked us whether we "Will you visit Giang Dien Waterfall
 → 3. 	"Are you excited about your upcoming trip to Mui Ne?" He asked the children if they were "Do you often meet Angela at school?" She asked us whether we "Will you visit Giang Dien Waterfall next week?"
 → 3. → 4. 	"Are you excited about your upcoming trip to Mui Ne?" He asked the children if they were "Do you often meet Angela at school?" She asked us whether we "Will you visit Giang Dien Waterfall next week?" She wanted to know if Mark "Is Con Dao National Park rich in flora

→ Arthur wanted to know

Rewrite the sentences in reported questions.

- "Are you still working from home?" I asked my dad.
- 2. "Do you have to pack your suitcase, Anne?" said Mark.
- Lan: "Are you interested in visiting Phu Quoc Island. Tom?"
- "Can we afford to go to Niagara Falls, Mum?" said Kay.

 \rightarrow

5. "Will they visit Sa Pa and climb Mount Fansipan this summer?"

4 Read the passage and underline the Yes / No questions. Then write them in reported questions.

A tour guide is taking a group of tourists to visit Tonle Sap Lake in Cambodia. The guide said to them: "Is it your first time here?" Some said yes and some said no. Olivia asked the guide: "Do the people here live on fishing?" He said most of them did. Then Mark said: "Do their children go to school on land?" "Yes, they do," said the guide. ...

- → The guide asked them _
- 5 Work in two groups. Group A gives three direct Yes / No questions. Group B turns them into reported questions. Then they swap roles. The group with more correct answers is the winner.

Example:



COMMUNICATION

Everyday English

Asking for permission and responding

- Listen and read the conversations.
 Pay attention to the highlighted parts.
- Anne: Can I watch a horror film, Mum?

 Anne's Mum: No, dear, you can't. It's late now.
- 2 Tourist: May we come in and have a look around the temple?

Guard: Sure. But be careful. It's very dark inside.

- Work in pairs. Make similar conversations to ask for permission and respond in the following situations.
 - 1. You ask your friend for permission to borrow a book on the Galápagos Islands.
- You ask your teacher for permission to submit your project after the deadline.

Natural wonders and tourism

- Write each natural wonder under the correct picture.
 - Ha Long Bay
- Jeju Island
- Grand Canyon
- The Sahara Desert





1.

2





3.

1.

Mai, Phong, and Mark are talking about the natural wonders they have visited. Read and decide which wonder in 3 each of them is talking about.



SKILLS 1

Reading

- Work in groups. Look at the picture and answer the questions.
 - 1. What do you see in the picture?
 - 2. What activities do you think visitors can do there?



Read the text and match the highlighted words with their meanings or explanations.

The Dolomites – Paradise at Your Feet

If you haven't decided on where to travel this holiday, consider the Dolomites!

The Dolomites are a mountain range in Italy. It was recognised as a UNESCO World Heritage Site in 2009. The Dolomites are part of the Alps, stretching from the Adige River to the Piave River valley. This mountain range has a total area of about 141,900 hectares. It has 18 peaks over 3,000 metres high. It is easy to get access to most parts of the Dolomites.

The Dolomites are a majestic site. They are widely regarded as being among the most attractive mountain landscapes in the world. There are steep rocky cliffs, sharp peaks, narrow and deep valleys, and white snow on the mountain top. Their natural scenery attracts tourists from many parts of the world.



It's an island located off the coast of South Korea. It was formed by the eruption of an underwater volcano about 2 million years ago. It ranks among the world's seven natural wonders. Every year, it receives millions of tourists.

Visiting this place is a wonderful experience for adventurers like me. It's the largest desert on Earth,

1.



covering over 9 million square kilometres. You can see red sand and beautiful sand dunes everywhere. You can also see plant

life and even nomadic men with their camels.

2



It's a UNESCO World Heritage Site and one of the greatest tourist attractions of the USA! It's 446 kilometres long, up to 29 kilometres wide, and over 1,800 metres deep. Some people say that it's the most magnificent landscape on Earth.

3.

Work in groups.

Discuss and decide which place in 3 and 4 your group wants to visit. Explain the reasons why you want to visit it. Plan the things you want to do there.

Report your decision to the class.

The Dolomites are a popular place for winter skiing, mountain climbing, hiking, and cycling any time of the year. An annual bicycle race covering seven mountain passes on the Dolomites occurs in the first week of July.

So do not **hesitate** to book a tour to the Dolomites to see and do these things for yourself!

Note: Dolomites /'dplamaits/



Meaning / Explanation	
a. impressive, magnificentb. happens	
c. to think about something carefullyd. pointed tops, mountains	

- Read the text again and choose the correct answer to each question.
 - According to the text, the Dolomites are a ______.
 - A. river
 - B. work of art
 - C. mountain range
 - D. valley
 - The word "hesitate" in the last sentence of the text is closest in meaning to
 - A. be unhappy
 - B. be indecisive
 - C. hurry
 - D. decide

- **3.** Which of the following is NOT true, according to the text?
 - A. The Dolomites are in Italy.
 - B. You can get access to the Dolomites easily.
 - C. The Dolomites are a World Heritage Site.
 - D. You can cycle in the Dolomites only in July.
- 4. This text is probably taken from _____.
 - A. a travel brochure
 - B. a science journal
 - C. a novel
 - D. an arts magazine

Speaking

- Work in pairs. Ask and answer about the Great Barrier Reef, using the facts below. Then prepare a short talk about it.
 - World Heritage Site (1981)
 - Location: the Coral Sea, Australia
 - Total area: about 334,400 km²
 - Over 400 different types of corals
 - Tourists' activities: coral watching, sailing, scuba diving
- Work in groups. Introduce the Great Barrier Reef to the class.





Listening

Write a word from the box under the correct picture.

a. rainforest

b. flora

c. fauna



1.



2.



3

Listen to the passage and tick (✓) the things you hear. (♣)

- Green lung of the world	
- Causing climate change	
- Threats to biodiversity	
- Planting trees	
- Exploring ecosystems	
- Protecting wildlife	

3	Listen again and choose the correct
	answers. (46)

	answers. (46)		
1.	The Amazon Rainforest is rich in		
	A. rivers and forests	B. flora and fauna	
	C. climate change		
2.	The threats to biodiversity are deforestation, fires, and extinction of rare animal		
	A. flora C. species	B. fauna	
3.	Which activity can go	vernments and	
	communities do to re ecosystems?		
	A. Punishing loggers.	B. Establishing parks.	
	C. Putting out fires.		
4.	Governments are encin a way that doesn't	ouraging people to live hurt the	

B. animals

Writing

A. environment

C. marine life

Work in pairs. Brainstorm ideas about a natural wonder / beautiful landscape in your area. Ask and answer about it, using the following prompts.

- Name of the natural wonder / beautiful landscape
- Location
- Natural features
- Activities
- Ways to protect it
- Write a paragraph (100 120 words) about the natural wonder / beautiful landscape you have talked about in 4.

You can start your paragraph as follows:

There is a beautiful	near my home.
	- 7
-	
9	

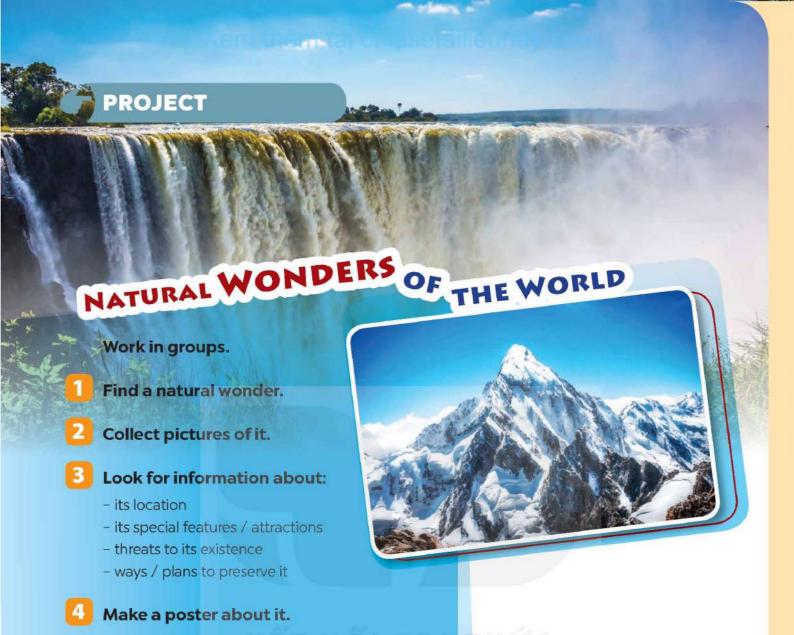
4. The Amazon River was named by the

Orellana.

Spanish (explore) _____ Francisco de



	Vocabular	У	5.	You don't need special (permit) to visit Cuc Phuong National Park.
1		C, or D to indicate the er to each question.		Grammar
1.		be amazed by the Atacama Desert.	3	Underline the correct answers to
	A. landscape	B. land		complete the sentences.
	C. backdrop	D. territory	1.	Minh asked me did I know / if I knew
2.		new ideas for Geography Club?	2.	much about the Amazon Rainforest. I asked Frankie if he was living / he is
	A. explore	B. conserve		living near the Grand Canyon.
	C. suggest	D. discover	3.	Trang said / wanted to know whether
3.		e animals living in an area		Tom wanted to visit Mount Fansipan.
	or in a period of A. Species	history. B. Nature	4.	My mum told / asked me whether I was studying or playing then.
	C. Flora	D. Fauna	-	The teacher asked Liam whether he
4.		ore sending the e-mail afraid that she would not	5.	wanted / did he want to visit Son Doong Cave.
	A. possessed	B. hesitated	4	Rewrite the sentences in reported
	C. accepted	D. admired	_	questions.
5.		ed the mountain, ered with countless flags ore him.	1.	"Do you know about the Shilin Stone Forest in China?" she asked me.
	A. peak	B. bottom	\rightarrow	00110
	C. height	D. side	2.	"Do you enjoy having virtual tours of these natural wonders?" Mi said to Nam.
2	Give the corre	ect forms of the words	\rightarrow	
	in brackets to sentences.	complete the	3.	"Are you interested in the natural wonders of your country?" David asked me.
1.	Natural wonder	s are one of our country's	\rightarrow	
	valuable (posse	ss)	4.	"Can you manage to meet the deadline
2.	Contract of the Contract of th	hlands has (charm)		for the project?" I said to Linh.
		natural and wild d magnificent forests.	\rightarrow	
3.	The Gobi is a ve	ry large desert (locate) a and Mongolia.	5.	"Will you visit some natural wonders overseas this summer?" she said.
		a and Mongolia.		



Now I can		11	111
 use the words related to the topic Natural wonders of the world. pronounce the sounds /sl/ and /sn/ correctly in words and sentences. use the reported Yes / No questions. ask for permission and respond. read about a travel destination. talk about a natural wonder. listen about a natural wonder. write a paragraph about a natural wonder / landscape in an area. 			

Give a presentation about it

to the class.

THIS UNIT INCLUDES:

Vocabulary

Tourism

Pronunciation

Stress in words ending in

-ic and -ious

Grammar

Relative pronouns

Skills

- Reading about different types of tours
- Talking about your travel experience
- Listening about a tour announcement
- Writing a paragraph introducing a tour

Everyday English

Expressing obligation

GETTING STARTED

You've got a nice tan.



Tom: Hi, An.

An: Hi, Tom. You've got a nice tan.

Tom: Well, I've just got back from Bali.

An: Bali? Where is it?

Tom: It's in Indonesia. My family flew there for a holiday, and we spent most of the time on the beach. That's how I got this tan.

An: Awesome. Tell me more about Bali.

Tom: Sure. It's an ideal destination for holidaymakers, especially those who love the sea.

An: It must be beautiful!

Tom: Very. It's well-known for its natural beauty, sunny beaches, and terraced fields.

An: Is it expensive to travel there?

Tom: Not really. My father was able to buy cheap air tickets and rent a cheap accommodation. He usually uses travel apps for our domestic and international holidays.

An: Where did you stay?

Tom: We stayed in a three-star hotel which is just a ten-minute walk from the sea. Have you been somewhere for holiday?

An: Yeah. Last year my family travelled to Da Nang. We ate different types of local food, and they all were so delicious. My brother said it was a perfect destination for food tourists.

Tom: Yes, I love food tourism, too. There are also other types of tourism like shopping tourism or sports tourism.

An: I didn't know that. Well, I'll try one of those someday.

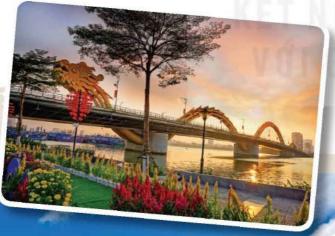


Read the conversation again and tick (✓) T (True) or F (False).

	Т	F
 Tom and An are talking about their holidays. 		
2. Bali is especially interesting for mountain lovers.		
People can use online apps for booking tickets and accommodation.		
 An did not enjoy some of Da Nang's local food. 		
5. Tom mentions some types of tourism.		

Match a word in A with a word in B as in the conversation.

Α	В
1. ideal	a. holiday
2. natural	b. food
3. domestic	c. destination
4. shopping	d. beauty
5. local	e. tourism



4 Complete the sentences with the words and phrases from the box.

 If you go on, you can see wild animals in their natural habitat. Noi Bai Airport has two terminals: one finternational flights and one for flights. You should learn how to use for booking transportation and accommodation. is travelling to watch a sports event. Japan is a must-go for me. 			ination nestic	safari
international flights and one for flights. 5. You should learn how to use for booking transportation and accommodation. 1 is travelling to watch a sports event.				
for booking transportation and accommodation. Is travelling to watch a sports event.	2.	international flights a		
event.	5.	for booking transport		k
5. Japan is a must-go for me.	1.	~	o watch a	a sports
	5.	5. Japan is a must-go _	fo	or me.

5 QUIIZ How much do you know about tourism in Viet Nam?

Work in pairs. Discuss and write the names of the places next to the sentences.

- This ancient city in central Viet Nam used to be the capital of our country.
- 2. This city in the South is famous for its floating market.
- This central highland city usually holds a Flower Festival in December.
- **4.** This northern province has a famous waterfall.
- This province possesses a World Heritage Site, Ha Long Bay.



A CLOSER LOOK 1

Vocabulary

Match the words and phrases with the explanations.

1. package holiday	 a. a plan of a journey, including the route and the places that you visit
2. self-guided tour	 accommodation provided in the home of a family in exchange for payment
3. trip itinerary	 c. a trip where a traveller does everything on his / her own
4. homestay	 d. a web platform which shows directions to a destination
5. Google Maps	e. a vacation where a travel agent organises everything for you

Write a phrase from the box next to the sentence to replace 'it'.

ruinous site entrance ticket smooth trip fixed itinerary travel agency

- If you want to go into a place to see what is inside, you have to buy it.
- The Colosseum in Rome is not in its original condition. You can see only parts of it.
- It takes care of everything for travellers.
- I don't like it because I cannot change anything: the time, the destination,
- We had no trouble at all during it. Everything was OK.
- Complete the sentences with the words from the box.

entrance	apps	package
self-guided	itinerary	

 We'd like to go on a(n) _____ tour which will be interesting and be within our budget.

- 2. Lan sent us the _____ of her trip to Sa Pa for reference.
- During the tour, we have to buy the _____ tickets for the Glass Museum and the Art Gallery.
- 4. If you take a(n) _____ holiday, you have to follow a fixed itinerary.
- If you want to get information about domestic tourist destinations, download these

Pronunciation

Stress in words ending in -ic and -ious

Remember!

Words containing the -ic or -ious suffixes are stressed on the syllable previous to -ic and -ious.

Example: fan'tastic, 'anxious

Listen and repeat the words. Pay attention to the word stress.

-ic	-ious
basic	cur <mark>ious</mark>
public	serious
classic	delicious
domestic	hilarious
historic	religious

- Mark the stress in the underlined words. Then listen and repeat the sentences.
 - 1. The visitors are <u>curious</u> about the history of the old <u>public</u> building.
 - 2. They have an <u>ambitious</u> goal which is to go on a cruise across the Pacific.
 - 3. We watched some <u>classic</u> movies while we were here on our <u>previous</u> holiday.
 - **4.** We stayed at a <u>luxurious</u> hotel near a <u>terrific</u> beach.
 - 5. The village has a <u>romantic</u> landscape with various flower beds.

A CLOSER LOOK 2

Grammar

Relative pronouns: which, who, and whose

Remember!

Who and which are relative pronouns.
They are used after a noun to show which person / thing we are talking about.
Who refers to a person, and which refers to a thing.

Example:

I know a girl **who** works as a tour guide in Singapore.

I'm reading a travel brochure which I picked up in Japan.

- Underline the noun or noun phrase in each sentence that which or who refers to.
 - People who travel abroad usually use travel apps.
 - The brochure which you can get free at the airport is useful for your stay in Bangkok.
 - 3. Is this the video which explains some new trends in tourism?
 - 4. Could you recommend to me a local tour guide who can speak English?
 - **5.** They want to visit a city which is famous for its rich history.
- Underline the correct relative pronoun for each sentence.
 - This is the brochure which / who provides the information you need for your visit to Beijing.
 - ABC is the company which / who won the Best Travel Agency Award last year.
 - The elders which / who are not good at using online apps prefer package tours.
 - A hop-on hop-off bus which / who runs from here every hour is the fastest way to visit a city.
 - 5. Food tourism is for tourists which / who want to explore the unique dishes of a place.

Remember!

Whose is a relative pronoun. It is used to show possession by people and things.

Example:

The man **whose** book you are reading is my friend.

We visited a city **whose** houses are painted in different bright colours.

- Complete each sentence with who or whose.
 - 1. Mr Minh, _____ will guide us on our Cu Chi Tunnel tour, is on his way.
 - 2. This is the writer _____ book *Travel on* \$50 a Day is my favourite travel guide.
 - My son, _____ is a huge fan of Taylor Swift, is on a music tour to see her in concert.
 - Ha Giang, _____ beauty and history are appealing, is a must-go in my tour list.
 - 5. While travelling, my father often spends time talking with the locals _____ stories, he says, are interesting about the land we are visiting.
- Match a clause in A with a clause in B to make a complete sentence.

in B to make a complete sentence.		
A	В	
 Don't forget to visit the National Air and Space Museum 	 a. whose products are on display at the Handicraft Show. 	
2. Yesterday I phoned Pierre,	b. who knows a lot about the history of this area?	
3. There, I could see the ruinous hall	c. which appeared in the film "Jane Eyre".	
4. Could you recommend a local tour guide	d. whose breathtaking collection is a must-to-see.	
5. We were lucky to meet some artisans	e. who is arranging accommodation for our stay in Paris.	

- Work in pairs. Discuss and finish the sentences.
 - Son Doong is now a world-famous destination for travellers who
 - 2. I'm personally against tours which
 - **3.** We shared a holiday home with two Germans whose
 - 4. I bought a city map which _____.
 - **5.** Most travellers prefer working with tour guides who

6

COMMUNICATION

Everyday English

Expressing obligation

- Listen and read the conversations.
 Pay attention to the highlighted parts.
- Mother: Lan, you must hurry up or we'll miss the train.

Lan: Yes, Mum. I'm coming.

Nick: Is it necessary for us to wait in the queue?

Stranger: I'm sorry, it is.

Work in pairs. Express obligation in the following situations.

- You ask your younger brother to make a list of the things he will pack for his holiday so that he does not forget anything.
- The teacher asks the class to strictly follow the factory regulations while visiting.

My travel

Read what people say about their travels. Then complete the table.



Nam

Last year, my family travelled to Ninh Thuan for a leisure holiday. We rented a homestay by the sea. We swam in the sea and ate the local seafood.



Agi

Next month, my class is going on a trip to Budapest. A travel agency takes care of everything for us. We'll stay in a three-star hotel. We'll visit some cultural places and take a cruise on the Danube River.



Haruto

It was the low season, so my brother and I were able to afford a sevenday holiday in Beijing, China. We stayed in a loft room of a guest house. We spent every day visiting historical places. We wanted to learn about China's history.

People	Accommodation	Activities
Nam		
Agi		
Haruto		



- Work in groups. Share with your partners an unforgettable holiday you've taken. In your talk, you can mention:
 - holiday destination
 - travel transportation
 - accommodation
 - activities



Reading

- Write the words under their correct pictures.
 - a. destination c. itinerary

b. traveller



1



2.

Dates: 15-1	9 February
Destination:	Singapore
Day 1: Hop-	on hop-off tour
Day 2: Univ	ersal Studios
Day 3: Sent	tosa

3.

Read the passage and match the words and phrases in A with the definitions in B.

The two most popular types of tours now are package and self-guided tours.

When you buy a package tour, a travel agency takes care of almost everything for you. You will get a notice about the places of your visit, the detailed itinerary, and the cost. They will protect you if something goes wrong during the trip. This type of holiday saves time and reduces stress for travellers. It offers a convenient option for people who are elderly, who do not want to spend much time searching on their own, or who are not confident about using online apps. One disadvantage of this type is you have to follow a fixed itinerary.

Nowadays, more young people choose self-guided tours which require them to do everything on their own. They have to look for a destination, work out an itinerary, and estimate the cost. They then hunt for tickets and accommodation, usually homestay. This type of holiday may require people more time and effort, but it is cheaper and more flexible than a package holiday. It gives travellers more freedom to decide where to go and how much time and money to spend at a place. However, to have a smooth trip and avoid trouble, these travellers should be good at using apps.

Α	В
 cost fixed hunt for smooth 	 a. happening or continuing without any problems b. money spent on something c. not changing d. look for

- Read the passage again and answer the questions.
 - 1. What can a package tour save you?
 - 2. What disadvantage of a package tour does the passage mention?
 - 3. What do travellers have to do on a self-guided tour?
 - 4. What is an advantage of self-guided tours?
 - 5. What skill should you have if you go on a self-quided tour?

Speaking

Work in pairs. Take turns to interview your partner about his / her recent tour. Take notes of your partner's answers.

You can ask about:

- 1. where he / she went
- which tour he / she took: package or self-guided
- 3. how he / she travelled
- 4. where he / she stayed
- 5. what he / she did / saw
- 5 Share with the class your partner's travel experience. You can then share what you think about it.

Example:

Last summer, Mai went to Da Lat. She took a package tour ...



SKILLS 2

Listening

- Work in pairs. Discuss if these statements are true.
 - The Brontes is a family of world-famous writers.
 - 2. Together, the three sisters wrote Jane Eyre.
 - You can read some of their novels in Vietnamese.



A tour guide is announcing the schedule for a one-day trip to the home of the Brontes. Listen and complete the missing information.

DAY TRIP Haworth and the Brontes		
Trip will take:	(1) hours	
Jane Eyre:	(2) a book	
In Haworth, we see:	the Brontes' house, school, and (3)	
The tour includes:	(4) ticket to the house	
The Brontes lived in Haworth:	(5) years ago	
The main street of the village:	has witnessed little (6)	

Look at the pictures, listen again and tick (√) the two which illustrate the ideas of the listening passage.



Writing

- Work in pairs. Discuss and tick (√) the thing(s) that the tour guide in the listening passage mentions in her announcement at the beginning of the tour.
 - 1. The length of the tour
 - 2. The cost of the tour
 - 3. The place(s) they visit
 - 4. Some brief details about each place
- Write a paragraph (100 120 words) introducing this half day tour in Hue. Use the clues below.
 - 1. Length of the tour: 5 hours
 - 2. Transportation: mini bus
 - The place(s):
 - Thien Mu Pagoda: oldest pagoda in central and south Viet Nam, built in 1602.
 - The Citadel: see the palace ruins, learn about the history of the Nguyen Dynasty, and visit the alters of the Kings.
 - Dong Ba Market + lunch (at tourists' own expense): biggest market in the city.
 Get to know about the local products and chat with the locals.

You can start with:

9		



Vocabulary

1	Choose the corre or D to complete	-anner in collection and in the requirement of the section of the	
1.	If you are travelling abroad for the first time, it's better to look for a good travel to arrange everything for you.		
	A. budget	B. agency	
	C. tourism	D. homestay	
2.	Many buildings have become UNESCO World Heritage Sites.		
	A. modern	B. domestic	
	C. ruinous	D. international	
3.	Young people are usually good at for cheap transportation and accommodation.		
	A. buying	B. booking	
	C. hunting	D. applying	
4.	Nowadays, people co		
	A. tours	B. earphones	
	C. entrance tickets	D. Google Maps	
5.	is for people who love trying different local dishes.		
	A. Food tourism	B. Domestic tourism	
	C. Ecotourism	D. Shopping tourism	
2	Fill in each blank word or phrase. T been given.		
1.	Would you like to go or a d tour?	on an international	
2.	- Can I make a small itinerary?	change to this	
	- I'm afraid not. It's f_	<u>(</u> 2)	
3.	Thanks to her skills was able to buy a Quy Nhon.	CONTRACTOR OF THE PROPERTY OF	

4.	They are not experienced enough to go on a s tour. They need an adult to go with them.
5.	 What did you enjoy most on your tour to Sa Pa?
	- The n beauty of the mountains and valleys.
	Grammar
3	Use a relative pronoun which, who, or whose to complete each sentence.
1.	Excuse me, could you show me a souvenir shop sells small-size paintings of this city?
2.	We can ask my uncle has a lot of experience in organising tours.
3.	A visa is a stamp or mark in your passport allows you to enter or leave a foreign country.
4.	I'm lost. The hotel I'm staying in is a white multi-storey one name is Islander Hotel.
5.	The police officer is talking to the tourist passport is missing.
4	Combine each pair of sentences, using a suitable relative pronoun
	which, who, or whose.
1.	My family spent four days in India. Its culture is unique.
2.	Organising self-guided tours helps develop personal skills. They are important for everybody.
3.	Russel stayed in a hotel in Bui Vien Street. It is one of the best streets for foreign tourists.
4.	After the Muay Thai Show, my sons talked to the artists. They admired their performance so much.

5. We participated in a lot of activities with the local people. They were friendly and

helpful.



Work in groups.

- Discuss then choose a destination for your group's two-day trip.
- Decide the means of transport and accommodation.
- Create an itinerary which includes:
 - the dates and the time (when to leave, when to return)
 - the tourist attraction(s) you want to visit
 - the activities (what to do) and their timing (when to do)
- Estimate the costs.
- Present your plan to your class. Add explanations where relevant.



Now I can		11	111
 use the words and phrases about tourism. pronounce the words ending in -ic and -ious with correct stress. recognise and use some relative pronouns. express obligation. read about different types of tours. talk about my travel experience. listen about a tour announcement. write a paragraph introducing a tour. 			

THIS UNIT INCLUDES:

Vocabulary

- Aspects of languages
- English language learning

Pronunciation

Stress in words ending in -ion and -ity

Grammar

Defining relative clauses

Skills

- · Reading about the three circles of English
- Talking about borrowed words
- Listening about ways to improve one's English vocabulary
- Writing a paragraph about ways to improve an area of English learning

Everyday English

Saying good luck and responding



What do you mean?



Teacher: Hi class. I'd like to introduce an exchange student who comes from New York. Welcome Jack!

Students: Hello, Jack. Nice to meet you.

Jack: Nice to meet you all. This is my first time in Viet Nam.

Teacher: Now you can ask Jack any questions you would like to ask.

Phong: Do American students wear school uniforms every day, Jack?

Jack: No, most American students don't wear school uniforms. Most students at my school wear pants and T-shirts.

Phong: What do you mean by 'pants', Jack?

Jack: Ah, I mean trousers. In American English, 'pants' mean 'trousers'.

Phong: I see.

Teacher: Yeah, there are some differences in vocabulary between American English and British English. Are there any more questions?

Mi: Yes. I want to know about the students in your school. Are all of you American? And do all of you speak English?

Jack: Good question. Most of us are American, but some are immigrants from other countries like Viet Nam, India, and Mexico. Their first language is not English, but they all speak English at school.

Mi: That's interesting!



- Read the conversation again. Fill in each blank with no more than TWO words from the conversation.
 - 1. Jack is an exchange student from
 - 2. This is the _____ Jack has visited Viet Nam.
 - Most students at Jack's school wear and T-shirts.
 - **4.** American English and British English have _____ in vocabulary.
 - 5. Not all students in Jack's school are _____, but they all speak English.
- Match the words and phrases with their definitions.

1. exchange student	a. all the words in a language
2. mean	 a student who attends a school in a foreign country for a period of time
3. vocabulary	c. people who have come to live permanently in a different country
4. immigrants	d. the language someone learns to speak from birth
5. first language	e. to express or represent something

- Fill in each blank with a word or phrase from 3.
 - 1. What does your name _____, Mi?- It's the name of a bird.
 - 2. English _____ is increasing because it borrows words from other languages.
 - In Australia, there are a lot of _____ who have come from other countries.
 - **4.** His _____ is Vietnamese, but he can speak English and French fluently.
 - 5. This year our school has a(n) _____ from Britain. She will study with us for one month.
- 5 QUIZ Match the words in British English with those in American English so that they mean the same. Who is the quickest?

British English	American English
flat	sweater
holiday	apartment
jumper	soccer
chips	vacation
football	French fries

Do you know any other pairs of words?



A CLOSER LOOK 1

Vocabulary

Match a word or phrase in A with its meaning in B.

А	В
1. variety	a. a language which has legal status in a country
2. bilingual	b. a different type of something
3. fluent	c. (of circles) having the same centre
4. concentric	d. able to speak two languages equally well
5. official language	e. able to speak, read, or write a language, especially a foreign language, easily and well

Match a verb in A with a phrase in B to make a meaningful expression.

Α	В
1. translate	a. over the grammatical points
2. copy	b. up a new language
3. pick	c. up new words in an English-English dictionary
4. look	d. from Vietnamese into English
5. go	e. words into a notebook

- Choose the correct word to complete each sentence.
 - English is a(n) official / first language in Singapore besides Malay, Mandarin, and Tamil.

- 2. Although he was born in Britain, he is fluent / bilingual in Vietnamese.
- After you pick / look up a word in the dictionary, remember to make an example with it.
- 4. How many books have you picked / translated from English into Vietnamese?
- 5. Remember to go / copy over the words you have learnt in class.

Pronunciation

Stress in words ending in -ion and -ity

Remember!

Words ending in -ion and -ity have stress on the syllable immediately before them.

Listen and repeat the words. Pay attention to the word stress.

-ion	-ity
relat <mark>ion</mark>	charity
decis <mark>ion</mark>	quality
position	clarity
education	ability
operation	obesity

- Listen and repeat the sentences.

 Mark the stress in the underlined words.
 - They had a <u>discussion</u> about the <u>quality</u> of the courses at their language centre.
 - 2. Pay <u>attention</u> to her <u>ability</u> to express herself in English.
 - 3. I have an <u>intention</u> of organising an English class for the community.
 - **4.** Let's do a <u>revision</u> <u>activity</u> before the exam.
 - 5. What is the <u>function</u> of the word <u>'identity'</u> in this sentence?

A CLOSER LOOK 2

Grammar

Defining relative clauses

Remember!

A relative clause tells us more about people and things. It usually starts with a relative pronoun.

Defining relative clauses give us essential information. Without this information, people are not clear which person(s) or thing(s) we are talking about.

Example:

C. what

- The teacher who taught me my first words in English is Mr Vinh.
- He gave me the dictionary which you suggested.

Choose the correct answer A, B, C, or D to complete each sentence.

l.	as a global lang	9	is known
	A. who	B. which	
	C. whose	D. what	
2.	Peoples jobs in internatio		
	A. who	B. which	
	C. whose	D. why	
3.	People from countries do not share a common language use English to work together effectively.		
	A. who	B. which	
	C. whose	D. where	
4.	The womanspeaking contest		
	A. who	B. which	
	C. whose	D. when	
5.	I met a man Arabic at the co		guage is
	A. who	B. which	

D. whose

Remember!

The relative pronoun who or which can be the subject or the object of the relative clause. We must use it when it is the subject of the relative clause. We can omit it if it is the object.

Example:

- The man who is talking to the girl is

bilingual in English and French.

- →must use who
- The man who you met this morning is

bilingual in English and French.

- →can omit who
- 2 Underline the relative clause in each sentence. Decide if the relative pronoun is the subject (S) or object (O) of the relative clause and if we can or cannot omit it.
 - The new vocabulary items which we learnt yesterday are difficult to remember.
 - 2. I don't like the grammar exercises which are in this book.
 - The man who translated this novel into Vietnamese must be proficient in English.
 - **4.** The students who love languages can join our Reading Club.
 - 5. The teacher who we admire can speak three languages.

Are these sentences right or wrong? Correct them if necessary.

- 1. My sister doesn't like films have unhappy endings.
- 2. What is the name of the man who is the director of the language centre?
- **3.** One of the four official languages people use in Singapore is English.
- 4. I like the English lesson which Ms Oanh taught yesterday.
- 5. Students who grades are high can compete in this contest.

- Combine the two sentences into one, using a relative pronoun.
 - I met a woman. Her husband is a famous linguist.
 - My friend's father gave us the tickets. He owns a travel agency.
 - The grammar exercise was very complicated. Nobody could do it.
 - I study English in a language school. It is in the centre of the city.
 - 5. The student completed the quiz the fastest. The teacher praised him.
- 5 GAME Clues for you

Work in two teams. A student from each team gives clues about an object or a person in class, using a relative clause. Students from the other team guess which object or person it is.

Example:

This is something which we write with.

Is it a pen?





COMMUNICATION

Everyday English

Saying good luck and responding

- Listen and read the conversations.
 Pay attention to the highlighted parts.
- Tom: Good luck with your English exam.

 Mi: Thanks. I'll try my best.
- Phong: I've heard that you're moving to the US. I wish you all the best of luck.
 Neighbour: Thank you so much.
- Work in pairs. Practise saying good luck and responding in the following situations.
 - Your friend is giving a presentation in English this week.
 - 2. Your cousin is taking the university entrance exam next week.
 - Your English teacher is going to the UK for further study.

Interesting facts about English

- Work in pairs. Read the interesting facts below about English. Order them from the most interesting to the least interesting.
 - 1. The most common letter in English is 'e'.
 - Only two English words in current use end in '-gry'. They are 'angry' and 'hungry'.
 - The word 'uncopyrightable' is the longest English word in normal use which contains no letter more than once.
 - **4.** The longest English word without a true vowel (*a, e, i, o,* or *u*) is 'rhythms'.
 - 5. 'Queueing' and 'cooeeing' are the two words with five consecutive vowels (five vowels in a row).

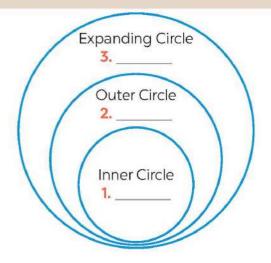
- Work out the answers to the questions in the quiz.
 - 1. Which of these languages has the highest number of native speakers?
 - A. English. B. Chinese. C. Spanish.
 - 2. Which language do people use the most at international events?
 - A. English. B. Chinese. C. Spanish.
 - 3. Americans call it "truck". What do the British call it?
 - A. Car. B. Bus. C. Lorry.
 - 4. The British call it "chemist's". What do Americans call it?
 - A. Shop. B. Drugstore. C. Store.
 - 5. Which is the longest word in English which has only one vowel?
 - A. Length. B. Strengths. C. Depth.
- 5 Share your group's answers with the class. Which group has the most correct answers?

SKILLS 1

Reading

Look at the diagram. Put the names of the countries where English is spoken in the correct circle.

Viet Nam Singapore Russia New Zealand Malaysia The UK



Now read the text quickly to check your answers.

Read the text and choose the correct answer A, B, C, or D.

Braj Kachru was a Professor of Linguistics who invented the term 'World Englishes'. The term refers to the fact that English has become a global means of communication with a lot of varieties.

In 1985, Kachru proposed a **model** of the different uses of English around the world. There are three concentric circles in the model.

The first of these circles is the Inner Circle, which consists of the traditional English-speaking countries, such as the UK, the USA, Australia, New Zealand, and Canada. In these regions, English is the first language, and their speakers provide the standards of English.

The next circle is the Outer Circle where English is not the first language but the second or official language. The countries in this circle include India, Singapore, the Philippines, Pakistan, Malaysia, etc. The speakers of these places follow the standards which the countries in the Inner Circle provide.

The last circle is the Expanding Circle. People in **this circle** speak English as a foreign language. Some of the countries in the Expanding Circle are Brazil, Japan, Russia, and Viet Nam. Speakers of English in these places follow the rules which the people in the Inner Circle have established.

1.	What is the text mainly about?	
	A. Professor Braj Kachru.	B. The three circles of World Englishes.
	C. Native speakers of English.	D. The development of English.
2.	The word "model" in paragraph 2 mean	s
	A. an excellent person	B. an example to copy
	C. a small copy of something	D. a description of a system
3.	The phrase "this circle" in paragraph 5 r	efers to the
	A. model	B. Inner Circle
	C. Outer Circle	D. Expanding Circle

Read the text again and fill in each blank in the summary with no more than TWO words.

Kachru's Model

Inner Circle	 English is the (1) Countries: the UK, the USA, Australia, etc. Speakers provide the standards.
Outer Circle	 English is the second or (2) language. Countries: India, Singapore, the Philippines, etc. Speakers (3) the standards.
Expanding Circle	 English is a (4) Countries: Brazil, Russia, Viet Nam, etc. Speakers follow the (5) established.

Speaking

Work in pairs. Read the following words. What do all the words have in common?

banh mi, sushi, robot, piano, kung fu

Work in groups. Discuss and write the meaning / explanation of each word and choose the language of origin for each word from the given list. Then present your answers to the class.

Chinese - Japanese - Vietnamese - Italian - Czech

Words	Meaning / Explanation	Language of origin
banh mi	A type of Vietnamese sandwich filled with cold meats, pâté, and vegetables	Vietnamese
sushi		
kung fu		
robot		
piano		



Listening

- Work in pairs. Look at the pictures and answer the questions.
 - 1. What is the person in each picture doing?
 - 2. How can these activities help them learn English?





Listen to Trang talking. Decide if the statements are true (T) or false (F). (57)

		Т	F
1.	Trang has studied English for seven years.		
2.	She talks about how she has learnt English vocabulary and grammar.		
3.	She has learnt new words from reading English books.		
4.	She is confident about her English vocabulary now.		

Listen again and fill in each blank with no more than TWO words. (58)

Reading English books - Guessing the (1)	Using a good dictionary - Checking the meaning and (2)	
Tip to imp Engl vocab learn	orove ish ulary	
Using a vocabulary notebook - (3) all new words into a notebook	(4) in English - Trying to use the words learnt and (5) more new words	

Writing

- Work in pairs. Discuss the questions below.
 - 1. What is the thing you find most challenging when learning English?
 - 2. What have you done to improve it?
- Write a paragraph (100 120 words) about the most challenging thing you face when learning English and what you have done to improve it.

You can start your paragraph as

most challendi	na and I have	e done severa
things to impre	The same of the sa	s done severa
tnings to impro	ove it. Firstly,	

C LOOKING BACK

Vocabulary

Fill in each blank with a word from the box.

	concentric	mean fluent	immigrants
1.	What does thi	s word	in English?
2.	The Kachru's r circles.	nodel has t	hree
3.	The little boy t Vietnamese ar He's		
4.			are y can't write in
5.	The number of increased quic		
2	Choose the or D to com		nswer A, B, C, n sentence.
1.	My students u homework be	and the second s	
	A. into	B. over	
	C. in	D. up	
2.	Do you know l English are the		of
	A. grammars	B. voca	bulary
	C. varieties	D. offic	cial languages
3.		17	by these English
	sentences	your n	otebook.
	A. into	B. over	
	C. on	D. up	
4.	She's good at stories into Vie		glish short
	A. translating		•
	C. looking	D. copy	
5.			or several years,
	she has English.	up some	Singaporean
	A. copied	B. gon	9
	C. looked	D. pick	ed

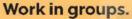
Grammar

- Read each sentence and circle the relative pronoun which can be omitted.
 - These are the words which are the same in both British English and American English.
 - 2. English is the language which people use the most in the world.
 - The boy who is giving a presentation in English on the stage is my student.
 - Spanish is the language which has the second largest number of native speakers.
 - 5. The exchange student who we invited to join our club comes from the Philippines, so his English is so good.
- 4 Combine the two sentences, using a relative pronoun. Start the new sentence with the given phrase.
 - The English-English dictionary is on the table. My dad gave it to me last year.
 - → The English-English dictionary _____.
 - 2. She used some words in her speech.
 These words are from French.
 - → She used some
 - He has learnt English on a website.I recommended the website to him two years ago.
 - → He has learnt
 - Some languages have a lot of speakers.
 English is one of them.
 - → English is one of ______.
 - 5. My sister is learning English at a language centre. It has the best teachers in our town.
 - → My sister is learning _____



ENGLISH AROUND THE WORLD





- Choose a country where people use English as a second or an official language.
- Collect information about:
 - its number of English speakers
 - any other languages its people speak
 - the roles of English in the country
- Make a poster about this country.
- Present your group's poster to the class.



NIGERIA

Now I can		11	111
 use the words related to the topic World Englishes. pronounce the words ending in -ion and -ity with correct stress. use defining relative clauses. say good luck and respond. read about the three circles of English. talk about borrowed words. listen about ways to improve one's English vocabulary. write a paragraph about ways to improve an area of English learning. 			

REVIEW 3 (UNITS 7-8-9)

LANGUAGE

Pronunciation

- Listen and repeat the sentences. Mark the stress in the underlined words. (59)
 - 1. This snack is nutritious and easy to prepare.
 - 2. He is a bit slow, but he's ambitious.
 - 3. Seafood is a local speciality, but I'm allergic to it.
 - 4. The electronic dictionary includes some animations.
 - The celebration continued with a fantastic activity.

Vocabulary

- Choose the correct answer A, B, C, or D to complete each sentence.
 - Mount Everest, which is on the border between China and Nepal, attracts climbers of all ages.
 - A. founded B. placed C. positioned D. located
 - 2. The view of my village and the paddy fields from the mountain top was ___
 - A. magnificent
- B. conservative
- C. interested
- D. beneficial
- 3. Our__ includes a visit to Stonehenge a famous tourist attraction.
 - A. calendar
- B. itinerary
- C. voyage
- D. touring
- a word in the dictionary, When you remember to learn its pronunciation.
 - A. pick up
- B. try on
- C. look up
- D. get to
- 5. The landscape there is amazing, but boat is the only way to ____ it.
 - A. get access to
 - B. enter
 - C. admit
- D. open
- Complete the sentences with the words and phrases from the box.

package tour flora and fauna

promotes varieties

native speaker

One advantage of tourism is that it _ international understanding and cooperation.

- is a person who speaks a language as their first language.
- is a holiday that is organised by a company at a fixed price and that includes everything.
- 4. There are many different of English around the world.
- The Amazon Rainforest has very rich but services and facilities there are limited.

Grammar

- Rewrite the sentences in reported questions.
 - "Is the plane arriving soon?" they asked Jane.
 - The teacher asked: "Can you write a report after your visit to the Dolomites?"
 - "Does the tour guide have your telephone number?" she asked me.
- 4. Lasked Kate: "Will anybody meet you at the airport tomorrow?"
- "Are you sure about the quality of these English courses?" I asked them.
- Join each pair of sentences, using a relative pronoun.
 - The path was made by trekkers. They cross the mountains each summer.
 - 2. | know an English restaurant. The restaurant serves excellent fish and chips.
 - 3. The local people were very friendly and helpful. We met them last week.
 - 4. Ms Linda teaches a class of students. Their native language is not English.
 - 5. The English dictionary is very useful. I can't afford to buy it.

SKILLS

Reading

Read the following passage and choose the correct answer A, B, C, or D to each question.

If you want to learn English more quickly, lots of reading is important. When you read in English, you can improve your vocabulary, grammar, and writing at the same time.

When you read, try to **figure out** the meaning of a new word from the words around it. Even if you are not always correct, it is good to practise thinking about what a new word might mean. You may need to learn the meaning of a word or phrase. The more words you understand, the better you will be able to read. A dictionary – hard copy or online version – can help you find the meanings of words **which** are new to you. You should keep a list of new words, their definitions, and a sentence for each word which shows how to properly use it. You can keep this vocabulary list in a notebook you always have with you. This helps you to revise what you have learnt wherever you are.

1.	What skill can you improve when you read in English?			
	A. Social.	B. Speaking.		
	C. Writing.	D. Listening.		
2.	The phrase 'figur	The phrase 'figure out' in the passage proba		
	means			
	A. understand	B. try out		
	C. look up	D. use		
3.	You can guess the meaning of a new word			
	from the			
	A. phrase	B. context		
	C. grammar	D. notebook		
4.	The word 'which' in the passage refers to			
	A. dictionary	В. сору		
	C. meanings	D. words		
5.	The writer's advic	e for English readers is to		

A. buy a dictionaryB. find new words

C. show how to use wordsD. keep a vocabulary list

Speaking

- Work in pairs. Look at the list of the natural wonders below. Rank them from 1 (most interesting) to 5 (least interesting), based on how interesting the places are for you.
 - The Amazon Rainforest
 - The Sahara Desert
 - The Galápagos Islands
 - Ha Long Bay
 - Mount Everest

What place would you like to visit most, and why?

Listening

Listen to the passage and fill in each blank with no more than TWO words.

What Travellers Can Do to Help Protect the Galápagos Islands



1.	There are for travellers to the Galápag Islands.				
2.	Travellers can't bring any food or live to the islands.				
3.	Travellers mustn't litter on the islands orinto the ocean.				
4.	Visitors shouldn't buy souvenirs made from animals or from the islands.				
5.	Visitors can help this natural wonder of the world.				
	Writing				
l	Make sentences using the words and phrases given.				
1.	village / nearly inaccessible / by cars / rainy days / .				
2.	what countries / people / speak English / first language / ?				
3.	should learn / speak English / fluently / a native speaker / .				
4.	We / stay / hotel / which / my friend / recommend / us / .				
5.	Many / foreign tourist / like Viet Nam / because / accommodation and food / affordable / .				

THIS UNIT INCLUDES:

Vocabulary

- · Planet Earth
- Habitats
- · Flora and fauna

Pronunciation

Rhythm in sentences

Grammar

Non-defining relative clauses

Skills

- · Reading about flora and fauna
- Talking about threats to flora and fauna and how to protect them
- Listening about the effects of living things on the environment
- · Writing a summary

Everyday English

Persuading someone to do something and responding



In a science club

1 Listen and read.

President: Hi, welcome to our science club. Our topic today is planet Earth. Our quest is Mr An, an earth scientist.

Mr An: Hi everybody. Pleased to meet you. I'm looking forward to answering your questions about our planet.

Lan: Mr An, where's Earth in the Solar System?

Mr An: There are eight planets in the Solar System, and Earth is the third from the Sun, after Mercury and Venus. It's also the fifth largest in our system.

Nick: Is it also called the Blue Planet?

Mr An: Right. From the outer space it looks blue because water covers more than 70 per cent of it.

Lan: Is it the only planet that has liquid water?

Mr An: Exactly. Without it, there wouldn't be living things, like humans, or the flora and fauna of your habitat.

Nick: How about the role of air, light, and heat? How do they affect Earth?

Mr An: Well, water bodies and landforms, which are main areas on Earth, together with air, light, and heat, provide essential habitats for plants and animals.

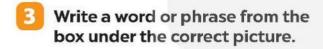
Nick: It's fascinating to observe and study these habitats.

Mr An: Yes. However, they are being destroyed by pollution. We should all help out to preserve them. ...



Read the conversation again and tick (√) T (True) or F (False) for each sentence.

		T	F
1.	The students are asking about the Solar System.		
2.	Another name for Earth is the Blue Planet.		
3.	Water covers four fifths of Earth.		
4.	Water bodies and landforms are essential habitats for plants and animals.		
5.	Mr An thinks pollution is threatening the habitats of plants and animals.		



liquid water flora and fauna Solar System landforms water bodies outer space





1.

2





3.

4.



5.



6.

- Complete each sentence with a word or phrase from 3.
- 1. _____ refer to the plants and animals of a particular place.
- 2. Oceans, seas, rivers, and lakes are different types of _____ on Earth.
- There are eight planets in the _____
- The Soviet Union launched Sputnik 1 into in 1957.
- 5. Some examples of _____ include mountains, grassland, and deserts.
- 5 QUIIZ Work in groups.
 Answer the following questions.
 - 1. How many continents are there on Earth?
 - 2. How many oceans are there on Earth?
 - 3. How many moons orbit Earth?
 - 4. Which gas is essential for life on Earth?
 - 5. Which planet has conditions similar to those on Earth?



🕝 A CLOSER LOOK 1

Vocabulary

Write a word or phrase from the box under each picture.

> habitats grassland food chain

flora and fauna nature reserves poles













- Complete each sentence with a word or phrase from 1.
 - , some animals eat other animals and become food for a third group of animals.
 - 2. A _____ is often wide and its plants are mostly grass and flowers.
 - 3. Areas of land to protect animals and plants are called __
 - The North and South _ are both extremely cold and icy.
 - 5. Natural _____ for pandas are bamboo forests.
- Choose the correct answer A, B, C, or D.
 - 1. When humans use a natural habitat for farming and housing, they cause
 - A. climate change B. global warming
 - C. habitat loss
- D. ecological balance

- 2. When Earth's average temperature increases, we face
 - A. ecological balance
- B. global warming
- C. pollution
- D. protection
- 3. Each of us can lend a hand to _ the natural environment.
 - A. hunt
- B. change
- C. preserve
- D. pollute
- 4. We can keep a(n)_ by stopping hunting and cutting down trees.
 - A. ecological balance
 - B. habitat loss
 - C. climate change
- D. nature reserve
- One way to ___ Mother Earth is by planting more trees.
 - A. keep
- B. harm
- C. provide
- D. protect

Pronunciation

Rhythm in sentences

Remember!

When we speak English, we place stress on certain syllables in a sentence. The combination of stressed and unstressed syllables produces rhythm in spoken English.

- Listen to the sentences and pay attention to the bold syllables. Does the speaker place stress on them? (62)
 - Earth is the third planet from the Sun.
 - 2. Oceans, seas, rivers, and lakes are water bodies.
 - 3. The North and South poles are extremely cold and icy.
 - 4. Do moonguakes last up to half an hour?
 - 5. Preserving natural resources is very important.
- Circle the stressed syllables in the sentences. Listen, check, and repeat. (63)



- 1. We're doing a study on climate change.
- 2. What is the distance from Earth to Mars?
- They'll have a discussion on natural habitats.
- 4. Plants provide us with food, oxygen, and energy.
- 5. Our school organised various activities on Earth Day.

A CLOSER LOOK 2

Grammar

Non-defining relative clauses

Remember!

 We use non-defining relative clauses to add extra information.

Example: Earth, which is the third planet from the Sun, depends much on the Sun for its energy.

 If we remove the non-defining relative clause, the sentence still makes sense.

Example: Earth depends much on the Sun for its energy.

- We use comma(s) with non-defining relative clauses.
- Relative pronouns cannot be omitted in non-defining relative clauses.

Complete the sentences with correct relative pronouns.

1.		is also called the vered with water and
2.		has done many e change, is one of the scientists.
3.	Neil Armstrong, _ moon marked a g was the first to wa	iant leap for mankind,
4.	Suoi Thau, is one of the most in Viet Nam.	_ is in Ha Giang, : gorgeous grasslands
5.	People often do g Earth on the Earth	green things to protect n Day, is

celebrated on 22nd April.

Underline the relative clauses. Tick (✓) if the relative clause can be omitted.

	be omitted.
1.	The second planet from the Sun is Venus, which is sometimes called the Earth's sister.
2.	The ocean, which is the body of salt water, contains 97% of Earth's water.
3.	Landforms make up the areas which include mountains, hills, plains, and plateaus.
4.	One of the world's most famous Earth scientists is James Hutton, who is a British geologist.
5.	Arctic Ocean ice and water make up a habitat for polar bears, whose main food is seals.
3	Complete each sentence (1 – 5) with a non-defining relative clause (A – E).
	 A. which is a Germanic word B. which is also called the Red Planet C. whose radius is nearly 4 million miles D. who explained ecological balance to us E. which has a large collection of animals, birds and reptiles, and unique plants
1.	Mars,, is very much similar to Earth. Earth,, is the fifth largest planet
	in our solar system.
3.	The name of our planet,, simply means "the ground".
4.	Cat Ba National Park,, is one of the most famous tropical rainforests in Viet Nam.
5.	We were interested in the talk by Mr An,

Combine the two sentences into one, using a non-defining relative clause.

1. The Moon is Earth's only natural satellite. Its surface is dark.

- Moonquakes are much weaker than Earthquakes. Moonquakes can last up to half an hour.
- **3.** Mars has mountains and canyons on its surface. It is a rocky planet like Earth.
- Venus is considered the twin sister of Earth. Venus has a similar size and structure as Earth.
- 5. We should protect rivers and lakes. Rivers and lakes provide humans with their main sources of fresh water.
- Work in two groups. Take turns to say aloud one of the places in the table. The other group explains or gives more information about it. The team that has the most correct sentences wins.

Place	Feature	Feature
The Nile	longest river	flows into the Mediterranean Sea
Pacific Ocean	covers 30% of planet surface	largest ocean
Viet Nam	has the shape of letter S	has a long coastline
The Sahara	largest desert	has almost no rainfall
Mount Fansipan	highest peak in Viet Nam	also called the 'Roof of Indochina'

Example:

The Nile

The Nile, which is the longest river, flows into the Mediterranean Sea.





Everyday English

Persuading someone to do something and responding

- Listen and read the conversations.
 Pay attention to the highlighted parts.
- Mi: Have you read this book about the Solar System?

Tom: Not yet. I don't feel like reading it.

Mi: Why don't you give it a go? You will like it.

Tom: OK, I'll think about that.

2 Lan: How would you feel about contributing to the fund to protect our wildlife?

Local resident: Contribute to a fund?

Lan: Yes, your contribution would really help us out.

Local resident: Alright. I'll make a contribution.

- Work in pairs. Make similar conversations with the following situations.
 - 1. You persuade your friend to watch a movie about planet Earth.
 - 2. You persuade local people to contribute to a fund to build a nature reserve.

Earth's habitats

Read the short descriptions of various habitats and match them with their features.

Polar habitats include the North Pole and the South Pole. These habitats are covered in ice and extremely cold and dry. Animals here include small fish, polar bears, penguins, leopard seals, etc.

Forest habitats include tropical forests, temperate forests, and boreal forests. They are considered the Earth's lungs because they produce oxygen. They also provide homes to bats, owls, deer, squirrels, foxes, lizards, etc.

Ocean habitats include the Pacific,
Atlantic, Indian, Southern, and Arctic
Oceans. They produce more than 50
per cent of Earth's oxygen and help adjust
the climate. They provide living places for
plants like sea grasses, microscopic algae,
and fish, etc.

Grasslands include tropical and temperate ones. The main plants are grasses. They are crucial for grazing livestock. Grassland animals include giraffes, zebras, lions, elephants, etc.

1. Polar regions	a. two main types and are crucial for livestock grazing
2. Forests	 b. largest, produce oxygen and adjust the climate
3. Oceans	c. extremely cold, dry, covered in snow and ice
4. Grasslands	d. the lungs of Earth, home to many species

Work in pairs. Choose two habitats and compare them.

You can refer to the following:

- their specific types / examples
- their importance
- plants / animals living there
- other special features
- Report the results of your comparison to the class.

Example:

While oceans are water bodies, forests are landform habitats. Both oceans and forests provide oxygen to Earth.

SKILLS 1

Reading

0	Tick (\checkmark) the things that show the
	roles of plants and animals.

1.	providing sources of food	
2.	causing habitat loss	
3.	keeping the ecological balance	
4.	making Earth beautiful	

Read the passage and choose the correct answer A, B, C, or D.

Plants and animals are an essential part of Earth's ecology. When we speak about a specific habitat and time, we refer to them as flora and fauna. Flora refers to plants and fauna refers to animals. They are fascinating to study due to their beauty and significance to human life.

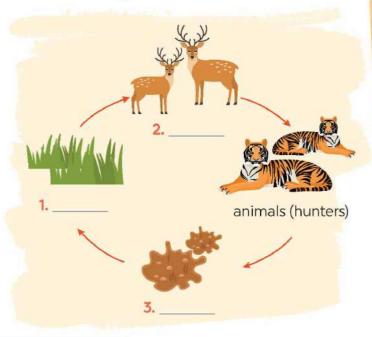
First, the flora and fauna on Earth create an ecological balance, making life possible for humans. Flora releases oxygen for humans. The carbon dioxide we breathe out is vital to plants. Humans also rely on the plants and animals for food, medicine, and water.

Second, plants and animals combine to create a food chain. In the food chain, the animals play an important part. They feed on plants and, in turn, are the prey of other animals. Their droppings become fertilisers for plants.

Finally, plants and animals add a lot of beauty to our earth. People love and appreciate the natural beauty, the relaxed feeling in green spaces and water areas.

However, plants and animals are facing habitat loss, pollution, and climate change. To protect them, we should raise people's awareness of their significance, stop hunting, plant more trees, and build nature reserves for our wildlife.

- 1. What is the passage mainly about?
 - A. The beauty of plants and animals.
 - B. How plants and animals protect the environment.
 - C. The wonder of plants and animals.
 - D. The natural food chain.
- 2. The author mentions _____ significant roles plants and animals play.
 - A. two
- B. three
- C. four
- D. five
- **3.** Which of the following do plants provide humans?
 - A. Oxygen.
 - B. Aquatic environment.
 - C. Carbon dioxide.
 - D. Habitat loss.
- 4. Which action does NOT preserve plants and animals?
 - A. Planting more trees.
 - B. Raising awareness.
 - C. Building nature reserves.
 - D. Hunting animals.
- 5. The word "appreciate" means
 - A. protect the qualities of
 - B. recognise the wonder of
 - C. learn more about
 - D. be aware of
- Read the passage again and fill in the diagram.



Speaking

Work in pairs. Discuss the threats to plants and animals and how we can protect them. You can use the ideas from the reading or your own ideas.

Threats	Actions
- habitat loss	 building nature reserves

Report the results of your discussion to the class.

Example:

There are many threats to plants and animals. First, they face habitat loss. ...

We can do several things to preserve their habitat. We should ...

SKILLS 2

Listening

Look at the pictures and answer the questions below.



- 1. Which animal do you see in picture A?
- 2. What is it doing in picture A?
- 3. What do you see in picture B?

Listen to a conversation and choose the correct answer A, B, or C.

1.	Mr An is talking about			
	A. effects of the habitats on plants and animals			
	B. the effects of habitat loss			
	C. effects of plants and animals on the habitats			
2.	What did Mr An s	uggest humans should do?		
	A. Bring plants and	d animals from one place to another.		
	B. Preserve habita	ts.		
	C. Use pesticides.			
3	Listen again an	nd fill in each blank in the summary with ONE word. 🚳		
	- They help or (1) the environment They make a place more beautiful They (2) over the resources of local plants.			
	Effects from animals	 They can cause harm to or (3) a habitat. Beavers can build dams and ponds, which helps some plants and animals. Beavers may (4) the homes of other plants and animals. 		
	We should	- (5) habitats.- stop destroying forest habitats.- stop using (6)		
	Writing			
4	Work in pairs. A	Ask and answer the questions below.		
1.	What is the main	topic of Mr An's talk?		
2.	How do plants aff	ect their habitats?		
3.	How do animals affect their habitats?			
4.	What should humans do?			
5	Write a summary (100 – 120 words) of the main points of the conversation. Use the information in 3 and answers in 4. You can start the summary as follows: Mr An talked about the effects of plants and animals on their habitats and the things people should do. Firstly, plants help			



Vocabulary

Fill in the table with words and phrases about habitats.

Types of habitats	Things in a habitat
poles	flora and fauna

Complete the passage, using the words and phrases in the box.

nature reserves	habitat loss
ecological balance	food chain
climate change	

Earth's habitats are various and many are threatened. Each habitat includes living things, non-living things, and the surrounding environment. The relations of all living things and their environment in a habitat make up the habitat's ecology. (1) _____ or changes in population of plants and animals can cause changes to the natural (2) and the ecology. That means to maintain a(n) (3) we shouldn't cause changes to the climate and the plants and animals of any habitat. In many countries, people have built (4) _____ to keep endangered plants and animals safe. People should also avoid activities that may cause pollution and (5)



Grammar

- Complete each sentence (1 5) with a non-defining relative clause (A E).
 - A. who is considered the God of Thunder
 - B. which are large and extremely dry areas
 - C. whose work in geology is considered very important
 - D. which is the oldest national park in Viet Nam
 - E. which attract many tourists worldwide
 - 1. The Alps are a well-known mountain range, ______.
 - 2. Deserts on Earth, _____, hardly get any rain.
 - People used to believe that Thor, _____ causes storms and lightning.
 - **4.** We spent time trekking, bird-watching, and kayaking in Cuc Phuong, _____.
 - 5. James Hutton, _____, was one of the first scientists to study geology.
- Combine the two sentences into one, using a non-defining relative clause.
 - Boreal forests cover vast areas in Canada, Alaska, and Russia. They are also called Taiga.
 - 2. Polar bears are endangered animals. Their natural habitat is the Arctic.
 - Julie Arblaster focuses on studying climate change. She is an Australian scientist.
- Antarctica is Earth's least populated continent. It is surrounded by the Southern Ocean.
- The natural world is the world of living things. Living things include plants and animals.



Our flora and fauna



Work in groups.

- Choose an area you know / like.
- Create a poster.
- Collect pictures of some flora and / or fauna in that area.
- Introduce the area's flora and fauna to the class.

Now I can		11	111
 use the words and phrases related to planet Earth, habitats, and flora and fauna. say sentences with correct rhythm. use non-defining relative clauses. persuade someone to do something and respond. read about flora and fauna. talk about threats to flora and fauna and how to protect them. listen about the effects of living things on the environment. write a summary. 			

THIS UNIT INCLUDES:

Vocabulary

Electronic devices

Pronunciation

Stress on all words in sentences

Grammar

suggest / advise / recommend + V-ing / a clause with should

Skills

- Reading about electronic devices
- Talking about an electronic device which is important to you
- Listening about the current and future uses of one's favourite electronic device
- Writing a passage about the current and future capabilities of one's favourite electronic device

Everyday English

Checking understanding and responding



In an electronic shop



Shop assistant: Good morning! What can I do for you?

Customer: Good morning! I'd like to buy a computer for my son.

Shop assistant: We have desktops, laptops, and tablets. Which one are you interested in?

Customer: I want to buy one for my son that is portable and can be used for studying and entertainment.

Shop assistant: Ah, in this case I suggest you should buy a tablet. Look at this grey tablet. It can work as effectively as a laptop. But it's the size of a book. And it's much lighter than a laptop because it's smaller. It also has a lightweight aluminium case.

Customer: Sounds good.

Shop assistant: It also has two cameras to take photos, shoot videos, and scan documents. It has a touchscreen, so you can do everything with your fingers.

Customer: Is it easy to type on?

Shop assistant: Yes, it is. There is a virtual keyboard. If you don't want to use it, you can use the wireless hardware keyboard.

Customer: Can I write and draw on it?

Shop assistant: You can use its pencil to take notes, draw pictures or diagrams, and make 3D designs.



- Read the conversation again and answer the following questions.
 - 1. What does the customer want to buy?
 - 2. What kind of electronic device does the shop assistant suggest the customer should buy?
 - 3. What is the tablet's case made of?
 - 4. What is the tablet's pencil used for?
- Match the following words with their definitions.

1. aluminium	a. a screen of a laptop or a tablet that enables the user to interact directly with what is displayed
2. portable	b. made to appear to exist by the use of computer software, rather than in the real world
3. touchscreen	c. not needing wires to make a connection or to communicate
4. wireless	d. a light, silver-grey metal
5. virtual	e. easy to carry or to move

Complete the sentences with the words from 3.

- The website allows you to take a _____ tour of the art gallery.
- 2. You can carry your _____ laptop with you from class to class because it's small and light.
- Nowadays we often use _____ keyboards because they are portable.
- 4. We often use ______ to make vehicles like aircraft or cars because of its strength and lightweight.
- Most smartphones today have a _____ which allows us to navigate, type, and interact with apps and games easily.
- 5 GAME Work in pairs. Think of an electronic device and describe it to your partner. Can your partner guess what you are describing?

Example:

A: It's a small, flat computer. We can control it by touching its screen or by using a special pen.

B: Is that a portable music player?

A: No. Try again.





A CLOSER LOOK 1

Vocabulary

Match the electronic devices with the correct pictures.







- 1. robotic vacuum cleaner
- 2. e-reader
- 3. smartwatch
- portable music player
- 5. 3D printer
- 6. camcorder





Complete the sentences with the material words from the box.

rubber cardboard steel plastic copper

- 1. We often use _____, which is a soft reddish-brown metal, to make electric wire, pipes, and coins.
- Today, _____ is often used to make cases of electric devices because it doesn't conduct electricity and it is light, and easily be shaped into many different forms.
- We often use _____ in the construction industry because it is a strong and hard metal.
- **4.** We use _____, which comes from rubber trees, for making tyres, boots, etc.
- 5. The kids need a piece of _____ to easily cut shapes and make toys.

What do you call these materials in Vietnamese?

- Circle the correct words or phrases to complete the following sentences.
 - The most common use for rubber / iron is for producing tyres for cars, motorbikes, bicycles, etc.
 - The most popular material for the construction of buildings and bridges is plastic / steel because it is strong enough to support heavy loads.
 - Today 3D printers / photocopiers allow us to create three-dimensional objects, e.g. medical implants, clothes, cars, etc.
 - 4. We use copper / cardboard to make food packaging such as cereal and pasta boxes, as it is food-safe and not harmful to the environment.
 - They use camcorders / portable music players for live-streaming video content such as concerts, live events, and webinars.

Pronunciation

Stress on all words in sentences

- Listen and repeat the sentences.
 Pay attention to the stress pattern
 of each sentence.
 - Don't talk!
- 2. Don't worry!
- Keep silent!
- 4. Look out!
- Write each sentence in the suitable box. Then listen, check, and repeat.
 - I see!
- 2. Be quiet!
- Say sorry!
- 4. Watch out!
- 5. That long?
- 6. Speak louder!

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A CLOSER LOOK 2

Grammar

suggest / advise / recommend + V-ing or a clause with should

Remember!

After the verbs suggest, advise, and recommend we can use V-ing or a clause with should to report someone's ideas about what someone else should do, or what they should do themselves.

suggest / advise / recommend + V-ing suggest / advise / recommend + (that) +

Example:

My sister suggested buying a new laptop.

They recommended (that) he (should) give up writing.

1	Choose the correct answer A, B, C
	or D.

sb + (should) + bare infinitive

	OID.		
1.	The sales assistant suggested that Tom the portable laptop.		
	A. should buy	B. will buy	
	C. buys	D. bought	
2.	My smartphone	broke down last week,	

- and Mary recommended _____ it to the repair centre.

 A. I will bring

 B. I bringing
- C. I bringD. me bringMy uncle recommended _______a robotic vacuum cleaner.
- A. to buy

 B. buying

 C. to buying

 D. buy

A. should read

 I suggest that you _____ the directions carefully before assembling the computer.

B. would read

- C. will readD. could readShe advises _____ a yoga class to improve flexibility and relaxation.
 - A. to take B. took
 C. take D. taking

2	Write the correct form of each verb
	in brackets.

	in brackets.		
1.	I recommended (collect) electronic devices.	old	
2.	The sales assistant suggi I (exchange) the player I bought last mon	digital music	
3.	The teacher advised that the Internet for information about our le	extra	
4.	The doctor advised (not digital devices before be	0.5	
5.	My classmate recomment the PC repaired possible.	And the second s	ave)
2	Find a mistake in the	undarlinad	
	parts in each senten		4
	correct it.	Le below and	u
1.	The teacher suggested th	at we <u>don't wa</u>	ste
	Α	В	
	time playing video game	es.	
	C D	_	
2.	I advise to try a new wor	kout routine to	0
	A	В	
	keep things interesting.		
	C D		
3.	Her parents recommend	I that she stud	ies
		A B	
	harder so that she can ge	et into a good	
	C	D	
	university.		
4.	The sales assistant sugge	ested that I <u>m</u> u	ust
	Α	В	3
	choose a tablet with a br	ighter <u>colour</u> .	

C D

5. If you like chicken, I recommend eat at A B C the restaurant opposite our office.

D

Fill in each blank with the correct form of the verb in brackets. Then practise the exchanges with your partner.

Example:

A: What should we do to keep our house clean?

B: I suggest (buy) <u>buying</u> a robotic vacuum cleaner.

- A: What should we do to create three dimensional objects?
 - B: I recommend (use) _____ a 3D printer.
- **2. A:** What should we do to prevent global warming?
 - **B:** I suggest we should (reduce) ______exhaust fumes.
- 3. A: What should we do if we want to communicate with others on the move?
 B: I advise (use) a smartphone.
- 4. A: What should we do to protect and preserve our national parks?
 B: I advise that we should (limit)
 - **B:** I advise that we should (limit) ____ the number of visitors every day.
- 5. A: What should we do to improve our health?
 - **B:** I recommend (eat) _____ more fruits and vegetables.
- Work in pairs. Tell your partner what he / she should do in the following situations, using suggest / advise / recommend + V-ing OR clauses with should.
 - 1. His / Her laptop has broken down.
 - He / She is considering buying a new smartphone.
 - 3. He / She likes to read a lot of books but he / she doesn't want them to take up too much space.
 - 4. He / She is feeling tired.

Example:

A: Oh no! My laptop has broken. What should I do?

B: I recommend bringing it to a computer repair centre. / I recommend that you (should) bring it to a computer repair centre.

COMMUNICATION

Everyday English

Checking understanding and responding

- Listen and read the conversations.
 Pay attention to the highlighted sentences.
- Sister: I can't do my English homework.
 Can you help me?

Brother: You just read it carefully and find the key words from the questions. Got it?

Sister: OK, I got what you mean.

Manager: First, enter the Event Title and then enter the Event Description. Next, select the Location and Room. Do you follow me?

Employee: I'm sorry. I don't quite follow you. Could you say that again, please?

- Work in pairs. Make similar conversations for the following situations.
 - Your friend asks you to explain the rules of a game. You explain the rules to him / her and check if he / she understands what you are saying. He / She answers that he / she understands it.
 - 2. A stranger asks you the way to the nearest hospital. You tell him / her the way and check if he / she could follow you. He / She answers that he / she doesn't quite follow you and asks you to repeat it.

Electronic devices in modern classrooms

- Read Nick's and Phong's ideas about the use of electronic devices in modern classrooms and tick (√) T (True) or F (False).
 - Nick: Nowadays, electronic devices are becoming more and more popular in modern classrooms. Teachers can use electronic devices to teach interactive lessons, provide real-time feedback to students, etc. Students can use them to access online resources, cooperate with their classmates, and complete assignments online. Some schools use digital textbooks and educational software instead of traditional print materials.
 - Phong: There are some disadvantages of using electronic devices in modern classrooms. Students may become distracted by non-educational content such as social media or entertainment websites. Additionally, constant use of electronic devices may cause eye strain, headaches, and poor posture, as well as other health problems.

	Т	F
 Nick says that electronic devices help students collaborate with their classmates. 		
According to Nick, print materials have been replaced by digital textbooks and educational software in most schools.		
Phong says social media or entertainment websites help increase students' focus and attention during class time.		
 According to Phong, prolonged use of electronic devices can lead to health problems. 		

- Work in pairs. Put the advantages and disadvantages of using electronic devices in modern classrooms (1 6) in the suitable column.
 - Using electronic devices in classrooms can help students stay engaged and motivated.
 - Relying too much on electronic devices for information can lead to a decrease in critical thinking, problem-solving, and creativity skills.
- Using electronic devices in classrooms can help students develop technology skills and better prepare them for future careers.
- Electronic devices can be expensive, and schools may need to invest more to purchase and maintain them for students.
- Electronic devices can be used by students to cheat on tests and assignments.
- Electronic devices can help students store, organise, and access their notes and assignments.

Disadvantages

Work in groups. Take turns to give your opinions about the use of electronic devices in modern classrooms.

You can begin as follows:

I think / don't think that the use of electronic devices in modern classrooms is convenient / good /... First, ...



Reading

Work in pairs. Discuss the following questions.

What electronic device do you use most often? What do you use it for?

Read the following leaflets and match the highlighted words with their meanings.



You can do a lot of things with this small smartphone! This light, stylish phone has a special self-portrait feature that helps you send great photos of yourself right away. Its camcorder

will record important moments, so you can share them with friends. Besides standard text messaging and phone calls, it can keep you connected through emails, video calls, and social networking apps.

This portable music player can carry your music collection everywhere you go and supply your favourite hits at your fingertips. Listen to up to 24 hours of high-quality music wherever you are – on

the bus, in the car, or at the gym. The portable music player allows you to store up to 5,000 songs and even play games.



This smart window shade doesn't only help you control how much light comes into your house, but it also saves money by preventing

heat or cold from entering our house. It's an excellent option for those that have trouble controlling the temperature of their houses. It can also give additional privacy to apartments by blocking out light as well as unwanted views.

Words	Meanings
1. stylish	 a. a piece of material fixed onto a roller that we can pull down to cover a window
2. self-portrait	 b. fashionable; elegant and attractive
3. window shade	c. the state of being not watched or disturbed by other people
4. privacy	d. a picture or photograph that you make of yourself

Read the leaflets again and tick T (True) or F (False).

	T	F
 The smartphone allows you to connect with everybody through emails, video calls, and social networking apps. 		
You can send the photographs of yourself immediately with the smartphone.		
3. The portable music player doesn't allow you to play games on it.		
4. You cannot control how much light comes into your house with the smart window shade.		
5. The smart window shade allows you to control the temperature of your house.		

Speaking

- Work in pairs. Ask and answer the following questions about an electronic device which is important to you. Make notes of your partner's answers.
 - 1. What electronic device is important to you?
 - 2. How long have you had it?
 - 3. What does it look like?
 - 4. When do you use it?
 - 5. Why is it important to you?
- Work in groups. Take turns to talk about the electronic device that is important to your partner.

You can begin as follows:

I talked with ... about his / her ... that is important to him / her. He / She has had it for ...



Listening

Work in pairs. Discuss the following questions.



- 1. What is this electronic device?
- 2. Do you want to have one in your home? Why / Why not?
- You will hear Trang talking about her favourite electronic device.
 Listen and choose the correct answer A, B, or C.
 - 1. In Trang's opinion, cleaning the floor
 - A. is an easy and interesting task
 - B. is boring and takes a lot of time
 - C. can only be done by housekeepers
 - 2. Trang's current robotic vacuum cleaner can clean ______.
 - A. almost every dust, spot, and dirty mark in her house
 - B. only dust, spots, and dirty marks that we can see
 - c. dust, spots, and dirty marks under human control
 - **3.** If you drop crumbs to the floor, robotic vacuum cleaners of the future will come by and _____.
 - A. wipe all of them with a rubber
 - B. suck them all up
 - C. remind you to clean them

	•
4.	In the future, laser technology will enable robot vacuum cleaners to
	A. get to any floor or room in our houses
	B. climb stairs and open doors or drawers
	C. see everything on the ground
3	Listen again and fill in each blank with ONE word that you hear.
1.	Trang can control her current robotic vacuum cleaner with an app on her
2.	Trang's current robotic vacuum cleaner is easy to store and
3.	Robotic vacuum cleaners of the future will be able to recognise patterns and then take
4.	Trang thinks robotic vacuum cleaners will be more to us in the future.
	Writing
4	Think of one of your favourite electronic devices. Make notes of your answers to the following
	questions.
	- What is your favourite electronic device?
	- What can it do for you now?
	- What will it be able to do for you in the future?
5	Write a paragraph (100 - 120 words) about what your favourite electronic device can do now and what it will be able to do in the future. Use the ideas in 4 or of your own.
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	My favourite electronic device is

C LOOKING BACK

Vocabulary

Write the name of an electronic device under each picture.



Complete the sentences with the words from the box.

		smartwatch	plastic
1.	lines and elect	to make rical wires becau ctor of electricity	use it is
2.	I can adjust the text size and font to suit my reading preferences on my		
3.	activity, heart	an track my phys rate, and sleep p monitor my ove	atterns, sc
4.	children becau	to make se it's durable, lig old into differen	ghtweight,
5.	THE REAL PROPERTY OF THE PROPE	acement part fo vice, I can use m	

to create a new one that is

Grammar

3	Choose the coor D.	rrect answer A, B, C,	
1.	My teacher advised that I harder to pass the exam.		
	A. studies	B. study	
	C. studying	D. to study	
2.	The professor suresearch before		
	A. submit	B. submitting	
	C. submits	D. would submit	
3.	Her leader sugge	ested on time.	
	A. be	B. being	
	C. is	D. to be	
4. Linh recommended that Nam a new e-reader.		ded that Nam	
	A. should buy	B. bought	
	C. buying	D. will buy	
5.	The coaches adv		
	A. creating	B. created	
	C. to create	D. create	
4		nk with the correct rb in brackets.	
1.	I recommend th your screentime		
2.	It's so cold outside. We suggest (close) the window.		
3.	A comment of the comm	sed that I (look) ob to earn more money.	
4.		nmended (choose) r smartwatch for your	
5.	The government		

pollution.

a perfect fit.



FOR DESIGNING LEAFLETS ON ELECTRONIC DEVICES

You are taking part in a competition for designing leaflets on electronic devices. Work in groups.

- Choose an electronic device and design a leaflet to promote it, including:
 - name of the electronic device
 - its appearance, main parts, key features, etc.
 - its benefits
 - pictures or photos to illustrate the electronic device.
- Present your leaflet to the other groups.
- Vote for the best leaflet.





Now I can	✓	11	111
 use the words and phrases about electronic devices. say sentences with all words having stress correctly. use the verb suggest / advise / recommend + V-ing / a clause with should. check understanding and respond. read about electronic devices. talk about an electronic device which is important to me. listen about the current and future uses of one's favourite electronic device. write a passage about the current and future capabilities of one's favourite electronic device. 			

THIS UNIT INCLUDES:

Vocabulary

Jobs

Pronunciation

Intonation in statements used as questions

Grammar

Adverbial clauses of concession, result, and reason

Skills

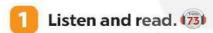
- Reading about the future world of work
- Talking about the job you want to do in the future
- Listening about people's career paths
- Writing an email about your future favourite job

Everyday English

Expressing hope and responding



What will you do in the future?



Mi: Did you attend the career orientation session yesterday?

Nick: No, I didn't. I had to complete my project. How was it?

Mi: It was really informative. There were three guest speakers from vocational colleges. They introduced their job training courses for lower secondary leavers.

Nick: My teacher told us that if we didn't like academic subjects, we should apply for courses which would prepare us for a job such as mechanic, hairdresser, or garment worker. That way, we could start working and earn a living earlier.

Mi: My cousin did that. He learnt bartending after finishing grade 9. Now he's a skilful bartender and makes lots of money.

Nick: And you? What will you be in five years from now?

Mi: Well, I'll be studying at a teachers' college because I want to be a teacher. How about you?

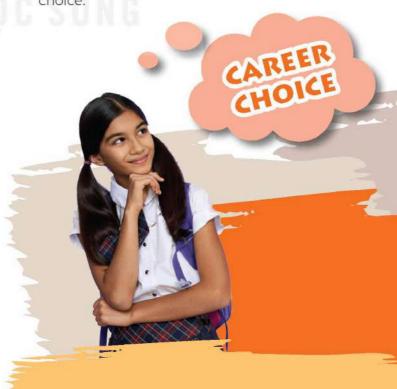
Nick: I'll be a fashion designer.

Mi: You really want to be a fashion designer?

Nick: Yeah. My art teacher says I have such a good sense of style that I should get formal training in fashion design after high school.

Mi: Hope you'll achieve your dream.

Nick: Thanks. I think we should know our passions and abilities to make a good career choice.



- Read the conversation again and answer the following questions.
 - 1. Where did the guest speakers come from?
 - 2. According to Nick's teacher, who should apply for vocational courses?
 - **3.** What did Mi's cousin do after finishing grade 9?
 - **4.** What quality does a fashion designer need to have?
 - 5. What do we need to know to make a good career choice?
- Match the words and phrases in the conversation with their pictures.





- 1. bartender
- 2. fashion designer
- garment worker
- 4. hairdresser
- 5. mechanic







- Choose the correct answer A, B, C, or D to complete each sentence.
 - 1. Subjects like maths, physics, English, and literature are called subjects.
 - A. theoretical
- B. art
- C. academic
- D. physical
- 2. She earns a _____ by selling home-made foods.
 - A. life

- B. salary
- C. money
- D. living
- He went to college to get _____ training in business management.
 - A. life-long
- B. informal

C. formal

- D. online
- Finding a _____ job in big cities is rather difficult.
 - A. teacher
- B. teaching
- C. taught
- D. teach
- Career _____ programmes are useful because they help students make good decisions about their future jobs.
 - A. orientation
- B. pressure
- C. tradition
- D. income
- 5 GAME Guess my job.

Work in two groups. Take turns to explain and guess the jobs the teacher shares. The group with more correct answers wins.

Example: (T shows a picture of a mechanic)

Group members: This person works in a garage. He repairs cars or motorbikes.

Student A: A mechanic.



A CLOSER LOOK 1

Vocabulary

Match the jobs in A with their descriptions in B to make complete sentences.

Α	В
1. A tailor	 a. receives and pays out money in a shop, bank, restaurant, etc.
2. A surgeon	 b. performs a particular task in the process of making a product in a factory.
3. An assembly worker	c. designs and develops computer software.
4. A cashier	 d. performs medical operations.
5. A software engineer	e. makes clothes.

Choose the correct answer A, B, C, or D to complete each sentence.

1.	My brother is applying for a	as
	a customer manager in a superm	narket.

- A. job
- B. duty
- C. career
- D. work

Mr Hoang was a police officer. He had a successful _____ in the police force.

- A. work
- B. job
- C. career
- D. task

A cashier has to do _____ tasks, such as receiving money and printing receipts.

- A. effective
- B. creative
- C. decisive
- D. repetitive

 A tailor can have a _____ job if he / she is creative and knowledgeable about fabric.

- A. boring
- B. basic
- C. well-paid
- D. difficult

5. A surgeon's job is _____. He / She works long hours and occasionally deals with life-and-death situations.

- A. easy
- B. demanding
- C. rewarding
- D. stress-free

Complete the texts, using the words from the box.

demanding software engineer assembly worker repetitive well-paid

Mr Lam: I'm a(n) (1) ______. I design and develop programmes for computers. My job is (2) _____. I work long hours on the computer, especially when deadlines approach. However, it's a (3) _____ job, so I'm happy with it.

Ms Nga: I'm a(n) (4) _____. I'm in charge of sticking labels on the products.

Besides basic skills, I must be able to stand for a long time and do (5) _____ tasks at a reasonable speed.

Pronunciation

Intonation in statements used as questions

😯 Remember!

We use a statement question when we want to express our surprise at the previous statement. In some cases, we use it to check if our information is correct. In these cases, we raise our voice at the end of the statement.

Example:

- A: I want to be a doctor.
- B: You want to be a doctor?
- Listen to the conversations.

 Pay attention to the intonation in the statement questions. Then practise the conversations with a partner.
- Minh: It's 4:20 now. I must go. Hoa: It's 4:20? Oh dear, I must go, too!
- Mai: Mum, Ms Lan has invited you to a party.

Mother: She invited me to a party?

- 5 Complete each conversation with a statement question. Then practise the conversations with a partner. Pay attention to the intonation of each sentence.
- Nick: Minh is very happy with the vocational test.

 Trang:

 ? He told me something
- Elena: I want to become a surgeon.
 Tom: _____? Do you have skilful hands?

A CLOSER LOOK 2

Grammar

different.

Adverbial clauses of concession, result, and reason

Remember!

An adverbial clause of concession expresses contrast. It is introduced with a subordinate conjunction. The most common conjunctions are though and although. Though and although can be placed at the beginning or in the middle of the sentence.

- Choose the correct word to complete each sentence.
 - Although / But footballers are well-paid, they have short careers.
 - She still applied for the job so / though she had almost no chance to get it.
 - Although / However she went to the cinema early, she couldn't buy the ticket.
 - She has to do repetitive tasks in her job, although / but she still likes it.
 - Though / But Mike felt tired, he managed to finish his homework.

Remember!

An adverbial clause of result shows the result of an action or event. It is often introduced with so / such ... that ... We use so + adj + that and such (+ a / an) + adj + noun + that.

Example:

The box was **so** heavy **that** the worker couldn't lift it up.

She is **such** a skilful tailor **that** all the ladies in the neighbourhood like the clothes she makes.

An adverbial clause of reason explains
the reason why an action is done or an
event happens. It is often introduced
with because and since. Since is often
placed at the beginning of a sentence.
Because can be placed at the beginning
or in the middle of the sentence.

Example:

James wants to become a tour guide because he loves travelling. / Because he loves travelling, James wants to become a tour guide.

Since she was late, she couldn't join the career orientation session.

- 2 Complete the sentences with so or such.
 - 1. The factory was _____ far from his home that he couldn't go there to work.
 - 2. Katie was _____ a lazy worker that no manager wanted to hire her.
 - **3.** They are _____ creative designers that everyone admires them.
 - Can you speak louder? Your voice is ______ soft that I can't hear you.
 - 5. He is _____ a handsome man that many people think he could be an actor.
- Join the sentences, using the given words in brackets.
 - Jenny didn't attend the job fair. She was ill. (because)
 - 2. Henry is excellent at maths. Everyone thinks he will become a mathematician. (since)

- Mai practised speaking English a lot. She wanted to get a high score on the speaking test. (because)
- Ms Nga is away this week. We'll put off the next class meeting. (since)
- 5. I couldn't go to the office on time. There was a traffic jam. (because)
- Rewrite each sentence. Use the given word in brackets.
 - 1. I forgot to bring money, so I couldn't buy the career guidebook. (because)
 - → I couldn't _____
 - 2. My navigation skill is very bad. I could never work as a taxi driver. (so)
 - → l'm
 - Sally couldn't use the computer. There was a power cut. (since)
 - → Since
 - 4. She had a university degree, but she couldn't find a good job. (although)
 - → Although _____
 - The florist was very skilful. Her flower shop attracted many customers. (such)
 - → She was _____
- Complete the sentences with your own ideas. Then exchange them with a partner.
 - 1. Although my sister is a fashion designer,
 - I want to become a pilot because
 - 3. My father has such a hard job that
 - Since most vocational courses take a short time to finish,
 - 5. The garment worker felt so bored that



COMMUNICATION

Everyday English

Expressing hope and responding

- Listen and read the conversations below. Pay attention to the highlighted parts. (75)
- Minh: I've filled in the registration form.

 Hopefully, I'll be a member of the science club.

Duong: I hope so, too.

Student: Here's my teacher's reference letter. I hope I'll get the job.

Staff: Thank you. Good luck.

- Work in pairs. Make similar conversations with the following situations.
 - A friend has just taken part in a design competition. She is looking forward to the result.
 - A teacher is asking a student to give a teacher-parent conference invitation to his / her parents. She hopes that the parents will come.

What's your future job?

Work in pairs. Read about the jobs that Khang and An want to do. Then complete the summary table.

Khang: I've always dreamt of this job. I'll enter a medical university. This seems to be a suitable job for me because I have good hand-eye coordination. Besides, I'm calm and decisive, so I can lead a surgical team.

An: I hope I can do this job as soon as possible. I've got hands-on training on how to use the scanner and calculator. I can do this job well because I have good basic maths skills. I'm patient and helpful to customers even when the store is busy.

	Training	Skills	Personal qualities
Khang	(1) degree	hand-eye coordination	(2) and decisive
An	(3) training	using some equipment having basic (4)	patient and (5)

- Work in pairs. Look at the jobs below. Which job might be appropriate for each person in 3? Explain your choice.
 - 1. surgeon
- 2. mechanic
- 3. nurse
- 4. cashier
- Work in groups. Think of a job that you like or know well. Discuss the type of training, skill(s), and personal qualities which are necessary for it.

Now present your group's ideas and have the class guess the job you are describing.



Reading

Look at the jobs below and answer the questions.



- 1. Which job is most repetitive?
- 2. Which job relates to beauty?
- **3.** Which job depends heavily on technology?

Read the article and do the tasks that follow.

When you turn 15, you should start thinking seriously about your career. However, making career choices can be challenging, especially in this changing world.

- 1. Assembly workers and ticket sellers, whose jobs are repetitive, are being replaced by machines. However, technology has also created new jobs, such as software engineers and online teachers. Besides, beauty jobs like nail artists and hairdressers are becoming popular because people want to take better care of themselves.
- 2. Computer skills have become a must for many jobs. For example, doctors need to keep digital medical records of their patients. People also collaborate with each other so often that teamwork and communication skills are now increasingly important.

3. Many teenagers are willing to take vocational courses instead of going to university. Training can be both face-to-face and online. Opportunities to learn new skills are open to everyone provided that they have inquiring minds.

In the future, there may be even more changes in the world of work. It's a good idea for you to work well in teams, keep on learning and have good computer skills. By doing so, you can move confidently on your career path.

- a. Which number (1 3) does each sentence (A C) below fit in?
 Tick (√) the correct number for each sentence.
- A. The skills needed for the jobs are changing, too.

 B. The preferred type of training is also changing.

 C. The kinds of jobs people are doing are changing.
 - b. Which of the following is the best title for the article?
 - A. The changing world of work
 - B. How to choose your career path
 - C. Making good job decisions
- Read the article again and tick (√) T (True) or F (False).

		Т	F
1.	Teenagers should consider their career paths as soon as they reach 18.		
2.	A nail artist is an example of a job created by technology.		
3.	In many jobs, people need to be able to use computers well.		
4.	People can get job training in more ways than they could in the past.		
5.	There will be fewer changes in the world of work in the future.		

Speaking

- Complete the conversation with the sentences from the box. Then practise it with a partner.
 - A. You're creative and fashionable. You're good at persuading other people, too.
 - B. What skills do you need for the job?
 - C. What job do you think you'll do in the future?
 - D. Why do you like this job?

Ben: (1)
Hoa: I want to be a hairdresser.
Ben: Interesting! (2)
Hoa: Well, I'm keen on creating new hairstyles. I can also earn a good living because it's a well-paid job.
Ben: (3)
<i>Hoa:</i> Though there are many skills, I think hair cutting and colouring are the most

hair cutting and colouring are the most important.

Ben: You'll do that job well. (4) _____

Hoa: Thanks. I hope I'll be such a successful hairdresser that I'll have my own hair salon some day.

Work in pairs. Make similar conversations about the job you want to do in the future. Then report your conversation to the class.

You may use the following template for your report:

My partner is ... She wants to be a ... because ... She'll need to learn many skills, such as ... She'll do the job well since ... She hopes that one day, she'll ...



Listening

- Work in pairs. Which of the reasons below is the most important to you when choosing a job?
 - passion
 - 2. family tradition
 - 3. ability
 - 4. salary
 - 5. opportunity to travel
- Listen to two people talking about their career paths and tick (✓) T (True) or F (False). (76)

	Т	F
1. Minh's parents were farmers.		
2. Minh is now working for an agricultural company.		
3. Ann first learnt cooking from a family member.		
4. Ann is now a chef in a famous restaurant.		

- Listen again. Choose the correct answer A, B, or C.
 - 1. Why did Minh decide to learn agriculture engineering?
 - A. Because he wanted to help the farmers.
 - B. Because he could get a well-paid job.
 - Because he had no other choice for university.
 - 2. What does Minh's job involve?
 - Using technology in farming.
 - B. Solving problems among farmers.
 - C. Creating new kinds of plants.

- 5. How did Ann earn her cooking certificate?
 - A. By taking a short course in cooking.
 - B. By attending a vocational college.
 - C. By enrolling in an online course.
- In the future, Ann wants to _____
 - A. work in a hotel restaurant
 - B. get another cooking certificate
 - C. open her own restaurant

Writing

- Work in pairs. Ask and answer the following questions.
 - 1. What is your favourite job?
 - 2. What does this job involve?
 - 3. What skills does this job need?
 - 4. What personal qualities do you need to have for this job?
- Write an email (100 120 words) to your friend telling him / her about your future favourite job. You can use the ideas from 4.

Start and end the email as follows:

It's nice to h	ear from		
tell you abo		you again	
Write to me	soon.		
Cheers,			

C LOOKING BACK

Vocabulary

Put the words and phrases in the appropriate column.

surgeon demanding repetitive well-paid designing assembly worker teamwork software engineer hand-eye coordination

Jobs	Job features	Job skills

Complete the text, using words / phrases from the box.

job

rewarding	sewing	
My mum first l	earnt (1)	skills
from my grand	lmother. She	got her
(2) as	a tailor wher	n she was 16.
Now she owns	a small tailo	r shop in
the village. She	e is (3)	and
hardworking. S	he has such	an excellent
sense of style t	hat many la	dies love the
clothes she ma	kes. Though	sometimes
she has to wor	k late at nigl	nt, she finds
her job (4)	becaus	e she can
satisfy her custo	omers. I thin	k my mum has
had a successf	iul (5)	_ in tailoring.

creative

career



Grammar

- Combine each pair of sentences into one, using the given word in brackets.
 - 1. The salary was low. She accepted the job. (though)
 - → She
 - My sister is too shy. She can't be an MC. (such)
 - → My sister is _____
 - **3.** Life in the city was too demanding, so he came back to his village. (because)
 - → He came
 - 4. Her backache was too painful. She had to stop working in the factory. (so)
 - → Her backache _____
 - Clara didn't like academic subjects. Her mum insisted that she go to university. (although)
 - → Clara's mum
- Fill in each gap in the text with a conjunction from the box.

although

Making career choices	s is (1) a
difficult process that o	conflicts happen
in many families when	they discuss their
teenager's future care	er. (2)
some parents consider	r their child's dream
job unrealistic, they try	to stop him / her
from pursuing it. Some	etimes, the parents
force their child to stud	dy for a job which is
(3) demanding	g that he / she feels
stressed just (4)	_ they overestimate
their child's ability. (5)	parents

want to help their children make good career decisions, they really need to understand their teenaged children's

passions and abilities.

because

such

since



- **Choose TWO jobs that members** of your group would like to do in the future.
- Compare the jobs in terms of:
 - what they are
 - what type(s) of training they require
 - what skills and personal qualities you need to do them well
 - whether they will be popular in the future
- Prepare a poster presentation.
- Present your poster to the class.

Now I can		11	111
 use the words and phrases related to jobs. say statements used as questions with correct intonation. use adverbial clauses of concession, result, and reason. express hope and respond. read about the future world of work. talk about the job I want to do in the future. listen about people's career paths. write an email about my future favourite job. 			

4. She closed the curtains because she wanted

→ The boy was _____

Xem thêm tại chiasetailieuhay.com REVIEW 4 (UNITS 10 - 11 - 12)

	LANGUAG			some (PRIVALE)
	Pronunciation		5.	Household electronic devices save people a lot of time from doing chores. (REPEAT)
1	Listen and repea	at. (78)		Grammar
1.	Don't panic! He is doing a study on environmental protection. Jupiter is the largest planet in the solar system.			
2.			4	Which of the underlined parts in each
3.			10.7	question is incorrect? Find and correct it.
4.	A: I want to travel to		1.	That new 3D printer is <u>such</u> expensive that <u>my</u>
	B: You want to trave			A B C
5.		job fair this morning.		company <u>cannot</u> afford it.
J.		ob fair this morning?		D
	b. She went to the j	ob fair this morning:	2.	Scientists suggest that people not taking
	Vocabulary			A B C
				plants and animals <u>to</u> other countries.
2	Choose the corr	ect answer A, B, C, or D.		D
1.		in Viet Nam. It has	3.	Ms Ngoc, which is a famous doctor, has saved
		mountains with high		A B C
	biodiversity.	5 2 4		a lot <u>of</u> people's lives.
	A. nature reserve	B. disaster area		D
	C. grassland area	D. natural habitat	4.	George was <u>so</u> a friendly engineer <u>that</u> his
2.		t the whole by		A B
	and people.	, then insects and birds,		colleagues liked <u>him</u> v <u>ery much</u> .
	A. flora and fauna	B. food chain		C D
	C. habitat	D. food tour	5.	Maintaining the food chain, that is created by
3.	To make the best q	uality videos, the scientist		АВ
	used a modern	to film the animals in		plants and animals, <u>is</u> vital to <u>the</u> ecosystem.
	their habitats.			C D
	A. printer	B. e-reader	5	Rewrite each sentence. Use the given
	C. camcorder	D. touchscreen		word in brackets.
4.		usic player, she could listen	1.	"You should buy this music player," her cousin
	to music anywhere	38		said. (suggested)
	and the second s	B. grand	\rightarrow	Her cousin
	C. heavy	D. smart	2.	I don't have good eye-hand coordination.
5.	A firefighter's job is one of the most ones. He / She can help people out of a			I can't be a good surgeon. (because)
	dangerous fire.	neip people out of a	\rightarrow	can't
	A. interesting	R hasic	3.	Ms Hoa couldn't present her interactive lessons.
	C. repetitive			The smartboard was out of order. (since)
	C. repetitive	D. rewarding	\rightarrow	Since
3		with the correct form		The Taronga Zoo is located in Sydney. It is
	of the given wor	d.		home to over 4,000 animals. (which)
1.		able to keep calm while	\rightarrow	The Taronga Zoo,
		cal operation. (SURGERY)		
2.		e of the causes of serious	5.	The boy was very lazy. He ordered his home
	habitat (L	OSE)		robot to do homework for him. (so)

(ECOLOGY)

3. A food chain helps maintain _____ balance.



Reading

Read the article. Choose the best option A, B, C, or D.

Invasive species are the foreign plants or animals which come into a place and badly affect it. Invasive species can harm local living things and people's health.

In the 1970s, fish farmers brought silver carp into the United States with the hope to improve water quality in fish ponds. Many carp then escaped into the Mississippi River. They have gradually taken over the resources of paddlefish in the river. Their population have grown so rapidly that paddlefish don't have enough food and are dying out.

Water hyacinth, which is native to South America, came to Africa in the 1980s. At first, people planted it for its beautiful purple flowers. Since then, the plant has spread very quickly and covered Lake Victoria, the largest lake in Africa. Water hyacinth blocks the flow of lake water and creates homes for mosquitoes and insects.

Since invasive species cause many types of problems, there should be stricter laws to stop people from taking plants and animals to a new place.

- 1. What is the article mainly about?
 - A. Definition of invasive species.
 - B. Some troubles caused by invasive species.
 - C. How local environments affect new species.
 - D. The impact of invasive animals on local people.
- 2. How do silver carp affect paddlefish in the Mississippi River?
 - A. They eat paddlefish.
 - B. They become food for the paddlefish.
 - C. They use up most of the paddlefish's food.
 - D. They make the river water dirty.
- **3.** People in Africa first used water hyacinth as a type of .
 - A. decorative plant
 - B. herb medicine
 - C. fish food
 - D. insect killer
- 4. Which of the following is true about water hyacinth in Lake Victoria?
 - A. It is poisonous to local people.
 - B. It feeds the paddlefish in the lake.
 - C. It helps clean up the lake water.
 - It allows mosquito populations to increase.

- 5. The text suggests preventing the spread of invasive species by ______.
 - A. introducing stricter laws
 - B. taking animals to a new place
 - C. raising people's awareness
 - D. growing new types of plants

Speaking

- Work in groups. Imagine a job that may be popular in the future. Discuss the answers to the questions about the job and report them to the class.
 - 1. What may be a popular job in the future?
- 2. What type(s) of training does it require?
- 3. What skill(s) do you need to do it?
- 4. What personal qualities are necessary to do the job well?

Listening

- Listen to a conversation between Trang and Tom. Fill in each blank with no more than TWO words.
 - 1. Trang is reading about newly invented _____
 - Trang wants to have a ______.
 - Trang wants the View-me window to show the all day.
- 4. Tom says that with the blue hat, Trang doesn't need to carry along a _____.
- 5. Trang doesn't like the blue hat because it's not

Writing

- Write an email (100 120 words) to your friend telling him / her about an organisation which protects the ocean. You can use the ideas below.
- Name of the organisation: Save the Oceans
- Importance of ocean habitats: produce half of the earth's oxygen; adjust the climate; create homes for plants and animals
- Current situation: habitat loss due to overfishing and pollution
- What the organisation does: promotes smart fishing; encourages people to use fewer plastic bags; organises campaigns to clean up the beach and the sea

Start and end the email as follows:

Dear	
It's nice to h	ear from you again. I've read an article
about	Let me tell you about it.
Write to me Cheers,	soon.

Xem thêm tại chiasetailieuhay.com GLOSSARY

Abbreviations

adj adjective noun

adv adverb pre preposition

con conjunction verb

Unit 1

artisan (n)	/ˌaːtɪˈzæn/	thợ làm nghề thủ công
community (n)	/kəˈmjuːnəti/	cộng đồng
community helper	/kəˈmjuːnəti ˈhelpə/	người phục vụ cộng đồng
craft village	/,kra:ft 'vɪlɪdʒ/	làng nghế thủ công
cut down on	/kʌt daʊn ɒn/	cắt giảm
delivery person	/dɪˈlɪvəri ˈpɜɪsn/	nhân viên giao hàng
electrician (n)	/I,lek'trI∫n/	thợ điện
facilities (n, plural)	/fəˈsɪlətiz/	cơ sở vật chất
firefighter (n)	/'farəfartə/	lính cứu hoả
fragrance (n)	/ˈfreɪgrəns/	hương thơm
function (n)	/ˈfʌŋk∫n/	chức năng
garbage collector (n)	/ˈgaːbɪdʒ kəlektə/	nhân viên dọn vệ sinh
get on with	/get ɒn wɪð/	có quan hệ tốt với
hand down	/hænd davn/	truyến lại
handicraft (n)	/ˈhændikraːft/	sản phẩm thủ công
look around	/luk əˈraund/	ngắm nghía xung quanh
original (adj)	/əˈrɪdʒənl/	nguyên bản
pass down	/pais daun/	truyền lại
police officer (n)	/pa'lirs ofrsa/	công an
pottery (n)	/'pɒtəri/	đổ gốm
preserve (v)	/pri¹zɜːv/	bảo tổn
run out of	/ran aut əv/	hết, cạn kiệt
speciality (n)	/ˌspeʃiˈæləti/	đặc sản
suburb (n)	/'sʌbɜːb/	vùng ngoại ô
tourist attraction	/ˈtʊərɪst əˈtrækʃn/	điểm du lịch

Unit 2

bustling (adj)	/'bʌslɪŋ/	hối hả, nhộn nhịp, náo nhiệt
carry out	/'kæri aut/	tiến hành (nghiên cứu, nhiệm vụ)
come down with (v)	/kʌm daʊn wɪð/	bị ốm (vì bệnh gì)
concrete jungle (n)	/ˌkɒŋkriːt ˈdʒʌŋgl/	rừng bê tông (dùng để miêu tả một khu vực có nhiều nhà cao tẩng)
congested (adj)	/kənˈdʒestɪd/	tắc nghẽn (giao thông)
construction site (n)	/kənˈstrʌk∫n saɪt/	công trường xây dựng
downtown (n)	/ˌdaʊnˈtaʊn/	khu trung tâm thành phố, thị trấn

get around	/get ə'raund/	đi xung quanh (khu vực), di chuyển từ nơi này đến nơi khác
hang out with	/hæŋ aut wɪð/	đi chơi (cùng ai)
hygiene (n)	/'haɪdʒiɪn/	vệ sinh, vấn để vệ sinh
itchy (adj)	/'rtʃi/	ngứa, gây ngứa
leftover (n)	/ˈleftəʊvə/	thức ăn thừa
liveable (adj)	/ˈlɪvəbl/	(nơi, địa điểm) đáng sống
metro (n)	/ˈmetrəʊ/	hệ thống tàu điện ngắm
pricey (adj)	/'praɪsi/	đất đỏ
process (v)	/'prauses/	xử lí
public amenities	/'pʌblɪk ə'miːnətiz/	những tiện ích công cộng
rush hour (n)	/ˈrʌʃ aʊə/	giờ cao điểm
sky train	/skai trein/	tàu điện trên không
tram (n)	/træm/	xe điện
underground (n)	/ˌʌndəˈgraʊnd/	(hệ thống) tàu điện ngẩm

accomplish (v)	/əˈkʌmplɪʃ/	hoàn thành, đạt được (mục đích)
additional (adj)	/əˈdɪʃənl/	thêm, thêm vào
anxiety (n)	/æŋˈzaɪəti/	nỗi lo, mối bản khoản, sự lo lắng
appropriately (adv)	/əˈprəʊpriətli/	phù hợp, thích đáng
assignment (n)	/əˈsaɪnmənt/	nhiệm vụ, bài tập dành cho học sinh / sinh viên
counsellor (n)	/'kaunsələ/	cố vấn, người tư vấn
deadline (n)	/'dedlaɪn/	thời hạn cuối cùng, hạn cuối
delay (v)	/dɪ'leɪ/	(làm) chậm trễ, trì hoãn
distraction (n)	/dɪˈstrækʃn/	điểu làm sao lãng
due date (n)	/'dju: deɪt/	hạn chót (ngày đến hạn để hoàn thành một việc gì đó)
fattening (adj)	/ˈfætnɪŋ/	gây béo phì
mental (adj)	/'mentl/	(thuộc) tinh thần, (thuộc) trí tuệ, (thuộc) trí óc
minimise (v)	/'mɪnɪmaɪz/	giảm đến mức tối thiểu
mood (n)	/muːd/	tâm trạng
optimistic (adj)	/ˌɒptr'mɪstɪk/	lạc quan
physical (adj)	/ˈfizɪkl/	(thuộc) cơ thể, (thuộc) thân thể

priority (n)	/prar'prəti/	sự ưu tiên, trường hợp ưu tiên
stressed out (adj)	/strest aut/	căng thẳng
well-balanced (adj)	/,wel 'bælənst/	cân bằng, đúng mực

Unit 4

ancient (adj)	/'eɪn∫ənt/	cổ đại, lâu đời
anniversary (n)	/ˌænɪˈvɜːsəri/	ngày kỉ niệm, lễ kỉ niệm
barefoot (adj, adv)	/'beəfut/	chân trắn
basic (adj)	/'bersik/	cơ bản
castle (n)	/'kaɪsl/	lâu đài
communal (adj)	/kəˈmjuːnl/	dùng chung, thuộc cộng đồng
complex (n)	/'kɒmpleks/	khu phức hợp, quần thể
deep-rooted (adj)	/,disp 'rustid/	lâu đời, ăn sâu bén rễ
face to face (adv)	/,fers tə 'fers/	trực tiếp, trực diện
fish and chips (n)	/ˌfɪʃ ən ˈtʃɪps/	món cá và khoai tây rán (món ăn truyền thống của người Anh)
found (v)	/faund/	thành lập
generation (n)	/,dʒenəˈreɪʃn/	thế hệ
monument (n)	/'mɒnjumənt/	tượng đài
observe (v)	/əbˈzɜɪv/	duy trì, tuân theo
occupied (adj)	/'pkjupaid/	có người ở
occupy (v)	/ˈɒkjupaɪ/	chiếm giữ
promote (v)	/prə¹məut/	thúc đẩy
recognise (v)	/'rekəgnarz/	công nhận
religious (adj)	/rɪˈlɪdʒəs/	(thuộc) tôn giáo
structure (n)	/'strʌktʃə/	cấu trúc
takeaway (n)	/'terkəwer/	đổ ăn bán sẵn (để mang về)

Unit 5

amazing (adj)	/əˈmeɪzɪŋ/	ngạc nhiên ở mức đáng ngường mộ
army-like (adj)	/'aɪmi laɪk/	như trong quân đội
brilliant (adj)	/'brɪliənt/	rất ấn tượng, rất thông minh
campus (n)	/'kæmpəs/	khuôn viên (của một trường học)
confidence (n)	/'kɒnfɪdəns/	niểm tin, sự tin tưởng, sự tự tin
coral reef (n)	/'kɒrəl ri:f/	rặng san hô
eco-tour (n)	/ˈiːkəʊ ˌtʊə/	du lịch sinh thái
embarrassing (adj)	/ɪmˈbærəsɪŋ/	làm ai bối rối, ngượng ngùng
exhilarating (adj)	/ɪgˈzɪləreɪtɪŋ/	đẩy phấn khích

experience (n)	/Ik'spiəriəns/	sự trải nghiệm
explore (v)	/ɪkˈsplɔɪ/	khám phá, tìm tòi và học hỏi
fauna (n)	/ˈfɔːnə/	tất cả động vật của một khu vực
flora (n)	/ˈflɔːrə/	tất cả thực vật của một khu vực
lack (v)	/læk/	thiếu
learn by rote	/lɜːn bai rəʊt/	học vẹt
memorable (adj)	/ˈmemərəbl/	đáng nhớ
performance (n)	/pəˈfɔːməns/	buổi biểu diễn
seabed (n)	/ˈsiːbed/	đáy biến
snorkelling (n)	/ˈsnɔːkəlɪŋ/	môn thể thao bơi lặn dưới nước có bộ lặn và ống thở
theme (n)	/θi:m/	chủ để, để tài
thrilling (adj)	/'Oralin/	rất phần khích và rất vui
touching (adj)	/'txtʃɪŋ/	gây xúc động, tạo cảm giác đồng cảm
tribal dance	/'trarbl da:ns/	điệu múa của bộ tộc
unpleasant (adj)	/ʌn'pleznt/	không thoải mái, không vui vẻ

democratic (adj)	/,demə'krætɪk/	thuộc dân chủ
dependent (adj)	/dr'pendant/	lệ thuộc vào
dye (v)	/dar/	nhuộm
extended (adj)	/ɪk'stendɪd/	nhiều thế hệ (trong một gia đình)
family-oriented (adj)	/ˈfæməli ˈɔrientɪd/	hướng về, coi trọng gia đình
gap (n)	/gæp/	khoảng cách
generation (n)	/,dʒenəˈreɪʃn/	thế hệ
household (n)	/'haushauld/	hộ gia đình
lifestyle (n)	/'laɪfstaɪl/	lői sőng
memorise (v)	/'meməraɪz/	ghi nhớ
monk (n)	/mʌŋk/	nhà sư
nudear (adj)	/ˈnjuːkliə/	hai thế hệ (trong một gia đình)
opportunity (n)	/ˌɒpəˈtjuɪnəti/	cơ hội
popularity (n)	/ˌpɒpjuˈlærəti/	sự phổ biến
privacy (n)	/'prīvəsi/	sự riêng tư
promise (n, v)	/'promis/	lời hứa, hứa
pursue (v)	/pəˈsjuː/	theo đuổi
replace (v)	/rɪˈpleɪs/	thay thế
take notes	/teɪk nəʊts/	ghi chép

trend (n)	/trend/	xu hướng
western (adj)	/ˈwestən/	thuộc phương Tây

Unit 7

access (n)	/ˈækses/	tiếp cận, đến được
annual (adj)	/ˈænjuəl/	(xảy ra) hằng năm
piodiversity (n)	/,baɪəʊdaɪˈvɜːsəti/	sự đa dạng sinh học
oral (n, adj)	/ˈkɒrəl/	san hô
razy (adj) about something)	/'kreɪzi/	thích mê
lestination (n)	/ˌdestɪˈneɪʃn/	điểm đến
cosystem (n)	/ˈiːkəʊsɪstəm/	hệ sinh thái
eature (n)	/ˈfiːtʃə/	đặc điểm
ocate (v)	/ləʊˈkeɪt/	định vị, đặt ở
ocation (n)	/ləʊˈkeɪ∫n/	địa điểm, nơi chốn
najestic (adj)	/məˈdʒestɪk/	uy nghi, tráng lệ
ccur (v)	/ə'k3:/	xåy ra
aradise (n)	/'pærədaɪs/	thiên đường, nơi đẹp tuyệt trần
eak (n)	/pi:k/	đỉnh, đỉnh núi
ermission (n)	/pəˈmɪʃn/	sự cho phép
ermit (v)	/pə'mɪt/	cho phép
ossess (v)	/pəˈzes/	có, sở hữu
upport (v)	/səˈpɔːt/	ủng hộ, giúp đỡ
ustainable (adj)	/səˈsteɪnəbl/	bến vững
ravel destination	/'trævl ,destɪ'neɪʃn/	điểm đến du lịch
irgent (adj)	/ˈɜːdʒənt/	gấp, cấp bách

Unit 8

agency (n)	/'eɪdʒənsi/	hãng (du lịch)
agent (n)	/'eɪdʒənt/	nhân viên hãng
brochure (n)	/ˈbrəʊʃə/	quyển quảng cáo (du lịch)
domestic tourism	/dəˈmestɪk tʊərɪzəm/	du lịch trong nước
estimate (v)	/'estimeit/	ước tính
fixed (adj)	/fɪkst/	cố định
food tourism	/fuːd 'tʊərɪzəm/	du lịch ẩm thực
graveyard (n)	/ˈgreɪvjaːd/	nghĩa địa
holidaymaker (n)	/ˈhɒlədeɪmeɪkə/	người đi nghĩ
homestay (n)	/'həʊmsteɪ/	nhà trọ
hop-on hop-off (n)	/hup un hup uf/	(tour) bằng xe buýt có thể lên, xuống tại nhiều điểm

hunt (v)	/hant/	săn tìm
itinerary (n)	/aɪˈtɪnərəri/	lịch trình
loft (n)	/luft/	gác mái
low season (n)	/ˈləʊ siːzn/	mùa (du lịch) vắng khách
online app (application)	/ˌɒnˈlaɪn æp/ (/ˌæplɪˈkeɪʃn/)	ứng dụng trên mạng
package holiday (n)	/'pækɪdʒ hɒlədeɪ/	kî nghỉ trọn gói
ruinous (adj)	/'ruɪɪnəs/	đổ nát
self-guided	/ self 'gaɪdɪd/	tự tổ chức
shopping tourism	/ˈʃɒpɪŋ ˈtʊərɪzəm /	du lịch mua sắm
smooth (adj)	/smuzð/	trôi chảy
wander (v)	/ˈwɒndə/	dạo chơi
world-famous (adj)	/wsild 'fermas/	nổi tiếng thế giới
work out	/w31k aut/	soạn thảo, lên (kế hoạch)

bilingual (adj)	/baɪˈlɪŋgwəl/	sử dụng được hai ngôn ngữ
borrowed word	/ˈbɒrəʊ wɜːd/	từ mượn
concentric (adj)	/kənˈsentrɪk/	đồng tâm
consist (v)	/kənˈsɪst/	bao gồm
copy (v)	/ˈkɒpi/	chép lại
establish (v)	/ı'stæblɪʃ/	thành lập
exchange student	/ɪksˈtʃeɪndʒ stjuɪdnt/	học sinh trao đổi
Expanding Circle	/īk'spændīŋ sɜːkl/	vòng tròn mở rộng
first language (n)	/,fasst 'læŋgwidʒ/	ngôn ngữ thứ nhất
fluent (adj)	/ˈfluːənt/	trôi trảy; thành thạo
go over	/gaʊ ˈaʊvə/	ôn tập lại
immigrant (n)	/'ɪmɪgrənt/	người nhập cư
Inner Circle	/ˌɪnə ˈsɜːkl/	vòng tròn bên trong
look up	/luk np/	tra (từ điển)
mean (v)	/mlin/	nghĩa là
model (n)	/ˈmɒdl/	mô hình
official language (n)	/,əfɪ∫l ˈlæŋgwɪdʒ/	ngôn ngữ chính thức
Outer Circle	/ˌaʊtə ˈsɜːkl/	vòng tròn bên ngoài
pick up	/pik np/	học (ngôn ngữ tự nhiên)
propose (v)	/prəˈpəʊz/	để xuất
second language (n)	/,sekənd 'læŋgwɪdʒ/	ngôn ngữ thứ hai
standard (n)	/'stændəd/	chuẩn mực
translate (v)	/trænz'leɪt/	dịch

variety (n)	/vəˈraɪəti/	biến thể	
vocabulary (n)	/vəˈkæbjələri/	từ vựng	

Unit 10

affect (v)	/əˈfekt/	gây ảnh hưởng
appreciate (v)	/əˈpriːʃieɪt/	đánh giá cao
climate change (n)	/'klaɪmət tʃeɪndʒ/	biến đổi khí hậu
droppings (n)	/'dropinz/	phân (động vật)
essential (adj)	/ɪˈsenʃl/	vô cùng quan trọng
ecological balance	/,iːkəˈlɒdʒɪkl 'bæləns/	cân bằng sinh thái
fascinating (adj)	/ˈfæsɪneɪtɪŋ/	rất thú vị và hấp dẫn
fertiliser (n)	/'fɜːtəlaɪzə/	phân bón
food chain (n)	/'fuːd t∫eɪn/	chuỗi thức ăn
grassland (n)	/'gra:slænd/	khu vực đồng cỏ
habitat (n)	/'hæbrtæt/	môi trường sống của động thực vật
harm (v)	/haim/	làm hại
landform (n)	/ˈlændfɔːm/	dạng địa hình, địa mạo
nature reserve (n)	/'neɪtʃə rɪzɜːv/	khu bảo tồn thiên nhiên
observe (v)	/əb'zɜːv/	quan sát, chú ý
orbit (v)	/ˈɔːbɪt/	quay quanh quỹ đạo
outer space (n)	/,autə 'speis/	ngoài vũ trụ
pesticide (n)	/'pestisaid/	thuốc diệt cỏ
pole (n)	/pəʊl/	cực (bắc / nam)
preserve (v)	/prī'zɜːv/	bảo tổn
threat (n)	/θret/	nỗi đe doạ
vital (adj)	/'vartl/	quan trọng mức sống còn

Unit 11

3D printer (n)	/,θriz diz 'prɪntə/	máy in 3D
aluminium (n)	/ˌæljəˈmɪniəm/	nhôm
camcorder (n)	/ˈkæmkɔːdə/	máy quay phim xách tay
cardboard (n)	/ˈkaːdbɔːd/	bìa cứng, các tông
copper (n)	/ˈkɒpə/	đồng
e-reader (n)	/ˈlː riːdə/	máy đọc sách điện tử
leaflet (n)	/ˈliːflət/	tờ rơi (để quảng cáo)
plastic (n)	/'plæstɪk/	chất dẻo
portable (adj)	/ˈpɔːtəbl/	có thể mang theo, xách tay
portable music player	/'portabl 'mjurzrk ,plera/	máy nghe nhạc cẩm tay

robotic vacuum cleaner	/rəʊˈbɒtɪk ˈvækjuːm ˌkliːnə/	robot hút bụi tự động
rubber (n)	/'r^bə(r)/	cao su
self-portrait (n)	/ˌself 'pɔ:treɪt/	ảnh chân dung tự chụp
smartwatch (n)	/'smartwotf/	đồng hổ thông minh
steel (n)	/stirl/	thép
stylish (adj)	/'starlrs/	hợp thời trang, kiểu cách
suck (v)	/sak/	hút
touchscreen (n)	/'tʌtʃskriːn/	màn hình cảm ứng
virtual (adj)	/'vɜːtʃuəl/	ảo
window shade (n)	/ˈwɪndəʊ ʃeɪd/	mành cửa số
wireless (adj)	/'waɪələs/	không dây, vô tuyến

agriculture engineering	/ˈægrɪkʌltʃə ˌendʒɪˈnɪərɪŋ/	ngành kĩ sư nông nghiệp
assembly worker (n)	/əˈsembli ˈwɜɪkə/	công nhân dây chuyển
bartender (n)	/'bartendə/	thợ pha chế đồ uống có cồn
career (n)	/kəˈrɪə/	sự nghiệp
cashier (n)	/kæ'ʃɪə/	thu ngân
decisive (adj)	/dɪˈsaɪsɪv/	quyết đoán
demanding (adj)	/dr'maindin/	(yêu cấu) khắt khe, phức tạp
fabric (n)	/ˈfæbrɪk/	vải vóc
garment worker	/'gaɪmənt 'wɜɪkə/	công nhân may
hand-eye coordination	/hænd aɪ kəʊˌɔːdɪˈneɪʃn/	sự phối hợp tay và mắt
hands-on (adj)	/ˌhændz 'ɒn/	có tính thực tiễn, thực hành
inquiring (adj)	/in'kwaiəriŋ/	ham học hỏi, tìm tòi
knowledgeable (adj)	/ˈnɒlɪdʒəbl/	am hiểu, thông thạo
mechanic (n)	/məˈkænɪk/	thợ sửa chữa
orientation (n)	/ˌɔːriənˈteɪʃn/	sự định hướng
repetitive (adj)	/rɪ'petətɪv/	lặp đi lặp lại
rewarding (adj)	/rɪˈwɔːdɪŋ/	bổ ích, xứng đáng
sew (v)	/səʊ/	khâu, may vá
software engineer (n)	/ˈsɒftweər endʒɪˈnɪə/	kĩ sư phần mềm
surgeon (n)	/ˈsɜːdʒən/	bác sĩ phẫu thuật
vocational (adj)	/vəʊˈkeɪʃənl/	thuộc về nghề nghiệp, hướng nghiệp
well-paid (adj)	/,wel 'perd/	được trả lương cao

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